

# Year 8 Home Learning: June 1<sup>st</sup> – June 26<sup>th</sup> (4 school weeks)



- Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
- These are the next 4 weeks' worth of work for summer half term 2
- The following work guidelines/activities and ideas are based on **2 ½ hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!
- Please do not feel restricted by these activities, you can always find time to do more reading, Hegarty Maths, BBC Bitesize etc...
- You may choose to do half an hour of English, maths and science a day = 1 ½ hours and then make up the extra 1 hour from the other activities below.
- More specific guidance may also be posted on Google Classroom and/or Class Charts – keep checking daily. Please also see the website.

Subject	Week 8	Week 9	Week 10	Week 11
English	<ul style="list-style-type: none"> <li>• AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour)</li> <li>• Bedrock daily (20 mins x3 lessons)</li> <li>• 3 pages of CGP workbook</li> <li>• Detectives booklet:</li> </ul> <ol style="list-style-type: none"> <li>1. Read the information on detective fiction and characters and complete the tasks.</li> <li>2. Read the extract from 'The Cuckoo's Calling' and complete the tasks</li> <li>3. Slow writing task: describe the school canteen.</li> </ol>	<ul style="list-style-type: none"> <li>• AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour)</li> <li>• Bedrock daily (20 mins x3 lessons)</li> <li>• 3 pages of CGP workbook</li> <li>• Detectives booklet:</li> </ul> <ol style="list-style-type: none"> <li>1. Draw and describe a crime scene for your own detective story, including 2 clues to be found by your detective,</li> <li>2. Read Pondicherry Lodge extract and complete the tasks</li> <li>3. Read the extract on Sherlock Holmes and complete the tasks.</li> </ol>	<ul style="list-style-type: none"> <li>• AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour)</li> <li>• Bedrock daily (20 mins x3 lessons)</li> <li>• 3 pages of CGP workbook</li> <li>• Detectives booklet:</li> </ul> <ol style="list-style-type: none"> <li>1. Read 'Meet the Assistant' and complete the tasks</li> <li>2. Read the extracts about Inspector Chopra and complete the work exploring use and punctuation of dialogue</li> <li>3. plot your own detective story using the planning frame.</li> </ol>	<ul style="list-style-type: none"> <li>• AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour)</li> <li>• Bedrock daily (20 mins x3 lessons)</li> <li>• 3 pages of CGP workbook</li> <li>• Detectives booklet:</li> </ul> <ol style="list-style-type: none"> <li>1. Read the extract from 'A Murder is Announced' and complete the tasks.</li> <li>2. create character profiles for your detective and the assistant in the detective story you planned previously.</li> <li>3. Write the paragraphs describing the crime you planned for your detective story</li> </ol>
Maths	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the <b>new content</b> .	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the <b>new content</b> .	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the <b>new content</b> .	Visit <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a> Click year 8 This will direct students to a daily lesson produced by White Rose Maths Students should watch the video to learn the <b>new content</b> .

