

KS3 RE Curriculum Coverage: 2023 – 2024



Year 7

Sequenced	SOW topic: Religious Beliefs	SOW topic: Religious Festivals	SOW topic: Religious Leaders	SOW topic: Places of Worship	SOW topic: Rites of Passage
Key Knowledge	<ul style="list-style-type: none"> The difference between belief and faith Christian beliefs about people & the world Buddhism – Noble eightfold path Islamic teachings about people & the world Key beliefs of Judaism, Sikhism and Hinduism What formulates our own beliefs How Humanism differs with other religions 	<ul style="list-style-type: none"> The origins and features of Divali The origins and features of Eid-ul-Fitr The origins and features of The Day of the Dead The origins and features of Rosh Hashanah & Yom Kippur 	<ul style="list-style-type: none"> The key job roles of a Vicar & Rabbi The key job roles of a Buddhist Monk & Sikh Granthi The key job roles of a Hindu Priest & Muslim Imam 	<ul style="list-style-type: none"> The key features of a church What worship is and how else can churches be used The key features of a synagogue The key features of a mosque and vihara The key features of a mandir and gurdwara 	<ul style="list-style-type: none"> Life is a journey with many milestones How different religions welcome the birth of a baby How Judaism celebrates adulthood (bar/bat mitzvah) How Christians show love Christian beliefs on marriage Jewish beliefs on marriage Muslim & Hindu beliefs on marriage Christian beliefs about death Jewish beliefs about death
Key Skills	<ul style="list-style-type: none"> To identify similarities and differences in beliefs; to begin to use key technical terms for religions; to use video to understand beliefs; to link others beliefs to form their own belief system 	<ul style="list-style-type: none"> To identify the key reasoning behind religious festivals to use text to develop understanding of ideas; to use others celebrations to form a celebration of their own 	<ul style="list-style-type: none"> To explain how roles are similar and different across religions to use more complex terms to describe day to day roles to use a variety of media to identify job roles; to be able to understand and empathise with non-religious viewpoints 	<ul style="list-style-type: none"> To understand the reasoning behind the variety of buildings; to build on previous vocab by delving deeper in to key features of places of worship; to use a variety of media to understand ideas; to link their beliefs and religious venues to create their own place of worship 	<ul style="list-style-type: none"> To compare how differing religions view rites of passage; to use a variety of media to understand ideas; to empathise how others view key milestones within their lives to challenge their own viewpoints about key rites of passage
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Allah, Aum, Belief, Bible, Dharma Wheel, Faith, Five Pillars, Guru Granth Sahib, Jesus, Karma, Khanda, Kosher, Meditate, Muhammad, Noble Eightfold Path, Quran, Sins, Star of David, Torah, Vedas	Atman, Aztec, Challah, Day of the Dead, Diva, Divali, Eid ul-Fitr, Eidi, Fasting, Ramadan, Rangoli, Rosh Hashanah, Tzimmes, Zakat	Parish, parishioners, priest, vicar, pastoral, Rabbi, Hebrew, orthodox, synagogue, kippah, kosher, puja, enlightenment, renunciation, meditation, Granthi, guru, Gurdwara, Guru Granth Sahib, mosque, Imam, Arabic, halal, Sanskrit, Mandir, vedas, caste, ethical	Altar, transept, pulpit, nave, font, pew, lectern, sanctuary, worship, baptism, synagogue, menorah, torah scroll, ark, bimah, siddur, shabbat, tefillin, masjid, minaret, dome, Mihrab, minbar, Imam, wudu, salah, zakat, vihara, shrine, stupa, dana, haveli, lotus, murti, Garbha griha,	Baptism, Naam Karan, bar mitzvah, bat mitzvah, aid, storge, philia, eros, agape, evangelical, kiddushin, ketubah, Chuppah, arranged marriages, funeral, resurrection, heaven, hell, purgatory, kaddish, tallith, cremate, shiva, commandments,

