

Year 10 work – w/c: 8th June – end of summer term – there is 6 weeks' worth of work here

Message to Year 10: We hope you are all keeping safe and well! Please engage with as much of this work (all) where possible. We expect you to follow a 5-hour learning day, like you would be doing in school. We do not expect you to work for more than 7 hours a day. Your teachers would like you to send them your completed work so they can see how you are doing and provide any feedback as necessary. GC and Seneca codes are on the website. We hope to see you soon 😊

Subject	Learning hours	Work we'd like you to complete	Where you will find the work	How you will complete the work	If you need help – send an email from your school Google email address to...
Eng Lang/Lit Spec: AQA	24 hours	<ul style="list-style-type: none"> English Language Paper 2 – Full Practice Papers 1 hour of SENECA set by class teacher per week English Literature Paper 1 Past Paper Questions / Revision tasks – A Christmas Carol English Literature Paper 2 Past Paper Questions – An Inspector Calls / Blood Brothers Review, re-annotation, summary and analysis questions for the Power and Conflict Poetry Cluster taught in Year 9 Continuation of CGP Modern Drama Workbook Continuation of CGP Power and Conflict Poetry Workbook The basic plot development and characters in Shakespeare's 'Romeo and Juliet' (SENECA - final week of term) 	<p>Google Classroom – some lessons will be accompanied with a video message / tutorial (Loom)</p> <p>SENECA</p> <p>Work packs provided in school</p>	<p>English Language Past Papers English Literature Past Paper Questions Poetry revision questions</p> <p>Your responses are to be uploaded onto Google Classroom or written in your exercise books / workbooks. Workbook answers can be recorded straight into your resource booklets</p>	english10@montgomery.fcat.org.uk
Maths	24 hours	At least 9 Hegarty maths tasks per week set by your teacher	www.montgomerymaths.co.uk	Hegarty maths CGP Workbook	Maths10@montgomery.fcat.org.uk

		<p>Complete the work that is shared online from the weekly in-school lesson</p> <p>Continue with CGP workbook</p> <p>Past paper practice in the back of CGP Workbook – look at www.montgomerymaths.co.uk website for more info on which questions depending on which set you are in</p>	<p>Corbettmaths 5 a day booklets that we provide in school</p> <p>CGP workbooks</p>		
Biology	12 (2 hrs per week)	<p>Each week, 3 tasks will be set as follows for you to complete in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment (30 minutes) 2. CGP Workbook Task – this includes one week of completing pages as directed from the workbook and then the following week to mark, correct and catch-up any missed sections from previous weeks. This LIFT time is important and will enable you to develop a workbook that is a brilliant revision tool (1 hr) 3. Flipped Learning Assignment - you will be guided to a resource that covers new learning and then will complete a Google Quiz on what you have learnt (30 minutes) <p>Note – on weeks where catch-up CGP tasks are set, a non-compulsory stretch challenge will be directed by your teacher to engage those students who are fully up to date.</p>	<p>Google Classroom (GC) instructions are streamed every Monday and answers to the CGP Workbook Tasks for self-assessment and LIFT time will be added every Friday with a reminder.</p> <p>CGP Workbooks were included in work packs before school closure.</p> <p>SENECA</p>	<p>CGP Workbook Tasks (pages and marking) are done in the books themselves. Pictures can be taken and uploaded to GC when assignments are submitted.</p> <p>SENECA – but then also submitted on GC.</p> <p>Flipped Learning Quiz done live on GC.</p>	<p>science10@montgomery.fcat.org.uk</p>
Physics	12 (2 hrs per week)	<p>Each week, 3 tasks will be set as follows for you to complete in any order:</p> <ol style="list-style-type: none"> 4. Seneca Assignment (30 minutes) 5. CGP Workbook Task – this includes one week of completing pages as directed 	<p>Google Classroom (GC) instructions are streamed every Monday and answers to the CGP Workbook Tasks for self-assessment and LIFT time</p>	<p>CGP Workbook Tasks (pages and marking) are done in the books themselves.</p>	<p>science10@montgomery.fcat.org.uk</p>

