



Year 7 Information Evening

Welcome

Mr Careless – Principal

Mr Wilcock – Progress Manager Year 7

Understanding reports, targets and assessments – Mrs Chambers

Rewards and Attendance – Miss Smith

Creating the right climate for learning – Mrs Morton

The Importance of Reading – Miss Slade

Student support at school – Mr Kilmurray

Learning Gateway & other ICT – Mrs Montgomery/Mr Morris

Refreshments and opportunity to meet Group Tutors

Pupil Progress and Reporting

- The Assessment Cycle
- GCSE Potential
- The Reports

The Assessment Cycle

- Four data cycles each approximately 9 weeks (DC1, DC2 etc)
- Assessment is continual
- Data collection

GCSE Potential

- All pupils will have a 'GCSE Potential' grade which has been derived from all data currently available, Key Stage 2 results in Reading and mathematics.
- This 'potential' should be challenging.
- 'On Track' to this potential

Reporting to parents – Year 7

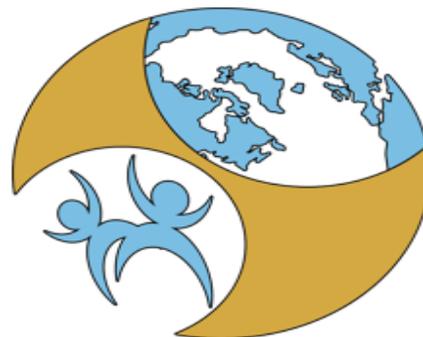
- September – Year 7 Introduction Evening
- Every data cycle – Student Progress Report and Flight Paths
- November – Progress Evening
- March – Comment Report
- April – Parents' Evening
- May-June – end of year examinations
- Learning Gateway (more later)

Montgomery High School

An Academy within the Fylde Coast Academy Trust

Year 7 DC 1

Academic Year 2016 - 2017



Student Name

7A

Attendance Details

attendance is recorded in ½ days

Total Possible Attendance to Date:	86
Authorised Absences:	0
Unauthorised Absences:	0
Percentage Actual Attendance:	100%

