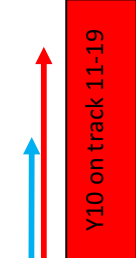
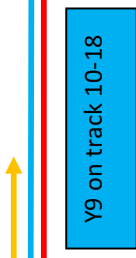




Football PE Assessment

TOTAL SCORE (25)	On track Indicator	Grade Descriptions
24-25		<p>Students can pass the ball accurately whilst under pressure, using either foot.</p> <p>Students more often than not, can control the ball with one touch while under pressure.</p> <p>Students can referee a full scale match.</p>
22-23		
20-21		
19		<p>Students can pass the ball accurately whilst under pressure.</p> <p>Students have increasing success with the weaker foot.</p> <p>Students can control the ball with more than two parts of the body while under some pressure.</p> <p>Students know the rules and could referee a small game.</p> <p>Students can play effectively in most positions and understands the role they play within a game.</p>
18		
17		
16		<p>Students can pass the ball accurately using a variety of passes.</p> <p>Students have some success with the weaker foot.</p> <p>Students can control the ball with more than two parts of the body while under some pressure.</p> <p>Students know the rules and rarely make mistakes.</p> <p>Students might be able to referee a game.</p>
15		
14		
13		<p>Students can pass the ball with accuracy using more than one type of pass.</p> <p>Students can control the ball while under some pressure.</p> <p>Students can apply the rules in a game situation.</p>
12		
11		
10		<p>Students can pass the ball with some accuracy in a non-competitive situation.</p> <p>Students can control the ball on a few occasions when not under pressure.</p> <p>Students know the rules but find it difficult to apply them as a referee.</p> <p>Students have a good understanding of playing in one position.</p>
8-9		
6-7		
5		<p>Students can pass the ball with some accuracy, but more often than not, body position is wrong.</p> <p>Students can sometimes control the ball, but more often than not, it runs away.</p> <p>Students know the basic rules.</p> <p>Students have some idea of the different playing positions.</p> <p>Students can play only one or two of the playing positions.</p>
3-4		
1-2		