

Year 10 work – based on 5 school weeks from w/c: 27th April to 5th June (May half term: 25th April – 29th April – no work this week)

Subject	Learning hours	Work we'd like you to complete	Where you will find the work	How you will complete the work	If you need help – send an email from your Google email address to...
Eng Lang/Lit Spec: AQA	20 hours	Snapshot Paper 1 style reading booklet (tasks 13-21) 2 English Literature essays using English Literature Revision Booklet provided CGP Modern Drama Workbook CGP Power and Conflict Poetry Workbook 3 Past Paper (English Language Paper 2) 1 hour of SENECA set by class teacher per week Paper 2 transactional writing tasks on letters, articles and speeches 'A Christmas Carol' revision questions English Language Paper 2 Section A reading questions	Google Classroom SENECA Work packs provided by school	English Language Paper 1, Literature essays, revision questions and transactional writing answers to be uploaded onto Google Classroom or written in your exercise books. Snapshot and workbook answers can be recorded straight into your resource booklets.	english10@montgomery.fcat.org.uk
Maths	20 hours	Hegarty Maths/ Corbett Maths / CGP work will be set on Google Classroom	Google Classroom CGP books	On-line or in workbooks	Maths10@montgomery.fcat.org.uk
Biology (AQA Separate Science)	10 hours (2 hrs/wk)	Each week, students will be set 3 pieces of work that they can complete in any order: <ol style="list-style-type: none"> 1. Seneca Assignment (30 mins) 2. CGP Workbook – Paper 1 Consolidation (45 mins) 3. Flipped Learning Activity & Quiz – Paper 2 (45 mins) 	Seneca CGP Workbooks Google Classroom	All worked to be completed and turned in on the Google Classroom Classwork tab within the School Closure Home Learning folder. Answers to the CGP Workbook task to be uploaded on a Friday for students to self-assess and correct in a different colour pen.	science10@montgomery.fcat.org.uk
Physics	10 hours (2 hrs/wk)	Each week, students will be set 3 pieces of work that they can complete in any order: <ol style="list-style-type: none"> 1. Seneca Assignment (30 mins) 	Seneca CGP Workbooks	All worked to be completed and turned in on the Google	science10@montgomery.fcat.org.uk

(AQA Separate Science)		<ol style="list-style-type: none"> 2. CGP Workbook – Paper 1 Consolidation (45 mins) 3. Flipped Learning Activity & Quiz – Paper 2 (45 mins) 	Google Classroom	<p>Classroom Classwork tab within the School Closure Home Learning folder.</p> <p>Answers to the CGP Workbook task to be uploaded on a Friday for students to self-assess and correct in a different colour pen.</p>	
Chemistry (AQA Separate Science)	10 hours (2 hrs/wk)	<p>Each week, students will be set 3 pieces of work that they can complete in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment (30 mins) 2. CGP Workbook – Paper 1 Consolidation (45 mins) 3. Flipped Learning Activity & Quiz – Paper 2 (45 mins) 	Seneca CGP Workbooks Google Classroom	<p>All worked to be completed and turned in on the Google Classroom Classwork tab within the School Closure Home Learning folder.</p> <p>Answers to the CGP Workbook task to be uploaded on a Friday for students to self-assess and correct in a different colour pen.</p>	science10@montgomery.fcat.org.uk
History (AQA Spec)	15 hours	<p>Each week students will be set a CQ based on the current scheme of work. There will be a power-point presentation to work from with an entry task to start. Following this student's will then complete all activities set using the resources provided. All documents/resources have been created as an editable copy for each student and can be turned in when complete. Each week a SENECA task will be set on the current topic to consolidate learning.</p> <p>Week 1-CQ How significant was William Harvey? Week 2-CQ How was the Great Plague (1665/66) dealt with? Week 3-CQ How did Hospitals develop in the 18th Century? Week 4-CQ How important was Edward Jenner in preventing disease?</p>	Google Classroom Seneca Class Charts	<p>All worked to be completed and turned in on the Google Classroom, resources are editable, and each student has a copy, simply turn it in when complete. Work can also be completed through word/power-point etc and a snapshot e-mailed in. Seneca tasks completed</p>	humanitiesks4@montgomery.fcat.org.uk