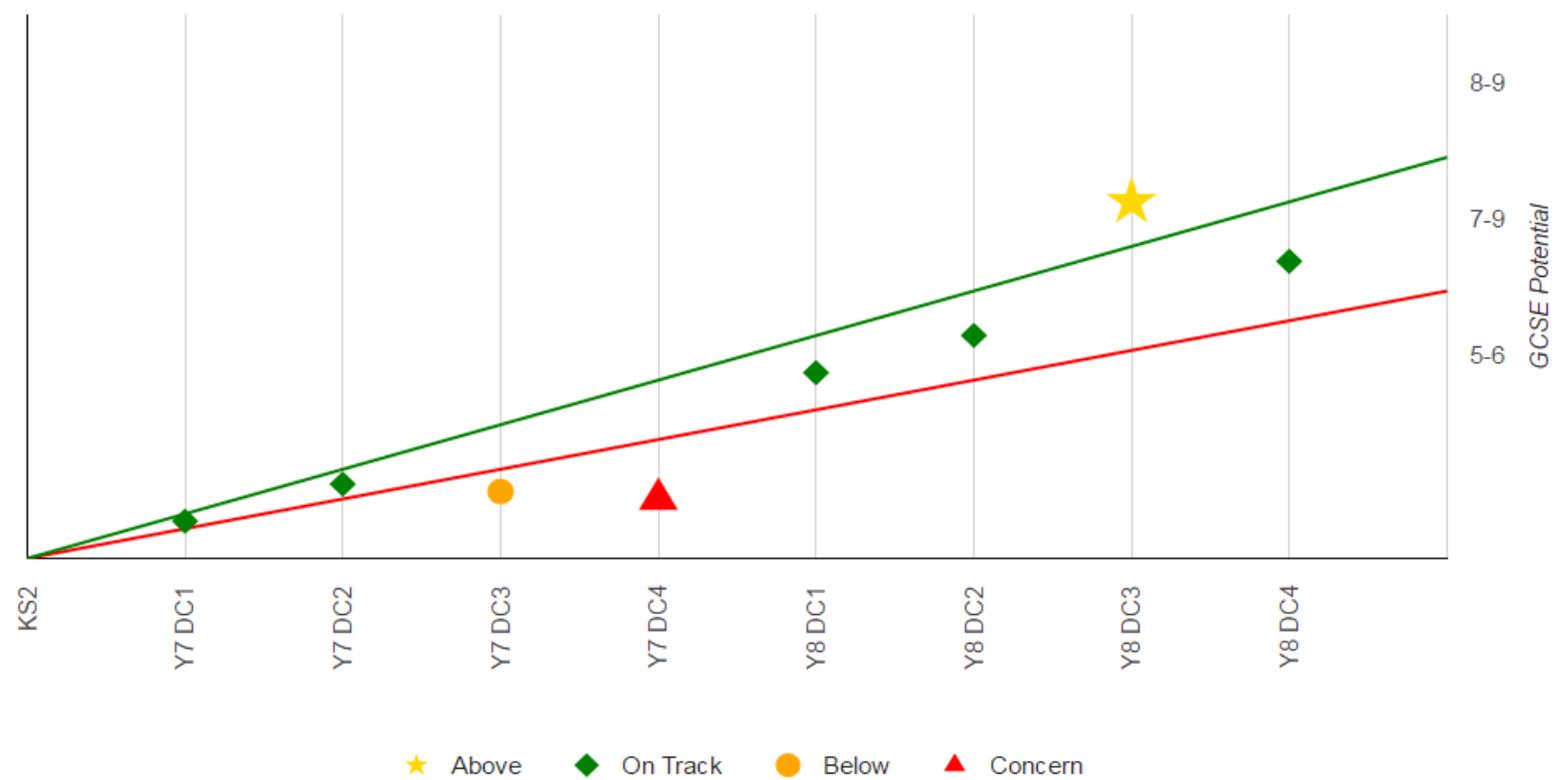
Conduct Summary

Achievement Points:	268
Behaviour Points:	15

Student Progress Report

Subject	On Track Indicator	GCSE Potential	Behaviour for Learning	Teacher
<i>English</i>	On Track	5 - 6	Outstanding	<i>Mrs Teacher</i>
<i>Mathematics</i>	Cause for concern	5 - 6	Satisfactory	<i>Mrs Teacher</i>
<i>Science</i>	Above	5-6	Outstanding	<i>Miss Teacher</i>
<i>Design Technology</i>	On Track	5 - 6	Good	<i>Miss Teacher</i>
<i>Expressive Arts</i>	On Track	3-4	Good	<i>Miss Teacher</i>
<i>French</i>	On Track	5 - 6	Good	<i>Miss Teacher</i>
<i>Geography</i>	On Track	5 - 6	Outstanding	<i>Miss Teacher</i>
<i>History</i>	Above	7-9	Outstanding	<i>Mr Teacher</i>
<i>Computing</i>	On Track	5 - 6	Good	<i>Mrs Teacher</i>
<i>Physical Education</i>	Below	3-4	Good	<i>Mr Teacher</i>
<i>R.E/ Citizenship</i>	Above	5 - 6	Outstanding	<i>Mrs Teacher</i>

Flight Paths



REWARDS

A	Attendance	100% attendance – per week	1
M	Monty Way	Good work, good homework, respect and consideration to others, good assessment performance, contribution to tutor activities, improved attitude to subject, consistent high level of effort, taking PRIDE in work	1
B	Bonus Points	100% punctuality – per term Subject commendation/postcard Headteacher’s Award Improvement on report Top I Am Learning users Top accelerated reader	5
i	Involvement Extra Curricular	Representing the school in an extra-curricular activity Attending an extracurricular club	2
T	Tutor Checks	Correct uniform Equipment check (max 1 point per week for each)	1
I	Involvement Charity Events	Involvement in any charity work eg green day activities, non uniform days, tutor charity work	1
O	Outstanding	Outstanding classwork Outstanding assessment performance	2
N	Next Steps	High quality responses to next steps feedback	1

LEVELS OF AMBITION

1	2	3	4	5	EXCELLENCE LEVEL
LEVEL 1 50 Points	LEVEL 2 100 Points	LEVEL 3 150 Points	LEVEL 4 200 Points	LEVEL 5 250 Points	
6	7	8	9	10	900 Points
LEVEL 6 300 Points	LEVEL 7 400 Points	LEVEL 8 500 Points	LEVEL 9 600 Points	LEVEL 10 700 Points	

AMBITION POINTS

LEVEL **1**

HEADTEACHER: _____

PROGRESS MANAGER: _____

DATE: _____ [Click to select a date]

