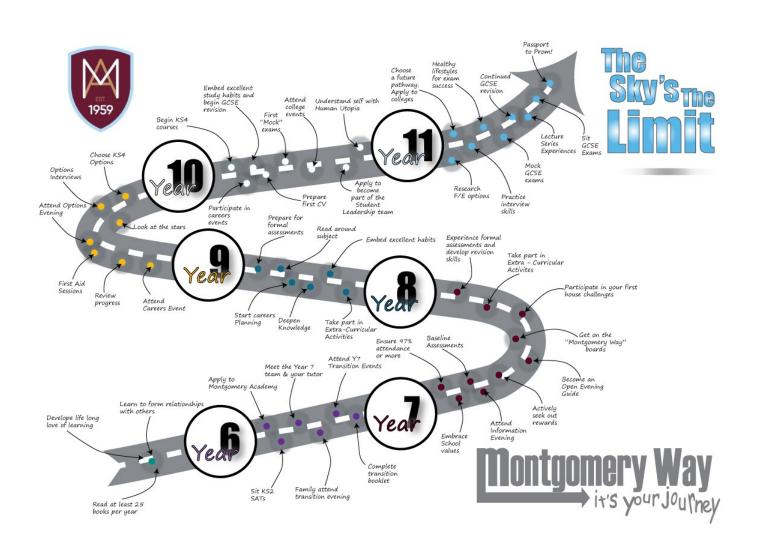


# STUDENT PERSONAL DEVELOPMENT



## **SMART**

SMART is how we expect Montgomery students to conduct themselves throughout the day.

**S**afe

**M**ature

**A**mbitious

**R**espectful

**T**houghtful

As a consequence of these qualities our expectation for each student is that they:

- grow as a person
- be a positive and active member of our school community
- be lifelong learner with a love of reading
- be able to work well independently and interdependently
- be employable
- be the best they can in whatever they choose to do

All these qualities will help students achieve excellence now and in their future lives. As a school community we *Inspire Excellence Together*.



## PERSONAL DEVELOPMENT OPPORTUNITIES "OUTSIDE THE CLASSROOM"

#### **Extra-Curricular Opportunities**

Each year at Montgomery there are a wide range of activities and opportunities for students to be involved in, students are encouraged and able to gain a wide range of enrichment experiences., examples of these include:

⇒ A half termly menu of extra—curricular clubs, examples include:

STEAM, Computing, Football, Spanish, Badminton, Table Tennis, Homework, Netball, Science, Debate, Maths Circles, Chess, Choir, Passion Project, Dance Festival Rehearsals, Games, Pantry, Shakespeare, Drama, Italian, FC24, Eco, Murder Club, Korean, Indoor Athletics, German, Rounders, Drama, Harry Potter

- ⇒ School productions and shows such as the Christmas Showcase and Beauty and the Beast
- ⇒ Diverse assembly programme, including links with external providers such as Cadets Service, Oddballs, Lancashire Police, NHS, No More Knives tour
- ⇒ A variety of half termly house challenges
- ⇒ The D of E expeditions (Bronze and Silver Award)
- ⇒ Educational visits to Paris and Rome
- ⇒ Ambition Passport
- ⇒ Student Leadership Opportunities e.g. House Captains, School Council, Kooth Ambassadors, Open Evening Guides, Senior Prefects, Student Leadership Team, Sports Leaders, Story Ambassadors
- ⇒ Activities with the STEM Learning Network
- ⇒ Participation at the Sportsability festival events
- ⇒ Theatre Visits—Christmas Carol and Women In Black
- ⇒ Spooks Recruits Event
- ⇒ Nathan Parker Author Visit
- ⇒ Mini First Aid Qualification







