

Year 7 Home Learning: 27th April – 22nd May (4 school weeks)



- Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
- Three weeks' worth of work has already been provided – these are the next 4 weeks' worth of work.
- The following work guidelines/activities and ideas are based on **2 ½ hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!
- You may choose to do half an hour of English, maths and science a day = 1 ½ hours and then make up the extra 1 hour from the other activities below.
- More specific guidance may also be posted on Google Classroom and/or Class Charts – keep checking daily. Please also see the website.

Subject	Week 4 w/c: 27 th April	Week 5 w/c: 4 th May	Week 6 w/c: 11 th May	Week 7 w/c: 18 th May
English	<ol style="list-style-type: none"> 1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom. 2. Complete 2 x 20 minutes of Bedrock 3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready 4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can. 5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback. 	<ol style="list-style-type: none"> 1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom. 2. Complete 2 x 20 minutes of Bedrock 3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready 4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can. 5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback. 	<ol style="list-style-type: none"> 1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom. 2. Complete 2 x 20 minutes of Bedrock 3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready 4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can. 5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback. 	<ol style="list-style-type: none"> 1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom. 2. Complete 2 x 20 minutes of Bedrock 3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready 4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can. 5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback.
Maths	<p>Visit www.montgomerymaths.co.uk Click year 7 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the new content.</p>	<p>Visit www.montgomerymaths.co.uk Click year 7 This will direct students to a daily lesson produced by White Rose Maths</p>	<p>Visit www.montgomerymaths.co.uk Click year 7 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the new content.</p>	<p>Visit www.montgomerymaths.co.uk Click year 7 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the new content.</p>

	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should watch the video to learn the new content.</p> <p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>
Science	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 78-81 F & 82-85 H 3. Research project: Create a timeline of the development of the atom <u>or</u> the Periodic table. 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 82-85 F & 86-89 H 3. Electron Challenge: Complete the electron structures of the first 20 elements. 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 86-89 F & 90-93 H 3. Periodic Table Poster: Explain the reactivity and properties of elements in Group 1 and 7 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 91-94 F & 1-5 H 3. Group 0 Quiz: List the properties of elements in Group 0 and then complete a quiz as a knowledge checker.
History	<p>Medieval Monarchs Part 2 CQ-Were Medieval monarchs really “All powerful”? Work booklet to be completed.</p>	<p>Medieval Monarchs Part 2 CQ-Were Medieval monarchs really “All powerful”? Work booklet to be completed.</p>	<p>Medieval Monarchs Part 2 CQ-Were Medieval monarchs really “All powerful”? Work booklet to be completed.</p>	<p>Medieval Monarchs Part 2 CQ-Were Medieval monarchs really “All powerful”? Work booklet to be completed.</p>
Geography	<p>Use the uploaded mark scheme to self-mark you Weather & climate assessment.</p> <p><u>1 hour - Our unequal world</u> CQ: What is development?</p> <p>Complete worksheet and PowerPoint activities</p> <p>Complete ‘Our unequal world’ electronic quiz</p>	<p><u>1 hour - Measuring development</u> CQ: How can development be measured?</p> <p>Complete worksheet and PowerPoint activities</p>	<p><u>1 hour - Measuring development continued</u> CQ: How can development be measured?</p> <p>Complete worksheet and PowerPoint activities</p> <p>Complete ‘measuring development quiz’</p>	<p><u>1 hour - Causes of global inequality</u> CQ: Why does inequality exist between countries?</p> <p>Complete worksheet and PowerPoint activities</p>
	1 hour – Places in town	1 hour – Places in town	1 hour – Asking for and giving directions	1 hour – Saying what you can do in your town at the weekend

Languages (if you study French)	30mins-1 hour - Cultural Knowledge Treasure Hunt	30mins - 1 hour - Cultural Knowledge Treasure Hunt	30 mins - 1 hour - Cultural Knowledge Treasure Hunt	30 mins - 1 hour - Cultural Knowledge Treasure Hunt
Expressive Arts	Students to log in on www.bbc.co.uk/bitesize and complete Expressive art related lessons on the daily lesson timetable, or follow the year 7 Art schemes of their choice on the website. Music tasks are also on Google Classroom for students to complete.			
Design and Technology	Students are to continue to complete the 'Design a Cupcake and packaging' booklet and look at google classroom for fun challenges on a regular basis.			
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and well-being. This can be done by participating in Joe Wick's daily workouts (Mon-Fri, 9am) or following some of the ideas on the PE Google Classroom: js7zjzj or instagram account Monty_PE			
ICT	Please check ClassCharts for a scratch activity. Using scratch.mit.edu/ search for underwater adventure template , then select the template created by Edulito . All further instructions can be found on ClassCharts (for any difficulties please email computings3@montgomery.fcat.org.uk)			
Religious Education				
PSHE	Picture News Discussions/ House Challenges/ KS3 Emotional Wellbeing	Picture News Discussions/ House Challenges / KS3 Healthy Coping Strategies	Importance of sleep, please classcharts for this week	Importance of sleep, please classcharts for this week