


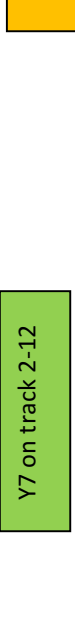


OAA PE Assessment

TOTAL SCORE (25)	On Track Indicator	Grade Descriptions		
24-25		Students can plan and coordinate an effective way of completing an orienteering course, being part of the first team back with the correct answers. Students know the symbols on an orienteering map and can teach others. Students know all types of orienteering. In finding control points, can use a compass and pacing effectively.		
22-23			Students can plan an effective team approach to completing an orienteering course in one of the fastest times. Students know all the symbols on an orienteering map and help others. Students know most types of orienteering. In finding a control point, can use a compass and pacing effectively.	
20-21				Students can plan an effective way of completing an orienteering course within the time allowed. Students know most of the symbols on an orienteering map and can help others. Students know most types of orienteering. In finding control points, can use a compass and pacing effectively.
19				Students can plan an effective way of completing an orienteering course. Students know most of the symbols on an orienteering map, and know most of the types of orienteering. Students can plan and develop an orienteering course without too much help.
18		Students can plan a way of getting round an orienteering course, though it may not be totally effective. Knowledge of symbols on an orienteering map is improving, and know some of the different types of orienteering. Students can plan and develop an orienteering course with some assistance from others.		
17		Students can get round an orienteering course, but usually takes a long time. Sometimes a course is not completed. Students know some of the symbols on an orienteering map, and know some of the different types of orienteering. Students can plan an orienteering course in part, but needs help from other to complete it.		
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1-2				