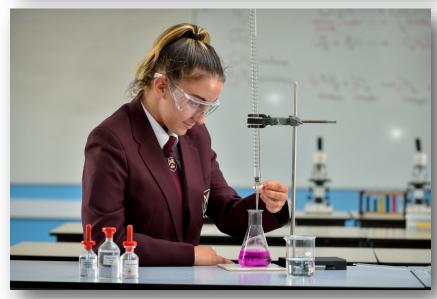


## PERSONAL DEVELOPMENT OPPORTUNITIES "OUTSIDE THE CLASSROOM"

- ⇒ Partnership work with and visits to universities including Lancaster, Oxford and Cambridge
- ⇒ Humanutopia experiences
- ⇒ Bank of England Speaker talks
- ⇒ Lancashire Careers Hub Winter Gardens Careers Event
- ⇒ External visits to local colleges; Blackpool and Fylde College and Blackpool Sixth Form, Myerscough College
- ⇒ Mock Interviews
- ⇒ Careers Programme
- ⇒ Options Evening
- ⇒ Partnership work with local employers and partnership with Haven
- ⇒ School Careers event Y7 to 11
- ⇒ Virtual work experience
- ⇒ Haven work experience
- ⇒ Westminster House of Commons visit
- ⇒ Careers Advisors
- ⇒ Fieldwork visits
- ⇒ Future U Project
- ⇒ Cyber Explorers Event
- ⇒ Cyber Girls Project
- ⇒ KPMG visit
- ⇒ BAE Roadshow

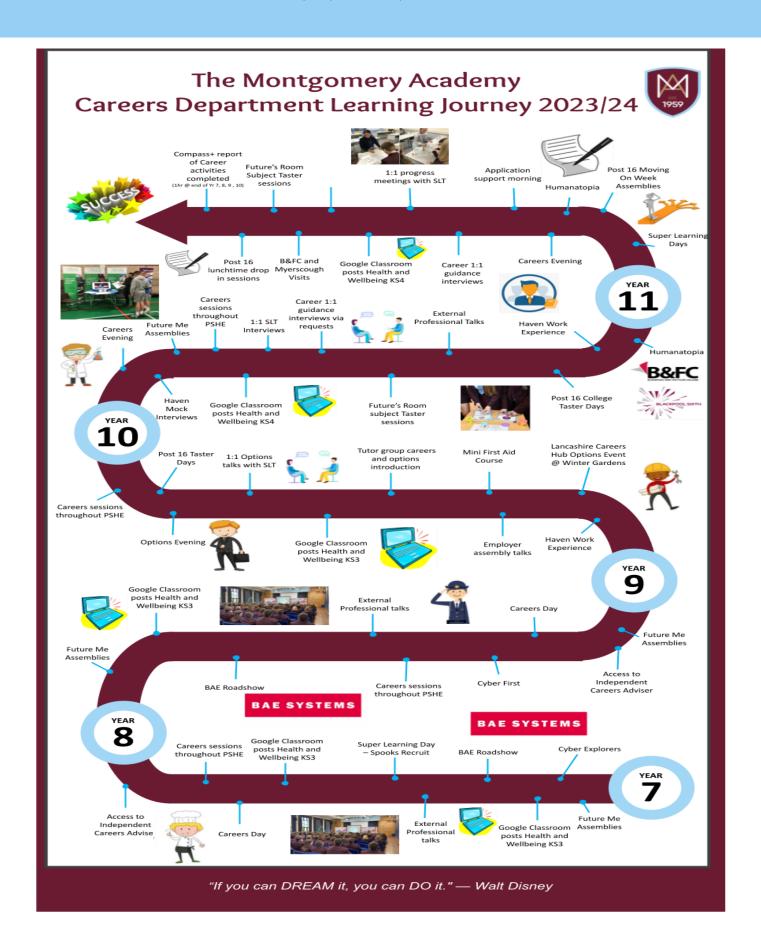






To name a few...

## CAREERS ADVICE AND GUIDANCE OVERVIEW



### **TUTOR TIME PROGRAMME**

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	House	Canon Reading	Canon Reading	Canon Reading	Assembly
	Update				
Year 8	House	Canon Reading	Canon Reading	Assembly	Canon Reading
	Update				
Year 9	House	Canon Reading	Assembly	Canon Reading	Canon Reading
	Update				
Year 10	House	Assembly	Canon Reading	Canon Reading	Canon Reading
	Update				
Year 11	Assembly	English Intervention	Maths Intervention	Science	PSHE
				Intervention	

### **CANON READING**

#### YEAR 7

First published in 1954, this novel is now regarded as a classic; a compelling story about a group of very ordinary mall boys marooned on a desert island. At first it seems as though it is all oing to be great fun, but this is short lived as the ightmarish and primitive





Discover the profound impact of kindness and encouragement in 'You Ar Awesome.' Through compelling anecdotes ar ractical advice, author N Pasricha empowers potential, cultivate resilience, and live their most fulfilling lives. This uplifting guide is a reminder of the greatness within us all.