- Certificates
- Termly winners
- Attendance prizes
- Tutor competitions
- 100% attendance draw, badge system
- Feel Good Friday
- Reward trips

FEEL GOOD FRIDAY



Tutor Time Rewards

Top 10 net Ambition Points students

chocolate or healthy option

100% attendance draw

*free item from the dinner hall
(up to value of £1.20)*

Student of the week

front of queue pass

Presentation of Ambition Points certificates

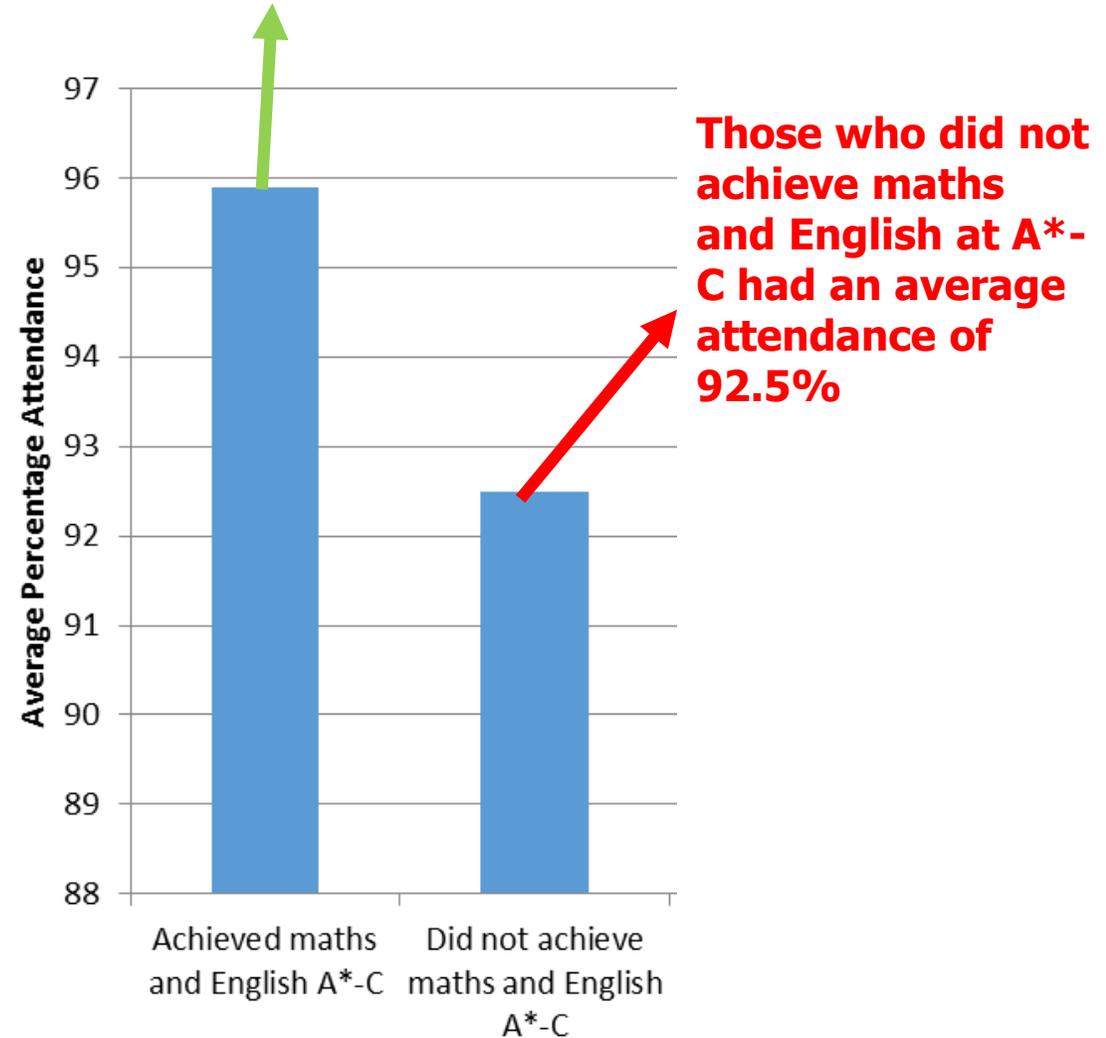


Attendance

- All students will be given individual targets
- Tracked every Monday in tutor time
- 1/2 day missed = 1 session missed
- 1/2 day a week = 90% attendance
- 90% attendance = 1/2 year of lessons missed in 5 years at Montgomery

