

# Montgomery

# House system

Term Three  
Week Five  
1<sup>st</sup> – 5<sup>th</sup> June



# Kindness Calendar. Art & Kindness

<b>Monday</b>	Kind to me	Today, research a piece of art that you like, and write a small response to it. This can be anything from the Mona Lisa to a drawing that one of your siblings made. The important thing is to take the time to look at the piece of art, and to try to understand why you like it. When you write your response, try to focus on the feelings and meaning that the artwork gives you.
<b>Tuesday</b>	Kind to others	Today, show the artwork that you found yesterday to a member of your household, or to a friend from school over the Internet. Ask them what their response to the artwork is. Afterwards, get your response from yesterday. Did you agree or disagree? Is either of you more right or wrong than the other?
<b>Wednesday</b>	Kind to the world	Expressing your creativity is a great way to calm your body and mind. What does it do for people? Research online to find a perspective on art that is different from your own. One person's idea of art can be completely different from another's – and art can be just as important to someone else for different reasons!
<b>Thursday</b>	Kind to me	Today, produce your own piece of artwork. This can be a painting, sculpture, a drawing, or any other way for you to express your creativity. If you're struggling for inspiration – go back to the activities in the previous three days.
<b>Friday</b>	Kind to others	Present your artwork to someone else. This will ideally be the same person you showed the artwork to on Tuesday, but it can be anyone else. Ask them to write a response to your artwork, what comes to their mind when they see it, and how it makes them feel.

# What will be your resilience move this week?

### Basics

- Good Housing
- Money to live
- Being safe
- Transport and getting to places
- Healthy diet
- Exercise and fresh air
- Enough sleep
- Play and hobbies
- Not being judged

### Belonging

- Find somewhere you feel like you belong
- Find your place in the world
- Spend time with good people and in good places
- Keep relationships going
- More healthy relationships the better
- Take what you can from relationships where there is some hope
- Get together with people you can rely on
- Responsibilities & obligations. For example: looking after your brother/sister or going to school
- Focus on good times and places
- Understand what has happened in your life
- Predict a good experience of someone or something new
- Make friends and mix with other people

### Learning

- Make school or college work as well as possible
- Engage mentors
- Plan out your future
- Organise yourself
- Highlight achievements
- Develop life skills

### Coping

- Understand right from wrong
- Be brave
- Solving problems
- Focus on the good things in life. Put on your Positivity Glasses!
- Find time for your interests
- Calming down and making yourself feel better
- Remember tomorrow is another day
- Lean on others when necessary
- LOL Have a laugh

### Core self

- Instil a sense of hope
- Understand other people's feelings
- Know and understand yourself
- Take responsibility for yourself
- Find time for your talents
- There is existing help and solutions for problems, use them

## Noble truths



Accepting



Conserving



Commitment



Enlisting

Blackpool Council



Adapted from Hart & Blincow with Thomas 2007 [www.boingboing.org.uk](http://www.boingboing.org.uk). Co-designed with Marton Primary's Resilience Committee

# British Values

1<sup>st</sup>-7<sup>th</sup> June

## Individual Liberty

There are many different jobs that we might decide to do! Some people choose a job because of their interests, others because they want to live in a certain place or because they want to work alongside family or friends.



## Why do people choose the jobs they do?

The number of people seeking to start a career in the healthcare sector has risen during the pandemic, official figures reveal. Health leaders said the wish shown by thousands of people to help them to fight illness was “truly humbling”. The NHS Health Careers website has seen a 220% rise in people expressing an interest in becoming a nurse. There are fewer vacancies on NHS Jobs, an official website, because some hospitals and GP surgeries have paused non-essential recruitment. More than 11 million jobseekers have registered and 45,811 have applied for 1,472 roles that need filling urgently. This is nearly triple the normal rate per job!

This week's news story: <https://bit.ly/2ApAccC>

This week's useful video:  
[www.bbc.co.uk/programmes/p06c9qw6](http://www.bbc.co.uk/programmes/p06c9qw6)

Do you find it surprising or not that many people are applying for jobs in this sector during a pandemic? Most healthcare jobs including nurses and doctors are classed as vocations, which means an occupation to which a person is specially drawn or for which they are suited, trained, or qualified. Can you think of any other jobs that would be classed as vocations? Can you make a list of reasons why people go into the job or career that they do? Think about factors such as location, jobs of family members and hobbies/interests. When you were younger, did you have any aspirations for a particular job? Can you remember what it was? Has this changed over time?

# HOUSE

# CHALLENGE

Can you name the locations or describe what these are?

Responses to [r.hegarty@Montgomery.fcat.org.uk](mailto:r.hegarty@Montgomery.fcat.org.uk)



# HOUSE

# CHALLENGE

## School Games Virtual Competition Programme

Closing date of Friday 12 June

**Passing a rugby ball accurately into a wheelie-bin from the greatest distance!**

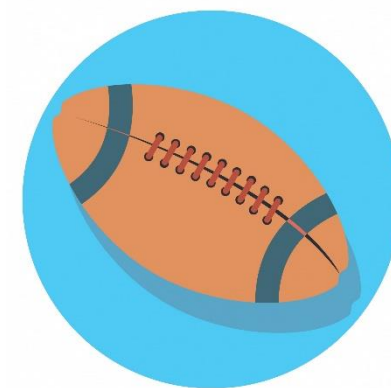
You're allowed to tilt the bin to make it easier!

**Also 'keep a ball up with a hockey stick the longest'**

Use a bigger ball to help make it easier!

The school with the most entries wins **the Lancashire School Games Prizes** and the individuals who can keep it up the longest and with the best trick videos will also win a prize.

Send a video clip to Mrs Campbell on [M.Campbell@Montgomery.fcat.org.uk](mailto:M.Campbell@Montgomery.fcat.org.uk)



## House Points Weekly Totals



1st-40 PTS **Blue House**  
2nd- 30 PTS **Purple House**  
3rd-20 PTS **Orange House**  
4th-10 PTS **Green House**



**30**



**10**



**40**



**20**

The leader board

UPDATE



5010



3620



3410



3090

*All from the comfort of your own home*

**BLACKPOOL SIXTH**

# New Student Days

**Wednesday 1st and Thursday 2nd July**

Information • Virtual lessons • Advice • Fun activities • Live Q&As • 'Meet' teachers and current students

Book onto the new student day  
<https://www.blackpoolsixth.ac.uk/nsd/>



School Leavers Website:  
<https://blackpool.ac.uk/liaison/school-resources>

New student video  
<https://tinyurl.com/y94o9sf7>

# ONLINE

**Work can be found on Class Charts and Google Classroom.**

**If you need to contact a teacher – you can find email addresses on the school website**

**REMOTE  
LEARNING  
RESOURCES**

Please click here



**EMAIL ADDRESSES / REMOTE LEARNING CONTACTS**