

KS3 RE Curriculum Coverage: 2022 – 2023



Year 9

Sequenced	SOW topic: Science vs Religion	SOW topic: Ultimate Questions	SOW topic: Technology: Beauty or Beast?	SOW topic: Inspirational People	SOW topic: War, Evil & Suffering
Key Knowledge	<ul style="list-style-type: none"> • Creation according to Christians • Differing beliefs on human creation • How intelligent design shows creation • The cosmological argument for God • The ontological argument for God • People’s differing views on God 	<ul style="list-style-type: none"> • Worldwide laws for abortion • Why people consider abortion • Arguments against abortion • Alternatives to abortion • Other religions viewpoints on abortion • Arguments for and against the death penalty • Arguments for and against euthanasia 	<ul style="list-style-type: none"> • Impact of social media on people • When humans are harmed by technological advancements • How technology has aided medicine • Arguments for and against cloning • Religious views on cloning 	<ul style="list-style-type: none"> • The features that make someone inspirational • How politics can change society for the better • How Christians fight poverty • How Muslims fight poverty • The importance of protest • How women’s rights have been fought for 	<ul style="list-style-type: none"> • Types of evil and suffering • Religious responses to evil & suffering • Features of a “just” war • Christian arguments for/against war • Role of conscientious objectors during war • Types of/reasons for prejudice and discrimination • Antisemitism through history • How Jews were persecuted in Nazi Germany • Actions of the Khmer Rouge in Cambodia • How people helped others in Rwanda
Key Skills	<ul style="list-style-type: none"> • To question long-standing beliefs; • to understand others viewpoints; • to compare viewpoints; • to apply ideas to their own life-experiences 	<ul style="list-style-type: none"> • To use appropriate language to describe/express their thoughts; • to use empathy to understand others actions; • to be able to formulate a balanced argument and justify their decisions 	<ul style="list-style-type: none"> • To use their own experiences and apply to their learning; • to compare differing religious viewpoints; • to try to understand the “bigger picture”; • to use a broad range of media to formulate decisions 	<ul style="list-style-type: none"> • To empathise with others actions; • to compare similarities and differences between differing religious viewpoints; • to be able to formulate reasons for others actions 	<ul style="list-style-type: none"> • To understand the reasons for pain & suffering; • to be able to use a range media to formulate their ideas; • to empathise with differing groups of people to understand the reasons for their actions; • to be able to express their thoughts in a reasonable way
	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary	Tier 3 key vocabulary
Subject specific	Creation, (non) literists, point of singularity, evolution, adaptation, genesis, teleological, analogy, cosmological, theist, atheist, agnostic ontological, hypothetical, omniscient, omnipotent, omni benevolent, omnitemporal, omnipresent, humanist	Abortion, constitution, contraception, abandonment, infanticide, adoption, contraception, pro-choice, pro-life, abolition, euthanasia, active, passive, voluntary, involuntary	Social media, advancements, technological, transplants, stem cell, genetic engineering. cloning,	Inspirational, prejudice, discrimination, protest, poverty, justice, politics, politician, stewardship, sanctity of life, compassion, judgement, fasting, sadaqah,	Moral evil, natural evil, just/justifiable, theodicy, karma, original sin, atheist, atheism, prejudice, discrimination, Holocaust, antisemitism, persecution, Shoah, communist, Khmer Rouge, genocide, Hutu, Tutsi