YR7	
YR8	
YR9	YR9
YR10	
YR11	

Those who achieved maths and English at A*-C had an average attendance of 96%



Those who did not achieve maths and English at A*-C had an average attendance of 92.5%

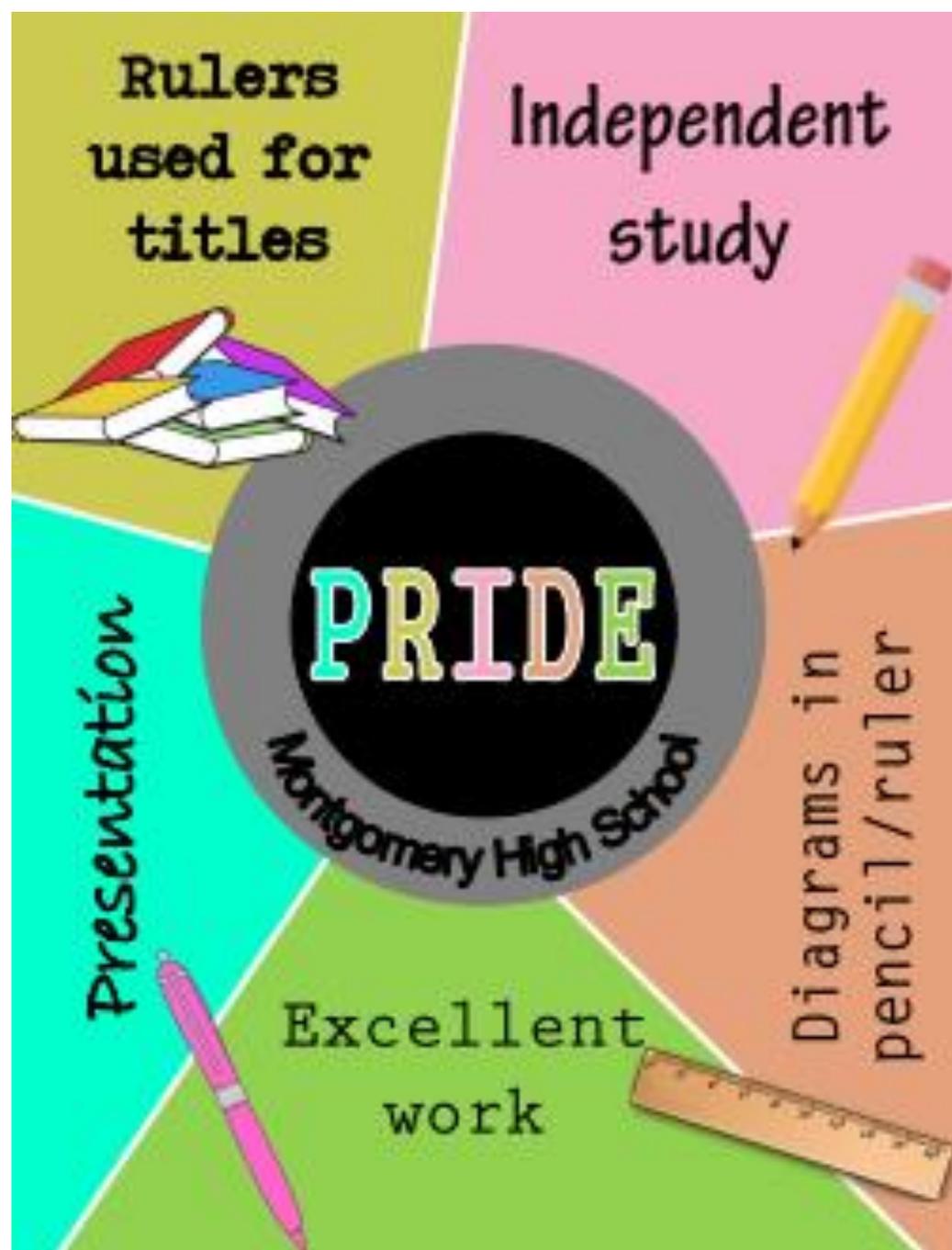
What does your profile says about you?

