

Rugby Union PE Assessment

TOTAL SCORE (25)	On Track Indicator	Grade Descriptions
24-25		<p>Students can catch the ball whilst under a lot of pressure.</p> <p>Students can easily beat their opposition, using changes of speed and other tactics. Students' passing is rarely inaccurate.</p> <p>Students can correctly use a range of tackles to stop opponents.</p> <p>Students could referee a small game.</p> <p>Students understand the role of most playing positions within a game.</p> <p>Students can play effectively in most of them.</p> <p>Students can help to improve a team performance.</p> <p>Students are good enough to attend town/city/district/county training.</p>
22-23		<p>Students can catch the ball whilst under pressure.</p> <p>Students usually beat their opposition.</p> <p>Students begin to change their speed.</p> <p>Students can use a variety of tackles to stop opponents.</p> <p>Students know the rules and rarely make mistakes.</p> <p>Students might be able to referee a skill/game situation.</p> <p>Students have a good understanding of at least two playing positions and can play them effectively.</p> <p>Students can improve most areas of weaknesses in performances, using correct vocabulary.</p>
20-21		<p>Students can catch the ball whilst under pressure. Students usually beat their opposition.</p> <p>Students begin to change their speed.</p> <p>Students nearly always pass accurately.</p> <p>Students can successfully use different types of tackles.</p> <p>Students can apply the rules in a game situation. Students know the role of, and can play in more than one position.</p> <p>Students know when they or others have done something which requires improvement and can usually improve this area.</p>
19		<p>Students can often catch the ball and can sometimes catch it whilst under a little pressure.</p> <p>Students can run with the ball, and sometimes beat the opposition.</p> <p>Students can pass the ball accurately most of the time.</p> <p>Students can usually tackle an opponent.</p> <p>Students know the rules but find it difficult to apply them as a referee.</p> <p>Students have a good understanding of playing in one position.</p> <p>Students can recognise that something is wrong, but do not always know what it is.</p> <p>Students can identify others' strengths and weaknesses.</p>
18		<p>Students can catch the ball on a few occasions when not under pressure.</p> <p>Students can run with the ball and pass accurately most of the time.</p> <p>Students can sometimes tackle an opponent.</p> <p>Students know the basic rules.</p> <p>Students know about the different playing positions, Students can only play one or two positions.</p> <p>Students can sometimes correct their areas of improvements.</p>
17		<p>Students can sometimes catch the ball but more often than not, drop it.</p> <p>Students can run with the ball, but sometimes their passes are inaccurate.</p> <p>Students can sometimes tackle an opponent, but often miss tackles.</p> <p>Students are aware of the basic rules, but sometimes break them.</p> <p>Students know the different playing positions, but can only play one or two of them.</p> <p>Students need help correcting their areas of improvements.</p>
16		
15		
14		
13		
12		
11		
10		
8-9		
6-7		
5		
3-4		
1-2		