Delve into the eerie w of Tom Ward, the Spook's follows Tom's initiation in the dark arts of battling supernatural forces.



#### YEAR 8

Embark on a unique detective journey with Mark Haddon's 'The Curious Incident of the Dog in the Night-Time.' Through the perspective of Christopher Boone, a teenager with autism. explore themes of truth, trust, and the relationships in this captivating and thought-

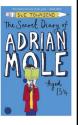
provoking novel.





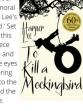
Anne Frank wrote her diary until her family wer betrayed and caught by the Nazis in occupied Holland in 1942. Just 13 years old at the time, Anne invites us to share her lengthy isolation and gives us an insight into her personality and spirited view of life!

Embark on a hilariously awkward journey through adolescence with Adrian Mole, aged 13 3/4. Sue Townsend's iconic ovel offers a witty and poignant peek into the ife of a misunderstood teenage intellectual



#### YEAR 9

Journey to the heart of racial injustice and moral courage with Harper Lee's 'To Kill a Mockingbird.' Set in the deep South, this timeless masterpiece confronts prejudice and empathy through the eyes of Scout Finch, offering profound insights into the pursuit of justice.



of youngest ever Nobel

Prize winner, Malala

Yousafzai, the girl who



closest friends.

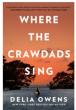
was shot by the Taliban on the way to school. This autobiography will inspire and inform in equal measure, as students learn about life in a very different world. In one of the most acclaimed and strange



#### YEAR 10

This haunting vision of the future, tells the ory of Offred, living in the Republic of Gilead. As a female, her only function is to breed. If she refuses, she will be hung or sent out to die slowly of radiation sickness. Offred's journey is one of isolation and fear but ultimately bravery in the face of oppression.





The story follows two timelines that slowly intertwine. The first describes the adventur of a young girl growing isolated in the marshes North Carolina. The second follows an investigation into the apparent murder of a local celebrity.

Experience the power of the written word with 'Letters of Note.' This captivating collection curated by Shaun Usher offers a glimpse into history and humanity through remarkable correspondences. From love letters to declarations of war, each letter tells a compelling story that transcends time and esonates with readers



## STUDENT LEADERSHIP OPPORTUNITIES

### THE SCHOOL COUNCIL

At Montgomery we have two aspects of our student council. We have 5 year council teams which are made up of two pupils from each tutor group who are democratically elected to represent the views of all pupils and they work together to make Montgomery Academy an even better school. From the year councils two students from each year group are selected to be part of the whole school council. The school council members meet to discuss many different aspects of school life and have a big say in how our school is run.

#### How do I get elected if I want to become part of the School Council?

Elections for the School Council are held every year in the autumn term.

At School Council election time, all children in school are invited to stand if they are interested. You will need to prepare a short speech to persuade your tutor group to vote for you! You might like to prepare a campaign poster or write some notes to help you. Share with your tutor group all the reasons why you would make a great Councillor – perhaps you are full of good ideas, a good listener, maybe you are good at organising events and enthusiastic about making Montgomery even better. After you have shared your ideas with your class, everyone in your class will be asked to vote. The elections for the Year Council are a good example of democracy; this means everyone in your class has the chance to be involved in deciding who will be part of the year council, as everyone has a vote. We use a ballot box and votes are counted by pupils. Our elections run just like the General Election that decides who is in government for the country.

#### STUDENT LEADERSHIP TEAM

At Montgomery Academy students have the opportunity to get involved in numerous leadership roles; from year 7 onwards students can take part in the very active Student Voice and discuss all aspects of academy life as well as raise money for local and international charities through our house charities.

House Captain, Sports Captains, Anti-Bullying Ambassadors roles are available for students in all years to provide opportunities to demonstrate responsibility and organisation skills.

In year 10 students can apply to become Prefects and Senior Prefects. Staff then vote for the prestigious Head Boy, Head Girl, Deputy Head Boy and Deputy Head Girl.

By offering leadership roles and responsibilities to Montgomery students we are embedding the Academy ethos of 'Inspiring excellence together' as well as the Academy Aims of enabling students to grow into confident, resilient and respectful young people.