		<p>from the workbook and then the following week to mark, correct and catch-up any missed sections from previous weeks. This LIFT time is important and will enable you to develop a workbook that is a brilliant revision tool (1 hr)</p> <p>6. <u>Flipped Learning Assignment</u> - you will be guided to a resource that covers new learning and then will complete a Google Quiz on what you have learnt (30 minutes)</p> <p>Note – on weeks where catch-up CGP tasks are set, a non-compulsory stretch challenge will be directed by your teacher to engage those students who are fully up to date.</p>	<p>will be added every Friday with a reminder.</p> <p>CGP Workbooks were included in work packs before school closure.</p> <p>SENECA</p>	<p>Pictures can be taken and uploaded to GC when assignments are submitted.</p> <p>SENECA – but then also submitted on GC.</p> <p>Flipped Learning Quiz done live on GC.</p>	
Chemistry	12 (2 hrs per week)	<p>Each week, 3 tasks will be set as follows for you to complete in any order:</p> <p>7. <u>Seneca Assignment</u> (30 minutes)</p> <p>8. <u>CGP Workbook Task</u> – this includes one week of completing pages as directed from the workbook and then the following week to mark, correct and catch-up any missed sections from previous weeks. This LIFT time is important and will enable you to develop a workbook that is a brilliant revision tool (1 hr)</p> <p>9. <u>Flipped Learning Assignment</u> - you will be guided to a resource that covers new learning and then will complete a Google Quiz on what you have learnt (30 minutes)</p>	<p>Google Classroom (GC) instructions are streamed every Monday and answers to the CGP Workbook Tasks for self-assessment and LIFT time will be added every Friday with a reminder.</p> <p>CGP Workbooks were included in work packs before school closure.</p> <p>SENECA</p>	<p>CGP Workbook Tasks (pages and marking) are done in the books themselves. Pictures can be taken and uploaded to GC when assignments are submitted.</p> <p>SENECA – but then also submitted on GC.</p> <p>Flipped Learning Quiz done live on GC.</p>	science10@montgomery.fcat.org.uk

		<p>Note – on weeks where catch-up CGP tasks are set, a non-compulsory stretch challenge will be directed by your teacher to engage those students who are fully up to date.</p>			
History		<p>No new topic material will be started this half-term. Your priority, for those who have yet to complete all online work set, is to ensure the five previously set topics have been completed those topics are on the google classroom and are as follows:</p> <ol style="list-style-type: none"> 1) William Harvey 2) 20th Century Hospitals 3) Black Death 4) Early modern surgery 5) Edward Jenner <p>For those who have already completed the five topics set on google classroom, we will be going back over some of the more difficult topics- looking at the Germany and Conflict and Tension Units for paper 1 (e.g. Versailles, Stresemann, League of Nations). Each week you will be set a range of activities from the following:</p> <ul style="list-style-type: none"> • A topic to revise with materials • A PowerPoint presentation with activities to complete • A Seneca assignment • An exam question or research-based essay to consolidate and give you greater depth in your understanding. 	<p>Google Classroom code: smxrksk Senecalearning.com</p>	<p>In your exercise book, on paper, online using a computer. If you require printed resources please e-mail and copies can be printed and left at student services</p>	<p>humanitiesks4@montgomery.fcat.org.uk</p>

Geography		<p>Once you have self-marked your Liverpool assessment, we will be going back over some of the more difficult physical topics we have studied (e.g. rivers, coasts, ecosystems). Each week I will set you:</p> <ul style="list-style-type: none"> • A topic to revise with materials • A revision methods guide (to teach you HOW to revise) • A Seneca assignment • A multiple-choice quiz (either paper or Google forms) 	<p>Google Classroom code: 3nt4suu</p> <p>Senecalearning.com</p>	In your exercise book, on paper, online	humanitiesks4@montgomery.fcat.org.uk
Travel	18hrs	<p>Your two booklets should be complete – if not, get it sorted! Work for the next 6 weeks - completion of your 2 holidays including itineraries, day to day plan and your information log. I will post the merit and distinction task on google classroom for those of you who are completing these.</p>	<p>Google classroom – code: ceqiqem</p>	On computer if possible but I will accept written work	c.mcardle@montgomery.fcat.org.uk
Child Dev	18 hours	<p>No new work is being started this half term. Your priority is to make sure the following are complete</p> <ul style="list-style-type: none"> • LO2 Children’s room coursework. I know there are a couple of these that are still not finished. • Complete all the tasks for the LO3 coursework (Training power-point) that have been posted on Google Classroom over the last 6 weeks. Once you have finished these you should go back over then looking for ways to add examples and references to the nursery setting. • Update and review all revision materials for LO1-5. This is a great opportunity to get all the gaps filled in and update, 	<p>Google classroom Code - mfiqtoa</p>	Ideally on a computer but as long as you keep it safe the format is not important	c.fernandez@montgomery.fcat.org.uk