- Photos that easily identify you
- Tagging of friends
- Provide key details about you and what you're doing
- Who are you talking to? [Lucy and the Boy](#)
- Privacy settings



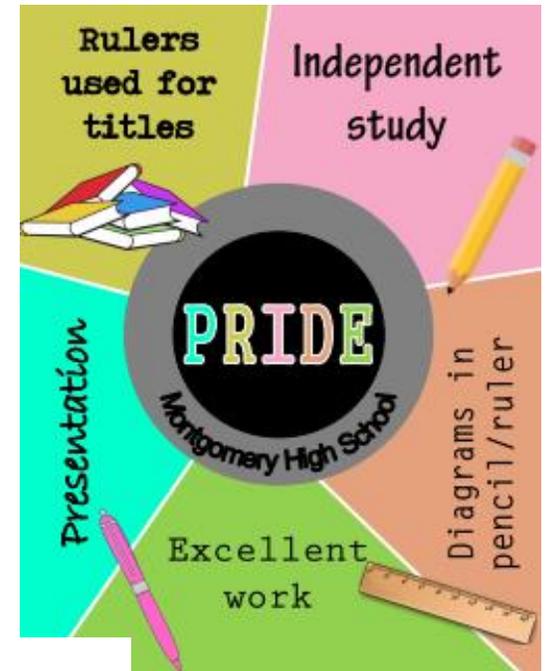
Online Behaviour – think about your future

Creating a climate
for learning at
school and at home



S I L E N T T I M E

- You **must** remain silent during silent time.
- You **must** produce the work expected in the time allowed.
- **Raise your hand** if you would like to ask a question or use your mini whiteboard.
- **Wait** to be acknowledged by the teacher.
- At the end of your silent time, **PRIDE** check your work.



15:00

Why is a learning environment important at home?

An atmosphere conducive to learning needs to be created so that all students can:

- Produce high quality homework
- Focus on their presentation and handwriting - **PRIDE**
- Spend time editing/proof reading their work
- Have quiet reading time
- Have reflection time looking through their books
- Revise for assessments/examinations

Creating the right learning environment

- A room that is away from the rest of the family:

Their own bedroom/the back room/kitchen table (after tea has been served!)

... somewhere quiet!

- The right mood:

Natural light – this prevents tiredness

A desk or table – don't sit on the bed or the floor!

A place away from 'electronic' distractions

Creating the right environment

- Ensure all the right equipment is available (pens, calculator etc.)
- Encourage them to have a bottle of water handy
- Quiet music can help, but not the radio, a new album and certainly NOT the TV!

Voila!



Happy learning 😊



The Importance of Reading

Why?

Table 2: Reading frequency and reading attainment in 2012 (N = 13,710)

	Below expected level %	At expected level %	Above expected level %
Every day	3.7	68.3	28.1
A few times a week	7.1	81.7	11.2
About once a week	13.6	78.4	8.0
A few times a month	14.1	78.8	7.1

A recent Renaissance study of young people's reading habits found that, while primary school pupils across the UK tend to push themselves to read suitably difficult books, secondary school pupils often do not read books sufficiently challenging enough to develop their reading skills.

As a result, their reading ages slip to the such an extent that by the time pupils come to sit their GCSEs at 16, they typically have the average reading age of a 13 year old. **We don't want this to be your child!**

9 Reasons to Read More...



Builds Knowledge

Cunningham & Stanovich, 1991 • Cunningham & Stanovich, 2003
• Pressley, 2000



Improves Achievement

Allen, Snow, & McNamara, 2015 • Anderson, Fielding, & Wilson, 1988
• Allington, 2012 • Blachowicz & Ogle, 2001 • National Assessment of
Educational Progress Report, 2015 • Worthy & Roser, 2010



Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho,
2013 • Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003
• National Endowment for the Arts, 2007



Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013
• Read & Hodges, 1982



Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000
• Raphael, Kirschner, & Englert, 1988



Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005
• Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007
• Meyer & Rice, 1984 • Snyder, 2010