		Week 5-CQ How significant was John Hunter?		as usual on the platform.	
Geography	15 hours	<p>Begin work on UK urban areas (Liverpool Case Study). Focusing on:</p> <ul style="list-style-type: none"> • UK Urban Areas • Urban Morphology • Traffic Issues • Liverpool – Location & Importance • Liverpool – Urban Change Challenges • Liverpool – Urban Change Opportunities • Urban Regeneration – Liverpool One • Sustainable Cities – Curitiba, Brazil & Bedzed, London 	Google Classroom Seneca ClassCharts	Completing notes in your exercise book (if you need one, they are behind reception) Quizzes on Google Classroom/Seneca	humanitiesks4@montgomery.fcat.org.uk
Travel	15 hours	A new coursework task for unit 4 - be able to plan international travel to meet the needs of different types of visitors	Google classroom	Hopefully a computer at home	c.mcardle@montgomery.fcat.org.uk
Child Dev	15 hours	RO19 LO3 Coursework. Training power-point about nutrition. Initially students will work through power-points making notes. This will then become specific tasks that students will need to complete on a weekly basis.	Google classroom	On a computer or smartphone. Notes can be recorded in the exercise book given before school closed	c.fernandez@montgomery.fcat.org.uk
French	15	<p><u>Speaking exam focus: AQA GCSE FRENCH</u></p> <p>Complete themes 1-3 questions to the highest standard possible, as this is a vital part of your Y11 exam preparation. Use your grade 7-9 structures sheet, a variety of tenses and vocabulary. You will find that your exercise books from Y9 and 10 very useful and will contain lots of paragraphs you have already written that you can use.</p> <p>Role-plays and photo cards booklets: Complete the tasks from the tiered booklets you have been given and a copy of which is on google classroom.</p>		Type up all your responses and email to your class teacher who will give you feedback on how to improve your responses. Take feedback into account and redraft your responses. Send a final version to your teacher.	mflks4@montgomery.fcat.org.uk
Art AQA Exam spec:	15 hours	<p>Introduction of final coursework project – 10E (GLE) Animals Close- up and 10D (AGR) Natural Forms.</p> <p>Read the introductory PowerPoint for your topic.</p> <p>Make a detailed brainstorm of ideas.</p>	Google classroom.	In the sketchbooks given to you before school closed.	eaks4@montgomery.fcat.org.uk g.lennox@montgomery.fcat.org.uk

Art, craft and design		Research the artists mentioned on the PowerPoint and draw in their style. Make quality observational drawings of animal eyes (GLE's group) and observational drawings of Natural Forms (AGR's group).	Google search	Remember-only work on one side of the page, so we can make design sheets with this work when back in school.	
Photography AQA Photography spec.	15 Hours	Students to start a new topic Britishness: Student to mind map ideas of what it means to be British and how this can be shown through photos. Initial Photos and Artist Research will be on Google Classroom	Google classroom	Hand Drawn/ Typed up/ Using Popplet & Camera Work	computingks4@montgomery.fcat.org.uk
Drama GCSE Eduqas spec	15 Hours	Devised Theatre Unit (40%) Students to complete the following work on Google Classroom: <ul style="list-style-type: none"> • Complete the 1st draft of their script • Learn their lines using rehearsal techniques • LIFT session: Respond to feedback. Complete a 2nd (final) draft of their script • Complete 5 rehearsal logs – one per week. • Attempt to apply 3 rehearsal techniques when practicing their performance. 	Google Classroom	All guidance, templates and worksheets for the tasks are available to complete and submit on Google Classroom under the following title: Component 1: Devising Theatre: 40% - Devised Performance	eaks4@montgomery.fcat.org.uk m.heyas@montgomery.fcat.org.uk
DT		Complete the unit five workbook and homework booklet, complete the sections of work which have been set on SENECA, work through the revision sections and videos on BBC bitesize	Google classroom SENECA BBC bitesize	Unit five is a printout which you already have SENECA you have the logon and the work is set there BBC bitesize is accessible online	dtks4@montgomery.fcat.org.uk
DT - const		Examination already sat			dtks4@montgomery.fcat.org.uk
GCSE PE	15	Complete Section B coursework Continue with The Everlearner assignments Continue with Seneca	Google Classroom ClassCharts	Download proforma from Google Classroom Complete tasks on online platforms	peks4@montgomery.fcat.org.uk
Sports Studies	15	Continue working on R053 Sports Leadership: LO1, LO2 & LO3 Continue with The Everlearner assignments	Google Classroom	Download documents from Google Classroom	peks4@montgomery.fcat.org.uk

			ClassCharts	Complete tasks on online platforms	
Comp Sci	15	Completing the practice-controlled assessment. This is what we would have been completing if we were in school. Remember to contact me on teams if you need support.	All work can be found on teams and outlined again on ClassCharts	Completing the online documents both on teams and on OneNote	computings4@montgomery.fcat.org.uk
Enterprise	15	Completing Component 2 coursework -planning for a micro-enterprise. Students were given a pack before they left and should be working there way through the individual activities. They then need to share any work with me online. They need to complete: <ol style="list-style-type: none"> 1. Generating 3 micro-enterprise ideas 2. Creating market research survey 3. Collecting market research 4. Deciding on final idea 5. Discussing aims 6. Findings from market research 7. Marketing Strategy 	OneNote and pack handed out to students	Through word online and then shared with the teacher, OneNote or handwritten	computings4@montgomery.fcat.org.uk
Food Prep	9	Complete the Raising agents booklet in Google classrooms – Friday 1 May Complete the Sustainability booklet in Google classrooms- Friday 8 May Use Food a fact of life and do the Nutritional Analysis section in the remote learning section https://www.foodafactoflife.org.uk/whole-school/remote-learning/wave-3-activities-and-ideas-20420/	Google classrooms Food a fact of life website	Complete on google classrooms Download and complete the sheets from Food a fact of life – upload to googleclassrooms	dtks4@ montgomery.fcat.org.uk
PSHE	5	PSHE work will be set every week on Class Charts, with attachments of PowerPoints to work through uploaded onto Class Charts	Class Charts	Activities discussed / work hand written	Pshe@montgomery.fcat.org.uk