

Year 7 Home Learning: 29th June – 17th July (3 school weeks)



- Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
- These are the last 3 weeks' worth of work for summer half term 2 – then it's the summer holidays!
- The following work guidelines/activities and ideas are based on **2 ½ hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!
- Please do not feel restricted by these activities, you can always find time to do more reading, Hegarty Maths, BBC Bitesize etc...
- You may choose to do half an hour of English, maths and science a day = 1 ½ hours and then make up the extra 1 hour from the other activities below.
- More specific guidance may also be posted on Google Classroom and/or Class Charts – keep checking daily. Please also see the website.

Subject	Week 12 w/c 29.06.20	Week 13 w/c 06.07.20	Week 14 w/c 13.07.20
English	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read opening section of 'The Speckled Band' & annotate using the character criteria 2. Re-read section of 'The Speckled Band' from lesson 1 & complete tasks on the client. 3. creative writing task: create an antagonist and write his/her diary 	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read the next section of 'The Speckled Band' and create a case file using the prompts given 2. Write a story called 'Two Sides to Every Story' using the criteria and prompts given 3. Read the next section of 'The Speckled Band' & complete the tasks on Grimesby Rylott. 	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read the next section of 'The Speckled Band' and complete the comprehension questions and add to the case notes. 2. Read the next section of 'The Speckled Band' and complete the case notes and questions. 3. Read to the end of 'The Speckled Band'. Complete the story structure flow chart using the story. OPTIONAL READING & WRITING FOLLOW-UP TASKS.
Maths	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on 	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on 	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on www.montgomerymaths.co.uk) and complete the worksheet

	<p>www.montgomerymaths.co.uk) and complete the worksheet</p> <ol style="list-style-type: none"> Hegarty maths tasks set by your teacher – watch the videos and complete the quiz Continue with your CGP workbook 	<p>www.montgomerymaths.co.uk) and complete the worksheet</p> <ol style="list-style-type: none"> Hegarty maths tasks set by your teacher – watch the videos and complete the quiz Continue with your CGP workbook 	<ol style="list-style-type: none"> Hegarty maths tasks set by your teacher – watch the videos and complete the quiz Continue with your CGP workbook
Science	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> Seneca Assignment CGP Workbook pages 150-153 F & 167 – 170 H Flipped Learning Task – Friction & Streamlining <p>Please do not forget to add pictures of your completed work when submitting each assignment on Google Classroom.</p>	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> Seneca Assignment CGP workbook catch-up marking LIFT Assignment Flipped Learning Task – Moments & Levers <p>An optional stretch activity will also be made available for those students who are fully up to date with their CGP workbook work and corrections.</p>	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> Seneca Assignment CGP Workbook pages 154-157 F & 171 – 174 H Flipped Learning Task on speed and speed-distance graphs <p>Please do not forget to add pictures of your completed work when submitting each assignment on Google Classroom.</p>
History	Google Classroom (The English Civil War-PowerPoint-Activities)	Google Classroom (The English Civil War-PowerPoint-Activities)	Google Classroom (The English Civil War-PowerPoint-Activities)
Geography	<p>Google class work (The Sahara) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Investigating China and Weather & Climate) - Online material</p>	<p>Google class work (Ghana case study) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Population) - Online material</p>	<p>Google class work (Reducing the development gap) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Glaciers) - Online material</p>
Languages (if you study French)	<p>Describing your bedroom in more detail</p> <p>Cultural project</p>	<p>Describing an Ideal home</p> <p>Cultural Project</p>	<p>La Francophonie</p> <p>Cultural Project</p>

Expressive Arts	Students are to continue to use www.bbc.co.uk/bitesize to access ex arts lessons as well as checking in on google classroom for further tasks throughout the remaining weeks.		
Design and Technology	Students will continue to complete their cupcake booklet one hour per week and look on google classroom for fun challenges set by the design and technology teachers.		
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and wellbeing. This can be done by participating in Joe Wick's daily workouts (Mon-Fri, 9am), taking part in the Lancashire School Games Virtual Challenges or following some of the ideas on the PE Google Classroom: js7zjzj or Instagram account Monty_PE		
Computing	Please check ClassCharts for information regarding resources to help you understand digital literacy. Over the course of five weeks you will develop a deeper understanding of information technology and digital literacy by using your skills across the unit to create a blog post about a real world cause that you are passionate about and would like to gain support for. https://teachcomputing.org/home-teaching/key-stage-3-using-media We'd love to see how you get on by emailing computingks3@montgomery.fcat.org.uk		
PSHE	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly