

# How we deliver SMSC in Child Development

**Spiritual** education in Child Development inspires awe and wonder at the creation of life and how we grow both physically, intellectually, socially and emotionally up to the age of 5. We look at the effect the environment and relationships can have on a child's development and reflect upon our own experiences.

**Moral** education in Child Development provides opportunities for students to recognise that the development of young children is hugely influenced by the people around them and their actions. Students are given opportunities to explore the idea of parental responsibility and maturity through a variety of topics including safeguarding, childhood illness and nutrition.

**Social** education in Child development involves the study of real people in different scenarios. In looking at how children develop socially, students' sense of identity and community can be strengthened.

**Cultural** education in Child Development involves the study of different types of families and their cultural influences and attitudes to child rearing.

Examples of Spiritual, Moral, Social and Cultural Education in Child Development include:

- In Year 9 students consider how the decisions made about healthy lifestyle before and during pregnancy can have an impact on the development of a child. They also explore the topic of 'Family Planning'.
- In Year 10 students complete extensive work on the topic of childhood nutrition and its impact on development.
- In Year 11 students explore in great detail the issue of safeguarding young children. They also complete an extended piece of work looking at social development and how we can plan activities for small children to help them to develop socially.