	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>	<p>Students should then complete the 1 Hegarty maths quiz set by the teacher that day.</p> <p>There is an additional worksheet with the White Rose daily lesson if students want to do more.</p> <p>This should take around 30 minutes in total</p>
Science	<p><b>Year 8</b> have 3 tasks that can be done in any order. Once each task is complete, please submit them on Google Classroom:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 156 – 159 F &amp; 175 – 178 H</li> <li>3. Create a poster to describe how to calculate pressure and what happens when pressure is applied on a liquid, a solid or a gas.</li> </ol>	<p><b>Year 8</b> have 3 tasks that can be done in any order. Once each task is complete, please submit them on Google Classroom:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook catch-up marking (LIFT)</li> <li>3. Flipped Learning Task – Google Quiz on Water Waves</li> </ol> <p>A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections.</p>	<p><b>Year 8</b> have 3 tasks that can be done in any order. Once each task is complete, please submit them on Google Classroom:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook pages 160 – 163 F &amp; 179 – 182 H</li> <li>3. Flipped Learning Task – Google Quiz on the properties of light and reflection</li> </ol>	<p><b>Year 8</b> have 3 tasks that can be done in any order. Once each task is complete, please submit them on Google Classroom:</p> <ol style="list-style-type: none"> <li>1. Seneca Assignment</li> <li>2. CGP workbook catch-up marking (LIFT)</li> <li>3. Flipped Learning Task – Google Quiz on the properties of light and reflection</li> </ol> <p>A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections.</p>
History	<p>Castle/Fortified Building Competition. Students to create/build a castle or fortified building using only recycled household items. Parents and siblings are welcome to help. Competition will be judged by a panel of leading structural/historic engineers and fort planners.</p>	<p>Castle/Fortified Building Competition. Students to create/build a castle or fortified building using only recycled household items. Parents and siblings are welcome to help. Competition will be judged by a panel of leading structural/historic engineers and fort planners.</p>	<p>Castle/Fortified Building Competition. Students to create/build a castle or fortified building using only recycled household items. Parents and siblings are welcome to help. Competition will be judged by a panel of leading structural/historic engineers and fort planners.</p>	<p>Castle/Fortified Building Competition. Students to create/build a castle or fortified building using only recycled household items. Parents and siblings are welcome to help. Competition will be judged by a panel of leading structural/historic engineers and fort planners.</p>
Geography	<p>Seneca learning: Development &amp; world population (35~ minuets)</p>	<p>Seneca learning: Resources (20~ minuets)</p>	<p>Seneca learning: Geographical skills (20~ minuets)</p>	<p>Seneca learning: Rivers (35~ minuets)</p>

	Google classroom: Types of globalisation	Google classroom: Impacts of globalisation P1 (Mining for Coltan)	Google classroom: Impacts of globalisation P2 (Mining for coltan)	Google classroom: Impacts of globalisation P1 (Foxconn iPhone factories)
Languages (Where applicable)	HOLIDAYS- Google Classroom: Present tense of the verb 'aller' - where/when/with whom/opinions/accommodation CULTURAL KNOWLEDGE PROJECT 'The Great French Language Challenge'	HOLIDAYS Google Classroom: Holiday activities - Review of 'jouer' 'faire' - opinions.  CULTURAL KNOWLEDGE PROJECT - les pays francophones	HOLIDAYS Google Classroom: Weather linked to holiday activities – time phrases/sentence starters linked to activities and weather CULTURAL KNOWLEDGE PROJECT – les pays francophones	HOLIDAYS Google Classroom: Future tense  CULTURAL KNOWLEDGE PROJECT HOLIDAYS: les pays francophones
Expressive Arts	Drama Physical Skills Quiz. And Ex Arts lessons on <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>	Drama Physical Skills Quiz. And Ex Arts lessons on <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>	Drama Techniques Quiz. And Ex Arts lessons on <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>	Drama Techniques Quiz. And Ex Arts lessons on <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a>
Design and Technology	Students are to continue to work in their cupcake booklet and complete more sections Design and technology staff have also placed some fun activities into the google classroom for students to complete			
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and wellbeing. This can be done by participating in Joe Wick's daily workouts (Mon-Fri, 9am), taking part in the Lancashire School Games Virtual Challenges or following some of the ideas on the PE Google Classroom: <a href="#">js7zjzj</a> or Instagram account <a href="#">Monty_PE</a>			
Computing	Each week new assignments will be set on Seneca. The assignments will cover previous theory topics as well introducing the programming topics which we were set to begin. The code for Seneca is dfc1n72lk. We've also included extension activities looking at cyber security, for further details please check ClassCharts. If you have any issues please email <a href="mailto:computings3@montgomery.fcat.org.uk">computings3@montgomery.fcat.org.uk</a>			
PSHE	House Challenge (school website and instagram) Picture News PSHE work on ClassCharts	House Challenge (school website and instagram) Picture News PSHE work on ClassCharts	House Challenge (school website and instagram) Picture News PSHE work on ClassCharts	House Challenge (school website and instagram) Picture News PSHE work on ClassCharts