



GCSE English Language Paper 2 Knowledge Organiser

Question 1

This question asks you to **identify and interpret** information from a section of **Source A only**.

You have **5 minutes** to answer this **4 mark** question.

You have to find **4 TRUE** statements from a list of 8. Check back in the text to find your four answers.

Shade the circle inside the square if the statement is **TRUE**.



Follow the instructions on the paper. If you make an error, cross out the whole box. If you change your mind again, draw a circle around the box.

Question 3

This question asks you to **analyse how language and structure** are used to **influence the reader** in a **section** of one Source only.

You have **15 minutes** to answer this **12 mark** question.

Make sure you select the correct area of the source.

- ✓ Use **TQE or What? How? Why?** x 3-4 to answer this question.
- ✓ Find **3 or 4 interesting quotations** that use imagery and interesting language and that **link back to the key idea in the question**.
- ✓ Identify the **language methods/techniques** being used in those quotations. e.g. metaphor, simile, personification, onomatopoeia, adjectives, verbs, sensual language etc.
- ✓ Write about **what you infer** (the impression you get) from those quotations, making the link back to the key word(s) in the question.
- ✓ Draw more than one inference if you want more marks.

Question 2

This question asks you to write a **SUMMARY COMPARISON** of a particular aspect of the **two texts** (Source A and B.) e.g. 'Write a summary of the different / similar ways people are affected by the weather'.

You have **10 minutes** to answer this **8 mark** question.

You must write about **both Sources**.

You **DO NOT** have to refer to writers' methods in this answer.

- ✓ Use **SQI x2** to write your answer.
- ✓ Identify **2 relevant ideas** from each Source; select **quotations** for each idea. Try to respond to **implicit rather than obvious** ideas. Draw inferences (the impressions you get) from each point that you make.
- ✓ Use **discourse markers** to move between the sources e.g. in addition alternately,, also, on the other hand...

Question 4

This question asks you look at the **whole of Source A and Source B** to compare:

- a) The writers' perspectives, viewpoints and attitudes
- b) The methods they use to convey these perspectives, viewpoints and attitudes (e.g. language techniques, structure etc.)

You have **20-25 minutes** to answer this **16 mark** question.

- ✓ Use **AQME** to answer this question and aim to **write 4 paragraphs comparing Source A and Source B**.
- ✓ Identify **at least two contrasting viewpoints** or attitudes the writers of Source A and Source B express about their experiences.
- ✓ **Select quotations** to support the viewpoints or attitudes you have identified.
- ✓ Identify **the methods the writer has used** in each of your quotations to help show their viewpoints and attitudes.
- ✓ **Analyse how** the writers' use of methods helps to convey their viewpoints or attitudes – **draw inferences** and explain how you get an impression of their viewpoint from, for example, the language used.
- ✓ Use **comparative discourse markers** ('On the other hand...' / 'In contrast...' etc.) to compare the two texts.
- ✓ Explore the **effect of the language on its intended audience**.

Question 5 Transactional Writing

This question asks you to **produce a piece of opinion writing**, expressing your point of view on a subject or idea, in a particular form.

You could be asked to explain, instruct, advise, argue or persuade in the question.

You may be asked to write a letter, article, text for a leaflet, text of a speech or an essay and you need to **follow the conventions and style** of the text type in the question.

You have **45 minutes** to plan and answer this **40 mark** question:

- 24 marks for content and organisation
- 16 marks for technical accuracy

Planning an answer – be sure to include the following features in your writing:

- An engaging/interesting **introduction** e.g. a question, a bold statement, an anecdote...
- A **clear argument** for **OR** against the statement.
- **Paragraphs** organised in a deliberate sequence.
- **Discourse markers** to chart the stages of your argument – for example, firstly, also, furthermore...
- A **variety of sentence** and paragraph structures.
- A range of **persuasive** techniques.
- A range of **punctuation** (question marks, exclamation, colon, semi-colon, dash etc.)
- Interesting **vocabulary**.
- End with a firm, clear **conclusion**.
- A **style and tone** appropriate to your purpose/audience.
- Accurate Spelling, Punctuation and Grammar (**SPaG**.)

Don't forget, you MUST proof read your writing!

KEY VOCABULARY/TERMS

Adjective; adverb; alliteration; anecdote; chronological; emotive language; exaggeration; facts; hyperbole; imperative; metaphor; noun; opinion; onomatopoeia; personal pronoun; personification; purpose; repetition; rhetorical question; simile; statistics; structure; threes; tone; topic sentence.

Discourse markers:

Firstly; in addition; moreover; on the other hand; secondly; thirdly; in conclusion; to begin with; in summation; lastly; next; also; however.

Question 1

- How many marks is question 1 worth?
- How long should you spend on the question?
- How many true statements are there?
- How do you mark your answers?
- What should you do if you make a mistake?

Question 2

- How many marks is question 2 worth?
- How long should you spend on the question?
- Which source do you write about?
- Which suggested code could you use to structure your answer?
- What is meant by the term 'summary comparison'?
- How many points must you make?
- What can you do to reach the higher marks?

Question 5 Transactional Writing

- How many marks is the writing question worth?
- How long should you spend on the question?
- What purposes of writing might you be asked to produce?
- What are the possible formats of writing you might be asked to use?
- How do you correctly set out a formal letter? What about informal?
- What are the key conventions of a speech?
- What language devices might you use in a persuasive text?
- How do you set out the text of a leaflet?
- List the steps for planning your writing.
- Why is it important to plan?
- What **MUST** you do after finishing writing your point of view piece?
- Why is it so important to proof read?

Question 3

- How many marks is question 3 worth?
- How long should you spend on the question?
- Which suggested code could you use to structure your answer?
- What does the question ask you to analyse?
- How many points should you make?
- List examples of possible language features you might identify.
- What can you do to reach the higher marks?

Question 4

- How many marks is question 4 worth?
- How long should you spend on the question?
- Which suggested code could you use to structure your answer?
- How much of sources A and B should you use?
- How many clear comparisons must you make?
- What does the question ask you to analyse?
- What do we mean by the term 'inference'?
- Why is it important to explore the effect of the language?

KEY VOCABULARY/TERMS

- List the possible language devices in a persuasive text.
- What vocabulary might you use to argue a point of view?
- How many rhetorical devices can you name?
- Which discourse markers would you use to sequence ideas?
- Which discourse markers would you use to compare?