



# SMSC in MFL at Montgomery High School

Moral, Social and Cultural education is a natural focus of MFL T&L.

their relationships and their interactions with others are an intrinsic part of what we find the cultural immersion of learning a language plays an essential part of students' lives in the MFL classroom.

In MFL, we give our students the opportunity to both consider the needs and experiences of people of other cultures, and reflect upon their own responses to this. Students are regularly encouraged to appreciate different cultures and reflect on their own.

In MFL, students discover, discuss and debate unfamiliar lifestyles, teenage interests, global issues, charitable organisations, problems and changes in society and globally.

MFL teachers believe that the study of languages will positively affect our students' lives and their understanding of the world around them.

## **Spiritual development in MFL**

Students are taught to accept and embrace other languages and cultures through the teaching of MFL. A whole range of GCSE topics, and KS3 materials cover topics from travel to education, healthy living and social awareness. Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and are taught to challenge stereotypes, where necessary.

Students learn to compare and contrast festivals and customs in their country and Target language countries, using their imagination and creativity in Speaking and Writing work. Below are some aspects of spiritual development in MFL

- Explore emotions through language
- Reflect on different uses of language / choice of vocabulary and purpose
- Explore creativity / imagination
- Use imagination in group work / pair work
- Promote self esteem

## **Moral development in MFL**

Moral education in MFL concerns students using the languages as a mean to make personal responses to moral issues when students discuss education, family, wealth and poverty and broader social issues as crime and violence. Through paired and group work, all students are provided with opportunities to express their views, argue, debate and persuade. In discussions, they are encouraged to consider others' views and participate effectively in discussions, as team players.

Students are encouraged to show empathy and understanding to others and learn about right from wrong. Stereotypes and intolerance are challenged through the teaching of language and culture.

The MFL schemes of learning identify and explore many moral issues in a global society context, covering famous people, environmental issues, equality of education within a global context and work opportunities. They also study social mobility, travel as a means of exploring the world and media and new technology, including Facebook, texting and the Internet as a means of communication (and discussing the moral outcomes of this). Below are some aspects of Moral development in MFL:

- Encourage respect for other students
- Encourage respect for other people, their language and culture
- Reward good behaviour



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promote trust and fairness  
explore moral issues through a range of listening, reading, writing and speaking activities

## Social development in MFL

Social education in MFL relates to communicating for a purpose with people from other cultural and social backgrounds. The social element of language learning comes from both learning about other societies and learning together in the classroom.

Students are encouraged to work independently in lessons and proactively use the target language, whether through pair work, co-operative learning techniques or group work. Students are often differentiated in groups of varied abilities to encourage social interaction with others in the class with whom they may not usually interact. Students are encouraged to experiment with language and learn from their mistake. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities. Students are encouraged to use each other as a learning tool and develop social strategies for dealing with challenging situations or problems. Below are some aspects of social development in MFL:

- Encourage a collaborative approach to learning in pair / group work activities
- Create a sense of community
- Promote independence and self-respect
- Celebrate success – both in and out of school
- Interact with the community through the Newsletter and via the website
- Display students' work

## Cultural development in MFL

Cultural development and cultural awareness are fundamental in language learning at Montgomery. At all stages of MFL teaching and learning cultural development is at the heart of our success criteria. Exploration of language and culture is key to language learning, whether through lessons or school trips. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas, which may be 'unfamiliar' to them, as culturally significant. Students are encouraged to discuss and challenge stereotypes within a national and international context. They are encouraged to use media and new technology to explore interest in language and culture in all aspects of their learning. Below are some aspects of cultural development in MFL:

- Take part in foreign language trips abroad , exchanges and extra-curricular activities  
**(this area is to be developed further in the future at Montgomery MFL)**
- Take part in work experience abroad if opportunities arise
- Develop an interest in foreign language films, foreign music, literature, history and heritage
- Display work that celebrates cultural aspects from other countries
- Take part in events such as Foreign food tasting and open evening events
- Welcome the opportunity to speak to native speakers / foreign visitors to the school