

Netball PE Assessment

TOTAL SCORE (25)	On Track Indicator	Grade Descriptions
24-25		<p>Students can successfully catch the ball in most situations and rarely drop it. Marking and dodging are excellent and the rules are rarely broken. Students can pass accurately using a running step. Students are confident in umpiring a game situation. Positions are played effectively.</p>
22-23		<p>Students can catch the ball in most situations but still need practise in catching with their weaker hand. Marking and dodging is good, regardless of the heed or speed of their opponent. Students do not usually cause contact or obstruction. Students can still make an accurate pass even when being marked. Students know the rules and rarely make mistakes. Students can umpire a skill/game situation. Students have a good understanding of at least two positions and can play them both effectively.</p>
20-21		<p>Students can catch the ball when it is thrown at varying heights and speeds. They are also beginning to catch with only their weaker hand. Students can dodge and mark most opponents quite well and try to avoid contact or obstruction. Students can throw accurately using a variety of different passes. Rules are applied to a game situation. Students know the role of, and can play more than one position.</p>
19		<p>Students can usually catch the ball when it is thrown at varying heights and speeds, but occasionally drop it. Students can dodge and mark although sometimes cause obstruction. Students can throw accurately using more than one type of pass. Students know the rules but occasionally get them wrong, particularly in game situation. Students have good understanding of one playing position.</p>
18		<p>Students can sometimes catch the ball when thrown gently. Students can throw the ball accurately. Students can dodge an opponent if they are shorter/slower than their opposition but often cause obstruction. Students know some of the rules but often break them. Students know where some of the playing positions are.</p>
17		<p>Students try to catch the ball but need to let it bounce before they catch it. Students can dodge an opponent if they are shorter/slower than their opposition but often cause obstruction and contact. Students can throw the ball accurately but sometimes lack power. Students know some of the rules but often break them. Students have some idea of the playing positions.</p>
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1-2		