## STUDENT REWARDS

#### REWARDING STUDENT SUCCESS

Our school has a fantastic system in place to recognize students who work hard and achieve great things. Each week, students receive ambition points for their outstanding efforts and are rewarded with certificates and e-badges. At the end of each half-term, we celebrate with assemblies and reward events, where we recognise good effort and high attendance. The Montgomery Way boards are updated regularly to reflect students' efforts. And at the end of the year, we hold amazing rewards events to recognise attendance, academic excellence, leadership, and community service.

## AMBITION POINT REWARDS E-BADGES PIN BADGES



Bronze (250 Ambition Points) Silver (450 Ambition Points) Gold (600 Ambition Points)



## 100% ATTENDANCE REWARD BADGES

Bronze (1 Term) Silver (2 Terms) Gold (3 Terms)

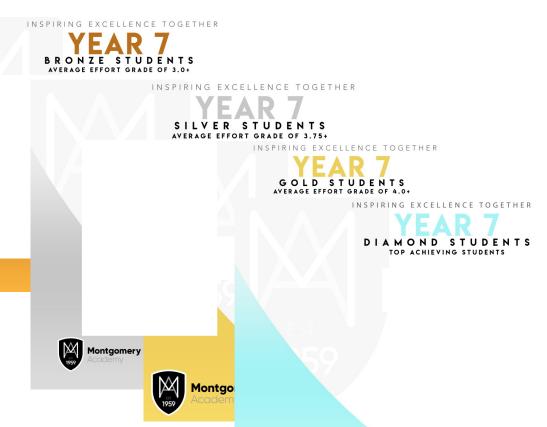


#### **EFFORT REWARDS**

Montgomery Way Boards
Bronze
Silver
Gold
Diamond

Diamond Badge Diamond Front of the Queue Pass

Weekly Certificates
Emailed Home
Half Termly Reward
Afternoons
ClassCharts Reward Store



### **PSHE**

The themes running through PSHE through discrete lessons to help support our young people in making their own, informed choices.

#### Our curriculum:

- Aims to develop skills and attributes such as transition from year 6, resilience, self-esteem, risk-management, team working and critical thinking in the context of themes: health and wellbeing, relationships, staying safe online and living in the wider world.
- Views the student as a developing adult who should have the information and confidence to make their own decisions about life.
- Enables students to consider their own views, attitudes and values and those of other people.
- Provides comprehensive, unbiased and correct information.
- Is age appropriate and builds on learning and knowledge each year.
- Develops students personal and social skills, through conversations and debates.
- Encourages students to see their place in their community, from the school we belong, to their part in the community and wider world.

In addition to our PSHE provision we also work with other local professionals to give additional experiences to students through assemblies and PSHE lessons. Some of these include:

- Blackpool Football Club Community Trust
- NHS
- Blackpool Public Health and Health Watch Blackpool
- Kooth and SHINE

	Half Term 1 Life begond school	Half Term 2 Health and Vell-Being	Half Term 3 Relationships and Sex Education	Half Term 4 Staying Safe online and Offline	Half Term 5 Celebrating Diversity and Equality	Half Term 6 Rights and Responsibilities
Year 7	Managing Change	Puberty and Body Development	Friendships, Respect & Relationships Unit	Staying Safe Online and Offline Unit	Celebrating Differences Unit	Politics Parliament and Me Unit
Year 8	Proud to be me	Physical Health and Well-Being	Identity, Relationships & Sex Education	Dangerous Society Online and Offline Unit	LGBTQA+ Explored Unit	Law, Crime and Society Unit
Year 9	Essential Lifeskills	Body confidence	Contraception & STI's Unit	Sex the law and Consent Unit	Legal And Illegal Drugs	Combatting Extremism & Terrorism Unit
Year 10	Rights and Responsibilities	Mental Health and Wellbeing	Exploring relationships & Sex Education Unit	Violence, Crimes and Seeing Safety Unit	Exploring World Issues	Exploring British Values Unit
Year 11	YourFuture & Beyond	Adult Health and Wellbeing	Staying Safe			

## ADDITIONAL QUALIFICATIONS

We have long supported students that have additional academic talents with qualifications over and above the standard 8 or 9 GCSEs they will take during regular curriculum time. Over the last few years, we have entered students for GCSEs in:

Arabic Persian

Astronomy Polish

Further Maths Russian

Mandarin Spanish

.....and are currently looking at a group for a Government and Politics qualification.

If your son/daughter has an additional language or any other academic talents please contact us to see if we are able to support an entry for a qualification.