

Year 8 Home Learning: June 29th – July 17th (3 school weeks)



- Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
- These are the last 4 weeks' worth of work for summer half term 2 – then it's the summer holidays!!
- The following work guidelines/activities and ideas are based on **2 ½ hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!
- Please do not feel restricted by these activities, you can always find time to do more reading, Hegarty Maths, BBC Bitesize etc...
- You may choose to do half an hour of English, maths and science a day = 1 ½ hours and then make up the extra 1 hour from the other activities below.
- More specific guidance may also be posted on Google Classroom and/or Class Charts – keep checking daily. Please also see the website.

Subject	Week 12 w/c 29.06.20	Week 13 w/c 06.07.20	Week 14 w/c 13.07.20
English	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read opening section of 'The Speckled Band' & annotate using the character criteria 2. Re-read section of 'The Speckled Band' from lesson 1 & complete tasks on the client. 3. creative writing task: create an antagonist and write his/her diary 	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read the next section of 'The Speckled Band' and create a case file using the prompts given 2. Write a story called 'Two Sides to Every Story' using the criteria and prompts given 3, Read the next section of 'The Speckled Band' & complete the tasks on Grimesby Rylott. 	<ul style="list-style-type: none"> • AR Reading and quizzing or encourage reading for pleasure through free download software (1 hour) • Bedrock daily (20 mins x3 lessons) • 3 pages of CGP workbook • Detectives booklet: <ol style="list-style-type: none"> 1. Read the next section of 'The Speckled Band' and complete the comprehension questions and add to the case notes. 2. Read the next section of 'The Speckled Band' and complete the case notes and questions. 3. Read to the end of 'The Speckled Band'. Complete the story structure flow chart using the story. OPTIONAL READING & WRITING FOLLOW-UP TASKS.
Maths	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on www.montgomerymaths.co.uk) and complete the worksheet 	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on www.montgomerymaths.co.uk) and complete the worksheet 	Complete the following tasks in any order: <ol style="list-style-type: none"> 1. Watch the White Rose video (link on www.montgomerymaths.co.uk) and complete the worksheet

	<ol style="list-style-type: none"> 2. Hegarty maths tasks set by your teacher – watch the videos and complete the quiz 3. Continue with your CGP workbook 	<ol style="list-style-type: none"> 2. Hegarty maths tasks set by your teacher – watch the videos and complete the quiz 3. Continue with your CGP workbook 	<ol style="list-style-type: none"> 2. Hegarty maths tasks set by your teacher – watch the videos and complete the quiz 3. Continue with your CGP workbook
Science	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 164 – 168 F & 183 – 187 H 3. Flipped Learning Task - Seeing Colour & the Eye <p>Please do not forget to add pictures of your completed work when submitting each assignment on Google Classroom.</p>	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook catch-up marking LIFT Assignment 3. Flipped Learning Task – Sound waves & the Ear <p>An optional stretch activity will also be made available for those students who are fully up to date with their CGP workbook work and corrections.</p>	<p>The following 3 tasks can be done in any order and once complete should be submitted on Google Classroom:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 169 – 172 F & 188 – 191 H 3. Flipped Learning Task – How waves can affect living cells <p>Please do not forget to add pictures of your completed work when submitting each assignment on Google Classroom.</p>
History	<p>Goodnight Mr Tom Film Review Video clip- https://youtu.be/eYJBkftCvM Use review help sheet posted on Google classroom.</p>	<p>WW2-Causes, events and turning points. Work-booklet</p>	<p>WW2-Causes, events and turning points. Work-booklet</p>
Geography	<p>Google class work (Apple iPhone factories) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Coasts <u>and</u> Rivers) - Online material</p>	<p>Google class work (Globalisation and Covid19) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Russia) - Online material</p>	<p>Google class work (Globalisation and Covid19) - Complete PowerPoint and worksheet tasks</p> <p>Seneca learning (Earthquakes and volcanoes) - Online material</p>
Languages (Where applicable)	<p>Topic Learning: Photocards/Translation holidays Cultural Challenge Activity-see Googleclassroom weekly code: sfwkdy7 and classcharts</p>	<p>Topic Learning: Dream Holidays Cultural Challenge Activity-see Googleclassroom weekly code: sfwkdy7 and classcharts</p>	<p>Topic Learning: The conditional tense Cultural Challenge Activity-see Googleclassroom weekly code: sfwkdy7 and classcharts</p>
Expressive Arts	<p>Students are to continue to access www.bbc.org.uk/bitesize for their ex arts lessons as well as checking in on Google classroom for further tasks and activities to be set for the remaining weeks.</p>		

Design and Technology	Students will continue to complete their cupcake booklet one hour per week and look on google classroom for fun challenges set by the design and technology teachers.		
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and wellbeing. This can be done by participating in Joe Wick's daily workouts (Mon-Fri, 9am), taking part in the Lancashire School Games Virtual Challenges or following some of the ideas on the PE Google Classroom: js7zjzj or Instagram account Monty_PE		
Computing	Each week new assignments will be set on Seneca. The assignments will cover previous theory topics as well introducing the programming topics which we were set to begin. The code for Seneca is dfc1n72lk. We've also included extension activities looking at cyber security, for further details please check ClassCharts. If you have any issues, please email computings3@montgomery.fcat.org.uk		
PSHE	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly.	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly	Health & Wellbeing. Please check Class Charts for PSHE work, which is set weekly