

KS3 RE Curriculum Coverage: 2022 – 2023



Year 8

| Sequenced | SOW topic: Islam | SOW topic: Sikhism | SOW topic: Hindusim | SOW topic: Judaism | SOW topic: Christianity |
|-------------------------|--|---|---|---|---|
| Key Knowledge | <ul style="list-style-type: none"> The origins of Islam The key features of Islam The five pillars of Islam The life of Muhammad How Muslims view Muhammad The reasons for pilgrimage to Mecca Why Muslims fast during Ramadan The key features of Islamic art | <ul style="list-style-type: none"> The origins of Sikhism The three pillars of Sikhism Why Sikhs are Singh or Kaur The importance and messages of the Guru Granth Sahib How and why Sikhs perform Sewa The importance of the 5K's Sikh beliefs about death | <ul style="list-style-type: none"> The symbols shown in images of Hindu deities The aspects of Puja What happens in a Hindu temple The features of the Trimurti Hindu beliefs on death | <ul style="list-style-type: none"> The origins of Judaism Different types of Jews How kosher rules inform Jews how to lead their lives The food Jews can eat The key features of Shabbat The importance of Hanukkah | <ul style="list-style-type: none"> What makes up the "Trinity" Who Jesus was The difference between fact and opinion The writers and messages in the Gospels The story of Zacchaeus Differing viewpoints of the life of Jesus The miracles Jesus performed The message behind the Good Samaritan The people involved in the death of Jesus |
| Key Skills | <ul style="list-style-type: none"> To challenge pre-conceived ideas about Islam To empathise with the reasons for pilgrimage To develop an understanding about the formation of Islam To formulate links between key beliefs and fasting | <ul style="list-style-type: none"> To categorise information about the Sikh holy book to evaluate the importance of key artefacts to understand the key foundations of Sikhism To compare service between | <ul style="list-style-type: none"> To formulate and understanding on the deities of Hinduism To empathise with the reasons for puja To explain differences between Hindu deities and other religions | <ul style="list-style-type: none"> To explain how religious beliefs give guidance to people's lives to identify key features of Shabbat to evaluate the importance of Hanukkah to Jews | <ul style="list-style-type: none"> To categorise between fact and opinion to formulate justified arguments about beliefs To be able to summarise stories |
| | Tier 3 key vocabulary | Tier 3 key vocabulary | Tier 3 key vocabulary | Tier 3 key vocabulary | Tier 3 key vocabulary |
| Subject specific | Islam, Muslim, Mohammad, Allah, Ramadan, Mecca, Qu'ran, prophet, shahadah, salat, zakat, sawm, hajj, pbuh, Ka'aba, pilgrimage, calligraphy, geometric patterns | Sikhism, Guru Nanak, Naam Japna, Kirat Karni, Vand Chakna, Singh, Kaur, Khalsa, guru, Guru Granth Sahib, takht, Granthi, tan, man dhan, Sewa, Kirpan, Kara, kesh, kangha, kacheri, samsara, mukti, atma, reincarnation, karma | Ganesh, Durga, ritual, puja, shrine, murtis, Mandir, Trimurti, Brahman, Brahma, Vishnu, Shiva, Samsara, Karma, Moksha, Atman, | Abraham, covenant, Torah, mitzvot, ritual, moral, kosher, orthodox, conservative, reform, trefah, kashrut, Shabbat, Hanukkah, Menorah, Chanukkah, | Trinity, Bible, testament, leprosy, Zacchaeus, pacifism, miracles, faith, parable, gospel, resurrection |