TOTAL SCORE	On Track	Grade Descriptions
(25)	Indicator	
24-25		Students can successfully catch the ball in most situations and rarely drop it.
22-23		Marking and dodging are excellent and the rules are rarely broken. Students can pass and dribble the ball accurately whilst under pressure, using either hand, in practice and game situations.
20-21	σ	Students can pass accurately using a running step. Students are confident in umpiring a game situation. Positions are played effectively.
19	ack 11-1	Students can catch the ball in most situations but still need practice in catching with my weaker hand. Marking and dodging is good, regardless of the heed or speed of my
18	Y10 on track 11	opponent. Students do not usually cause contact or obstruction. Students can still make an accurate pass even when being marked.
17		Students can easily use their weaker hand when dribbling. Students know the rules and rarely make mistakes. Students can umpire a skill/game situation. Students have a good understanding of at least two positions and can play them both effectively.
16	Y9 on track 10-18	Students can catch the ball when it is thrown at varying heights and speeds. They are also beginning to catch with only my weaker hand. Students can dodge and mark most opponents quite well and try to avoid
15	Y9 on t	contact or obstruction. Students can throw accurately using a variety of different passes. Students have some success with their weaker hand when dribbling.
14		Shooting is becoming accurate in both practice and game situations. Rules are applied to a game situation. Students know the role of, and can play more than one position.
13	▲ Y8 on track 5-15	Students can usually catch the ball when it is thrown at varying heights and speeds, but occasionally drop it. Students can dodge and mark although sometimes cause obstruction.
12	Y8 on tr	Students can throw accurately using more than one type of pass. Shooting is becoming accurate in a practice situation, but still making mistakes in a game whilst shooting. Students know the rules but accessionally get them wrong, particularly in
11		Students know the rules but occasionally get them wrong, particularly in game situation. Students have good understanding of one playing position.
10		Students can sometimes catch the ball when thrown gently. Students can throw the ball accurately. Students can dodge an opponent if they are shorter/slower than me but
8-9		often cause obstruction. Students know some of the rules but often break them. Students know where some of the playing positions are.
6-7	1-12	Students are confident to shoot the ball in a game situation, but lacking in accuracy. Students are confident to shoot the ball in a game situation, but lacking in accuracy.
5	Y on track 1-12	Students try to catch the ball but need to let it bounce before they catch it. Students can dodge an opponent if they are shorter/slower than their
3-4	47	opponent but often cause obstruction and contact. Students can throw the ball accurately but sometimes lack power. Students know some of the rules but often break them.
1-2		Students are not confident to shoot in a game situation. Students have some idea of the playing positions.

Handball PE Assessment