Develops Empathy

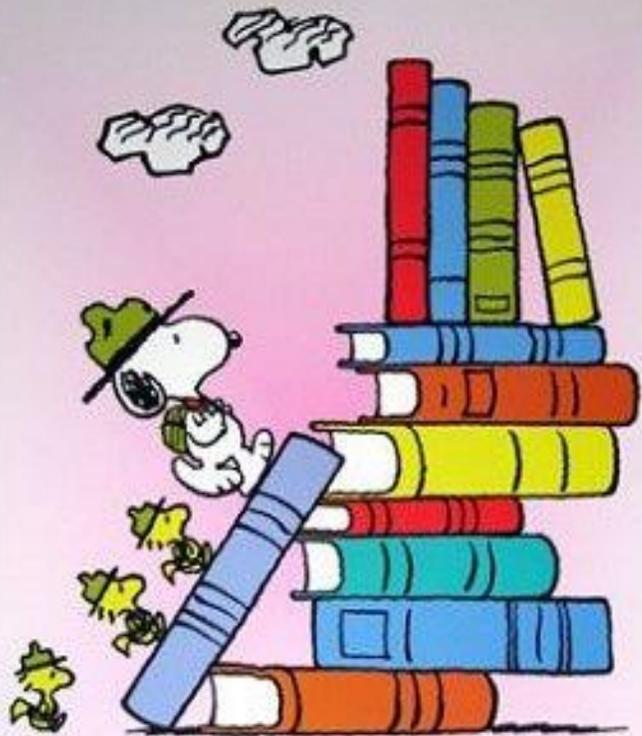
Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012
• Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et.al.,
2014 • Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009

S I L E N T T I M E



Reading is an adventure that never ends.



“If you are going to get anywhere in life you have to read a lot of books.”

– Roald Dahl



15:00

What can do to keep your child reading and progressing?

- Talk to them about what they are reading.
- Encourage them to read at home – 20 minutes of reading a day keeps progress coming their way!
- Encourage them to read the book before watching the film. If they love a film, see if it is based on a book. Is it part of a trilogy or series? Is there a spin off series they might get their teeth into?
- Non-fiction reading is just as important so encourage them to read about their heroes and things they are interested in.
- Help them to be members of your local library and users of the school library.
- Books make brilliant presents 😊

Support

gateway@montgomeryschool.co.uk

E-mail address is in your booklet.

I am learning

- Revision tool for all subjects
- Clear reports to show progress over time
- Log in details:
 - School code: monfy2
 - Username: firstnamesurname
 - Password: DOB (ddmmyyyy)

