

# Year 8 Home Learning: 27<sup>th</sup> April – 22<sup>nd</sup> May (4 school weeks)



- Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
- Three weeks' worth of work has already been provided – these are the next 4 weeks' worth of work.
- The following work guidelines/activities and ideas are based on **2 ½ hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!
- You may choose to do half an hour of English, maths and science a day = 1 ½ hours and then make up the extra 1 hour from the other activities below.
- More specific guidance may also be posted on Google Classroom and/or Class Charts - keep checking. Please also see the website.

Subject	Week 4 w/c: 27 <sup>th</sup> April	Week 5 w/c: 4 <sup>th</sup> May	Week 6 w/c: 11 <sup>th</sup> May	Week 7 w/c: 18 <sup>th</sup> May
English	<ol style="list-style-type: none"> <li>1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom.</li> <li>2. Complete 2 x 20 minutes of Bedrock</li> <li>3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready</li> <li>4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can.</li> <li>5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom.</li> <li>2. Complete 2 x 20 minutes of Bedrock</li> <li>3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready</li> <li>4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can.</li> <li>5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom.</li> <li>2. Complete 2 x 20 minutes of Bedrock</li> <li>3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready</li> <li>4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can.</li> <li>5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete your reading assembly work from Miss Bellamy set on a Wednesday on Google Classroom.</li> <li>2. Complete 2 x 20 minutes of Bedrock</li> <li>3. Continue 2 x 20 minutes reading your AR book and complete a quiz when you're ready</li> <li>4. Complete 1 page of your CGP workbook each day and upload your work to Google Classroom if you can.</li> <li>5. Engage in the weekly creative writing activity set by Mr Quinn on Google Classroom and upload your work for your teacher to read and provide feedback.</li> </ol>
Maths	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths

	<p>Students should watch the video to learn the <b>new content</b>.</p> <p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should watch the video to learn the <b>new content</b>.</p> <p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total.</p>	<p>Students should watch the video to learn the <b>new content</b>.</p> <p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total.</p>	<p>Students should watch the video to learn the <b>new content</b>.</p> <p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total.</p>
Science	<p>To be completed in any order:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 17-21 F &amp; 13-17 H</li> <li>3. What do I eat Challenge – Write a letter to explain how your own weekly meals make up a balanced diet. How could your diet be improved? What health issues occur from an unbalanced diet?</li> </ol>	<p>To be completed in any order:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 22-26 F &amp; 18-23 H</li> <li>3. Research Project – Create a poster that describes how to test for glucose, lipids, carbohydrates and proteins. What common foods in their house would test positive for glucose, lipids, carbohydrates or proteins?</li> </ol>	<p>To be completed in any order:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 27-31 F &amp; 24-28 H</li> <li>3. Enzyme Q&amp;A Task – students use BBC bitesize to help them answer 8 questions on enzyme action. They then take a quiz on the topic to check their understanding.</li> </ol>	<p>To be completed in any order:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 32-35 F &amp; 29-34 H</li> <li>3. Digestion Journey Model – Students to prepare a leaflet or 3D model for current Year 6 students soon to join Montgomery that describes in detail the journey food takes when being digested. Students should include the function of each part of the digestive system.</li> </ol>
History	<p>Medieval Monarchs-Part 1 CQ-How significant were Medieval monarchs? Workbook completion.</p>	<p>Medieval Monarchs-Part 1 CQ-How significant were Medieval monarchs? Workbook completion.</p>	<p>Medieval Monarchs-Part 1 CQ-How significant were Medieval monarchs? Workbook completion.</p>	<p>Medieval Monarchs-Part 1 CQ-How significant were Medieval monarchs? Workbook completion.</p>
Geography	<p>Use the uploaded mark scheme to self-mark your China assessment.</p> <p><u>1 hour - Products and services</u></p> <p>CQ: What is the difference between a product and a service?</p> <p>Complete the PowerPoint activities.</p>	<p><u>1 hour – Producers and consumers</u></p> <p>CQ: What is the difference between a product and a service?</p> <p>Complete the worksheets and PowerPoint activities.</p> <p>Complete the producers and consumers electronic quiz.</p>	<p><u>1 hour – UK employment structure</u></p> <p>CQ: How has the UK’s employment structure changed?</p> <p>Complete the worksheets and PowerPoint activities.</p>	<p><u>1 hour – UK employment structure continued</u></p> <p>CQ: How has the UK’s employment structure changed?</p> <p>Complete the worksheets and PowerPoint activities.</p>

	Complete the products and services electronic quiz.			
Languages (If you study French))	Home Study Booklet – also online version in Google Classroom code: <b>sfwkdy7</b> 1. ‘Ma famille et moi’ 2. Ongoing Cultural Project - this week- ‘Recipes from the region’ See Google Classroom/Classcharts for all instructions/ WAGOLL’s/Friday answers at 2.30pm	Home Study Booklet – also online version in Google Classroom code: <b>sfwkdy7</b> 3. ‘Mes passe-temps’ 4. Ongoing Cultural Project- this week- ‘Sporting Possibilities/Regional Stars’ See Google Classroom/Classcharts for all instructions/ WAGOLL’s/Friday answers at 2.30pm	Home Study Booklet – also online version in Google Classroom code: <b>sfwkdy7</b> 5. ‘Minecraft’ 6. Ongoing Cultural Project- this week- ‘Famous people from the region’ See Google Classroom/Classcharts for all instructions/ WAGOLL’s/Friday answers at 2.30pm	Home Study Booklet – also online version in Google Classroom code: <b>sfwkdy7</b> 7. ‘Le passé composé’ 8. Ongoing Cultural Project - this week- ‘Planning a trip there!’ See Google Classroom/Classcharts for all instructions/ WAGOLL’s/Friday answers at 2.30pm
Expressive Arts	Students to log in on <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> and complete Expressive art related lessons on the daily lesson timetable or follow the year 8 Art schemes of their choice on the website. Music and Drama tasks are also on Google Classroom for students to complete.			
Design and Technology	Students are to continue to complete the ‘Design a Cupcake and packaging’ booklet and look at google classroom for fun challenges on a regular basis.			
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and well-being. This can be done by participating in Joe Wick’s daily workouts (Mon-Fri, 9am) or following some of the ideas on the PE Google Classroom: <a href="#">js7zjzj</a> or instagram account <a href="#">Monty_PE</a>			
Computing	Each week new assignments will be set on Seneca. The assignments will cover previous theory topics as well introducing the programming topics which we were set to begin. The code for Seneca is dfc1n72lk. If you have any issues please email <a href="mailto:computings3@montgomery.fcat.org.uk">computings3@montgomery.fcat.org.uk</a>			
PSHE	Picture News Discussions/ House Challenges/ KS3 Emotional Wellbeing	Picture News Discussions/ House Challenges / KS3 Healthy Coping Strategies		