		enhance these in readiness for next year. You could also sort your folder if it needs attention.			
French		<p><u>Y10 Home learning 8th June</u></p> <ol style="list-style-type: none"> 1. Themed Reading paper exampro theme 1 2. Themed Listening paper exampro theme 1 3. Writing task 90 (foundation) 150 (higher) words theme 1 4. Vocabulary learning (pick out all vocab from the reading and listening papers that you don't know- note it down and learn <p><u>Y10 Home learning 15th June</u></p> <ol style="list-style-type: none"> 1. Themed Reading paper exampro theme 2 2. Themed Listening paper exampro theme 2 3. Writing task 90 (foundation) 150 (higher) words theme 2 <p>Vocabulary learning (pick out all vocab from the reading and listening papers that you don't know- note it down and learn</p> <p><u>Y10 Home learning 22th June</u></p> <ol style="list-style-type: none"> 1. Themed Reading paper exampro theme 3 2. Themed Listening paper exampro theme 3 3. Writing task 90 (foundation) 150 (higher) words theme 3 <p>Vocabulary learning (pick out all vocab from the reading and listening papers that you don't know- note it down and learn</p> <p><u>Y10 Home learning 29th June</u></p>			mflks4@montgomery.fcat.org.uk

	<ol style="list-style-type: none">1. Themed Reading paper exampro mixed themes2. Themed Listening paper exampro mixed themes3. Writing task 90 (foundation) 150 (higher) <p>Vocabulary learning (pick out all vocab from the reading and listening papers that you don't know- note it down and learn)</p> <p><u>Y10 Home learning 6th July</u></p> <p>Home study packs foundation/higher:</p> <ol style="list-style-type: none">1. GCSE Home Study Pack Foundation/higher depending on your tier: Listening 1 follow the link and complete tasks on the page2. GCSE Home Study Pack Foundation: Reading 1. Complete tasks on the page in your book3. Translate the first paragraph of the text <p><u>Y10 Home learning 13th July</u></p> <p>Home study packs foundation/higher:</p> <ol style="list-style-type: none">1. GCSE Home Study Pack Foundation/higher depending on your tier: Listening 2 follow the link and complete tasks on the page2. GCSE Home Study Pack Foundation: Reading 2. Complete tasks on the page in your book3. Translate the first paragraph of the text <p><u>Y10 Home learning 20th July we are on holidays but this will be an opportunity for you to revise but this is optional</u></p> <p>Home study packs foundation/higher:</p>			
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Art		<p>You should by now have a good collection of observational drawings, examples of artists' work and gathered images around your project theme.</p> <p>This term is about developing your own ideas inspired by what you have researched.</p> <ul style="list-style-type: none"> • Draw in the style of your artists – use different media • Find out about your artists – make notes to use for annotation later • Make sketches of how your idea for the project is developing – use annotation, further brainstorms and/or photographs to show how you are <i>moving on</i> with your thinking • Try your idea in as many different media as possible • Try different layouts and sizes <p>Remember – keep all your work during lockdown. We will edit, mount up and create design sheets of all this work when back in school.</p>	Google Classroom	Sketchbook that was provided before lockdown, or your own paper/sketchbook.	eaks4@montgomery.fcat.org.uk

Photography		<p>Continue work on Britishness Topic: Please create an Artist introduction on Pop Art Artist, Sir Peter Blake & his collage work 'Sources of Pop'. (Artist Research help sheets are on the google drive folder.)</p> <p>Take more photos 50+ which link to British culture, this could be Blackpool photos, Weather, Brands, Covid/Rainbows/ Lock down related, anything you think related to Britain. June is 'Pride' month - could this be included in your photos?</p> <p>Edit your best images in preparation to group them together to create your own 'Sources of Pop' square.</p> <p>With your best images create your own sources of pop collages 4x4 (16 photos), 5x5 (25 Photos), 6x6 (36 Photos) with the photos you have taken and edited, you can use photoshop or an app to group them.</p> <p>Use the cutout feature on apps to create a more freehand collage rather than using the grid layout. You could also use Pop-Art effect to create your own repeated image pop art 2x2 grid image.</p>	Google Classroom 5bmvjlv & set on Classcharts	Written Coursework that is typed up save yourself. Save your own photos and edits. Upload to Google classroom (Where possible)	r.hegarty@montgomery.fcat.org.uk
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		<p>Research the Artist David Hockney and his work on Joiners. Collect examples and a written evaluation of his work.</p> <p>Conduct more photoshoots where you take lots of zoomed in photos to complete your own David Hockney Joiners. We will edit these together on our return.</p> <p>Please keep taking photos over the summer!</p>			
Drama		<p>Devised Scripts: For those who are still yet to submit their Devised Scripts, write your script into the document titled 'Devising Script' on Google Classroom and you will receive formative feedback.</p> <p>Learn your lines: For those who have submitted their first draft, learn your lines. This is essential as when we eventually return to school our focus will be to block our performance by rehearsing responsibly and efficiently. If you are learning these with one of your group remotely then please note this in a rehearsal log.</p> <p>Rehearsal logs: Continue to complete at least one of these a week from your individual or remote-group rehearsals. Have remote rehearsals, chat, create ideas, give feedback and enjoy each others' company! All rehearsals can be written on the same document and currently you should have potentially 7 completed. This document can be found in Google Classroom.</p> <p>Evidence: Keep safe hard-copies and upload pictures/documents of any techniques you have used to develop your Stimulus from the page to the stage; any Practitioner techniques you have applied to your devised piece or character; any rehearsal techniques you have used to develop your character and skills. Guidance for</p>	Google Classroom	Everything can be completed on Google Classroom.	eaks4@montgomery.fcat.org.uk