CREDITS: 100000

REVISION TIME
00:00:00

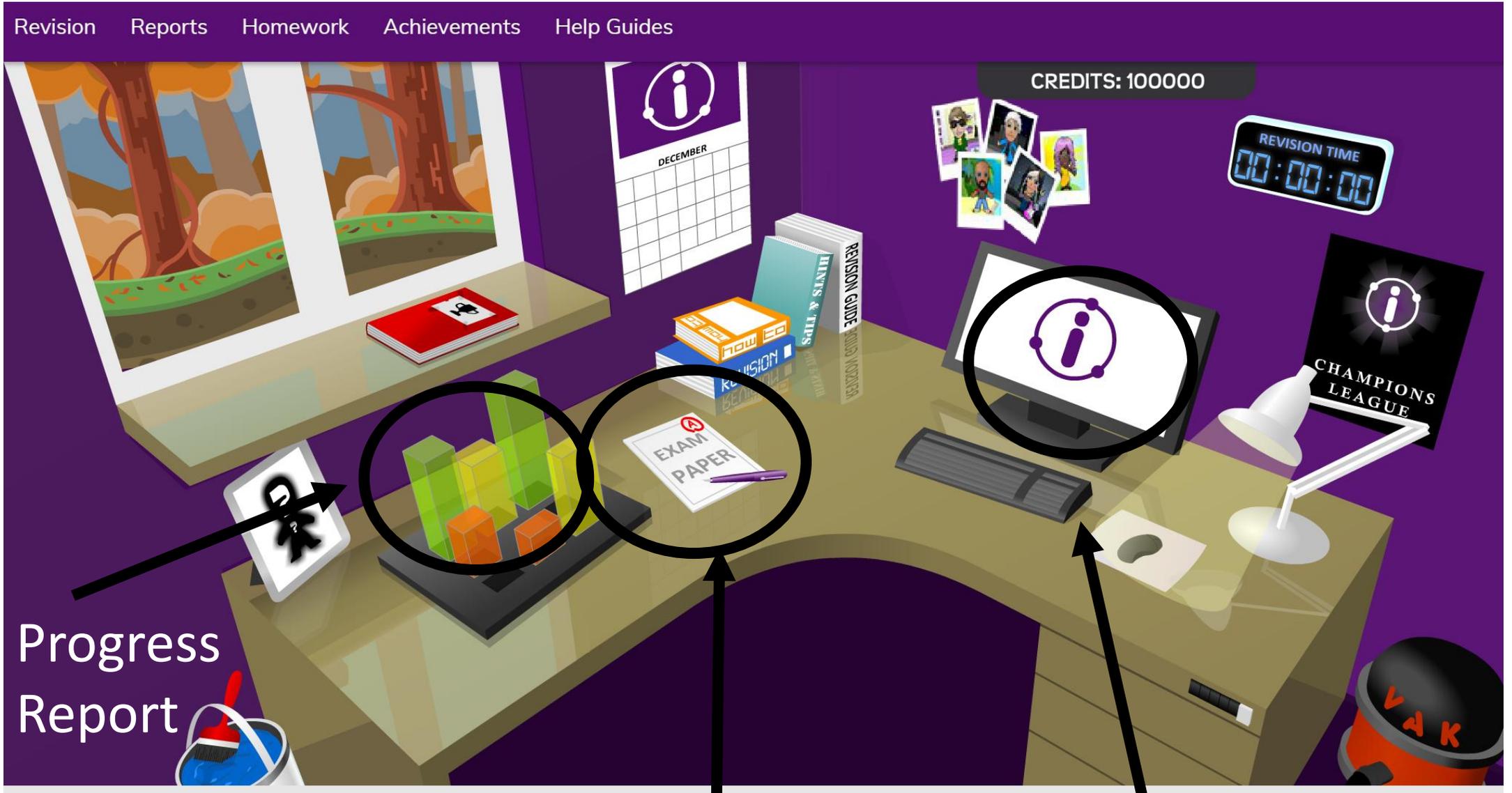
CHAMPIONS
LEAGUE

EXAM
PAPER

Progress
Report

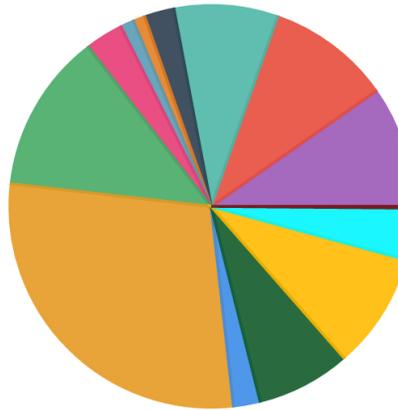
Past Papers

General Revision

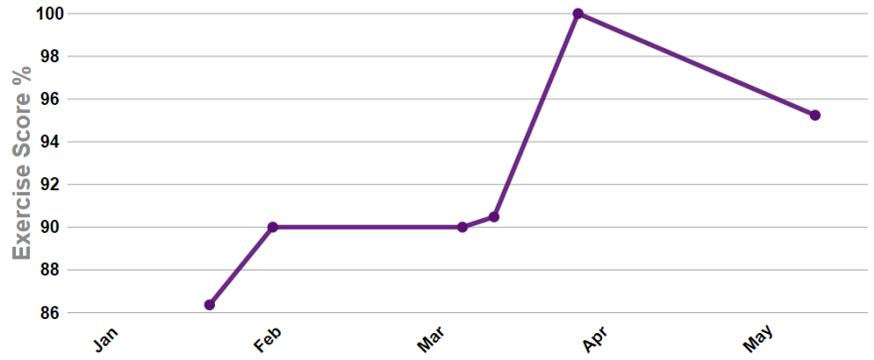


Key Stage 4 / GCSE

Time Spent Revising



Exercise Progress



The graph will show your best attempt each day.

Last 5 Attempts

Date	Time Taken	Score
22nd May 2016	00:08:22	95.2%
22nd May 2016	00:22:08	90.9%
22nd May 2016	00:22:12	90.0%
7th Apr 2016	00:11:08	100.0%
7th Apr 2016	00:05:51	25.0%

AVG

TIME

56.8%	02:29:21
51.4%	02:32:22
51.2%	02:07:35
48.8%	00:36:38
42.8%	00:14:44
41.0%	00:16:47
37.2%	00:46:31
35.5%	03:16:10
34.0%	07:18:32

Downloading Microsoft office for free saving £69.99

The screenshot shows the Outlook web interface. The browser address bar displays "Microsoft Corporation [US] outlook.office.com/owa/?realm". The Outlook header includes "Office 365 Outlook" and a search bar. The left sidebar shows a folder list with "Inbox" selected, containing 3 items. The main inbox view shows a list of emails:

