# Plane Knowledge Organiser

Tier Three
Vocabulary
Housing joint,
Tenon saw,
dowel,

coping saw, marking gauge,

pillar drill,

sander, evaluate,

design,

annotate

#### Knowledge

Know how to Analyse and develop ideas from existing designs

Know how to write a specification

Know how to evaluate the work

#### Skills

Be able to select the correct tools

and equipment

Be safe and accurate in the use of tools, machinery and equipment

Be able to spot hazards

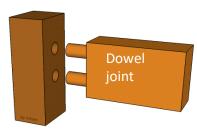
Have an awareness of safety procedures

Be able to use accurate measuring and marking skills

Evaluate and annotate their work

Develop and improve their work

Work effectively as an individual





### These are examples of sentence starters which could be used for specifications and evaluations

| The client who I an designing my product for is:                       |                 |
|--|-----------------|
| The materials I will be using are -                                    | because         |
| The colours I will use are:  | because         |
| The jointing methods I will use are:                                   | because         |
| The theme for my product will be:                                      | because         |
| The quality of the product will be evident in the:                     |                 |
| The product I am manufacturing will have a minima environment because: | l impact on the |

| I have designed and made an  I think that my client will like the design because |  |                                   |
|--|--|-----------------------------------|
| The materials I us<br>because  | ed were  | this worked v                     |
| The colours and ti<br>and I think my cli   | heme I used were<br>ent will like this because |                                   |
| The jointing meth  | ods I used were                                | , I think that the joints look go |
|  |  |                                   |
| The quality of the   | product is evident in the                      |                                   |
| The product I have   | e manufactured will have a mini                | mal impact on the environmen      |
| because  |  |                                   |
|  | e improved by:                                 |                                   |

#### Aeroplane Achievement Descriptors

#### Good

- · Aeroplane mostly complete
- 3mm gap in the housing joints the joints
- All components made close to the correct size
- Larger than an 85-degree angle between the body and the wings and tail
- Little attempt to remove saw and pencil marks evident
- Paint applied with little accuracy

#### Retter

- Aeroplane complete
- 2mm gap or less in the housing joints
- All components made to the correct size
- 85 to 90-degree angle between the body and the wings and tail
- Some saw and pencil marks still evident
- · Paint applied with a good level of accuracy

#### he Best

- Aeroplane complete
- 1mm gap or less in the housing joints
- All components made to the correct size
   90-degree angle between the body and the wings and
- No saw and pencil marks evident
- Paint applied with an excellent level of accuracy

## **Tools and Equipment**

Here are the tools and equipment used to manufacture a timber plane:

Try Square used to mark 90°



Marking gauge
Used to mark a parallel line along the edge

Pencil

Steel rule

Coping saw
Used to cut curves

Tenon saw
Used to cut straight lines



Mallet:

Used to tap the chisel to create the housing joint



Chisels:

used to remove small pieces layers of timber a



Sander :

used to remove small areas of timber and make the parts smooth





Pillar Drill : used to create accurate holes in Materials