		what type of evidence you can record can be found in Google Classroom.			
DT	18 hours	You should be completing unit five in preparation for the external exam, this includes the classwork booklet and the homework booklet. You also have tasks to complete on SENECA for all the units we have completed so far in school. You can also complete the revise, video and test sections on BBC Bitesize (remember the specification is EDEXCEL)	You have the printouts for unit five including the PowerPoints SENECA and BBC Bitesize are online	Complete unit five in the two booklets Complete the SENECA and BBC Bitesize work online	dtk4@montgomery.fcat.org.uk
DT - const		Examination already sat			dtk4@montgomery.fcat.org.uk
GCSE PE	18 hours	By summer your coursework should be completed in full: <u>Section B</u> should now be completed – if not then all supporting resources are available on Google Classroom <u>Section A</u> coursework has been posted out and was also emailed to you on 24 th March 2020. This is now the time to make improvements and follow the feedback given along with weekly tips being shared via Google Classroom in booklet/PowerPoint format The Everlearner videos and tests will continue to be set on a weekly basis for revision purposes	Google Classroom: olrajwz Section A coursework emailed on 24/03/20 and should have received it in the post last week The Everlearner	Coursework should be preferably completed electronically or can be written	peks4@montgomery.fcat.org.uk
Sports Studies	18 hours	By summer you should have completed R053 LO1 and R056 LO1 & LO2 R053 LO1 should have been completed by May half term Now, we are focusing on R056 LO1: Developing skills and knowledge in outdoor activities. Students are to: -state the definition of outdoor activity -state and describe several outdoor activities	Google Classroom: s6z7pc7	Coursework should be preferably completed electronically or can be written	peks4@montgomery.fcat.org.uk

		<p>-state and describe the provision of outdoor activities in the UK</p> <p>R056 LO2: Understand the value of participating in outdoor activities. Students are to:</p> <p>-describe the general benefits and skills development when participating in outdoor activities</p>			
Comp Sci	18 hours	<p>You should now be well on the way with your practical programming project (please use teams to communicate any difficulties), as a guide you will probably be now looking at completing the testing, comments and final evaluation.</p> <p>I will continue to set theory work each work on teams (as well as ClassCharts), this work is continuing to work through the specification so it is important it is attempted, to back this up I have setup quizzes each week on Seneca.</p>	<p>Microsoft teams</p> <p>ClassCharts</p> <p>Seneca</p>		<p>computings4@montgomery.fcat.org.uk</p>
Enterprise		<p>This term you will continue to work on Component 2 – Planning for and Running an Enterprise. So far you should have generated your ideas (talked about 3 in total with the pros and cons of each idea), completed market research (form in Microsoft), selected your final idea with aims and objectives. Conducted market research and a marketing strategy. Looked at your competitors, produced a skills audit. Looked at physical resources and human resources.</p> <p>You now need to start looking at financial resources required to set up your enterprise. Where are you going to obtain your sources of finance (savings, loan from family), what are your start-up costs, running and fixed costs. A break-</p>	<p>All work can be found in the pack that was sent out and on your OneNote. You also need to make sure you are checking class charts each week for further information. Work is to be completed on world online and then shared with me. Work on paper will also be accepted.</p>		<p>computings4@montgomery.fcat.org.uk</p>

		<p>even and cash flow needs to be produced. Each week there will be help sheets on how to complete these and your revision book you were given in year 9 will also help you with this.</p>			
Food Prep		<p>You should complete the work on Food safety. There are lesson PowerPoints for you to follow that have clear instructions, and worksheets you need to match the lesson. There are also practical lessons with picture recipes if you are able to do them, but do not worry if not. There is an end of unit assessment to do.</p> <p>Please also continue with the work previously set on Google classrooms.</p>	<p>All work will be uploaded to google classrooms.</p> <p>Class code 57fbuzd</p>	<p>Complete the work, photograph and upload.</p> <p>You may also complete the work on paper and hand in that way.</p>	<p>dtk4@ montgomery.fcat.org.uk</p>