- Next: MLC CA CPD Tomorrow at 15:00
- P. Morris: P. Morris has shared 'Weekly Bullet' (18:15)
- no-reply@sharepointo...: P. Morris wants to share Weekly Bt (18:15)
- 17RGovan: Homework (17:27)
- 17RGovan: (No subject) (15:53)
- C. Montgomery: MLG bulletin week commencing 1f (12:35)
- 17AWells: jokes (Sat 20:17)
- M.Kilmurray; Kate Fren...: HeadStart Training Sessions (Sat 18:25)
- P. Morton: Late to Lessons (Sat 07:48)

A large envelope icon is centered on the screen with the text: "Select an item to read" and "Click here to always select the first item in the list".

Xpressions mobile app

- Free to download on both Android and Apple
- For security and logging in it links to the primary email address and mobile number that the school has on file.
- Xpressions includes:
 - Attendance
 - Achievement points
 - Behaviour points
 - Key reports when issued
 - Communicate directly to school

September 2017

Week Beginning	Mon		Tue		Wed		Thu		Fri	
	AM	PM								
29/08/2017			#	#	/	\	/	\	/	\
04/09/2017	/	\	/	\	/	\	/	\	/	\
11/09/2017	/	\	/	\	/	\	-	-	-	-
18/09/2017	-	-	-	-	-	-	-	-	-	-
25/09/2017	-	-	-	-	-	-	-	-	-	-

This Week

- Mon 11/09/2017 Present All Day
- Tue 12/09/2017 Present All Day
- Wed 13/09/2017 Present
- Thu 14/09/2017 No Marks
- Fri 15/09/2017 No Marks

- This Month September 2017
- This Term 29 August 2017 - 22 December 2017
- Acad Year 29 August 2017 - 28 August 2018

Morning

- Mon:Reg - REGISTRATION Present
08:45 - 09:05 (8B4/Rg)
- Monday AM Present
09:00 - 12:30
- Mon:1 - Expressive Present
09:05 - 10:05 (8F/Ea3)
- Mon:2 - English Present
10:05 - 11:05 (8B1/En)
- Mon:3 - Physical E Present
11:30 - 12:30 (8F3/Pe)
- Mon:4 - English Present
12:30 - 14:00 (8B1/En)

Afternoon

- Mon:4 - English Present
12:30 - 14:00 (8B1/En)

Amelia Morris

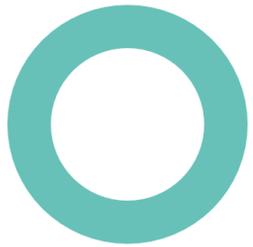
Ad No: 008286



Reg: **Year 8 / 8B4**
DOB: **20th October 2004**
Age: **12y 10m**

No Current Lesson

Attendance Summary (Tap for more)



Present - 100.0%
Late - 0.0%
Authorised - 0.0%
Unauthorised - 0.0%

Timetable

30 Periods

Associated Staff

Behaviour

0

Achievements

25

Achievements

Amelia Morris

September 2017

Outstanding

13/09/2017 -

2 >

Attendance

12/09/2017 -

1 >

Montgomery Way

12/09/2017 -

1 >

Montgomery Way

11/09/2017 -

1 >

Montgomery Way

08/09/2017 -

1 >

Outstanding

08/09/2017 -

2 >

Outstanding

08/09/2017 -

2 >

Montgomery Way

07/09/2017 -

1 >

Outstanding

2 >

Achievement

Amelia Morris

Outstanding

Date: **13 September 2017**

Award:

Subject:

Points: **2**

Awarded By:

Recorded By: **Miss Rachel Jacques**

Wayne Morris
at Montgomery High School

Filter

Montgomery High School
Via messenger

Congratulations on a fantastic start to year 8. Your daughter has received amongst the most ambition points in the year group for last week. Keep up the hard work this hasn't gone unnoticed. Thank you.

To Wayne Morris 12/09/2017

Montgomery High School
Via Groupcall Emerge

MHS
Please be sensitive to neighbours of the school when

COMPOSE A MESSAGE
Send a message to Montgomery High School

CHILD
Amelia Morris

MESSAGE TOPIC
Absence

MESSAGE

→ Cancel Send →

COMPOSE A MESSAGE
Send a message to Montgomery High School

Request a Meeting

General

MESSAGE

→ Cancel Send →