KS3 Mathematics Curriculum Coverage: v25



Year 8 Autumn Term

| Sequenced | Block 1: Ratio and scale | Block 2: Multiplicative change | Block 3: Multiplying and dividing fractions | Block 4: Working in the Cartesian plane | Block 5: Representing data | Block 6: Introduction to probability |
|------------------|--|---|--|--|---|--|
| Key Knowledge | To know: • the term ratio relates to the relationship between 2 or more things • a colon is used for ratio notation | To know: what is meant by direct proportion how to read a conversion graph what a scale factor is similar shapes have the same corresponding angles and length scale factor how to read scales | To know: the meaning of the reciprocal how to find equivalent fractions know how to convert between improper fractions and mixed numbers (H) | To know: the x axis, y axis and origin how to plot coordinates in all 4 quadrants x=a lines are vertical through a y=b lines are horizontal through b the gradient is a measure of how steep a line is positive gradients slope up, left to right negative gradients slope down left to right the y-intercept is the co-ordinate where the graph crosses the y-axis | To know: the features of scatter diagrams including correlation and line of best fit A line of best fit in maths is straight and does not need to pass through (0,0) the differences between discrete and continuous data the differences, advantages and disadvantages of representations of data such as bar charts, line graphs, pie charts and scatter graphs | To know: probability vocab, impossible, unlikely, even, likely and certain probabilities lie between 0 and 1 on a scale probabilities are given as fractions, decimals or percentages sum of probabilities for all possible outcomes is equal to 1 |
| Key Skills | To be able to: use ratio notation solve problems 1:n solve problems m:n use bar models to share values into a given ratio compare ratio and fractions | To be able to: read and interpret conversion graphs use ratio to find lengths in similar shapes find and use scale factors draw and interpret scale diagrams | To be able to: represent multiplication of fractions. multiply and divide integers and fractions by a fraction or integer. understand and use reciprocals. multiply and divide improper and mixed fractions. (H) multiply and divide algebraic fractions. (H) | To be able to: identify and draw lines that are parallel to the x and y axis. recognise and use the lines of the form y=x and y=kx link y=kx to direct proportion problems. recognise and use lines of the form y= x + c explore graphs with negative gradients link graphs to linear sequences. plot graphs of the form y=mx+c find the midpoint of a line segment.(H) explore non-linear graphs.(H) | To be able to: | To be able to: use the probability scale and associated vocabulary read and create sample spaces find probabilities of single events calculate the probability of an event not happening |
| | Tier 2 and 3 key vocabulary | Tier 2 and 3 key vocabulary | Tier 2 and 3 key vocabulary | Tier 2 and 3 key vocabulary | Tier 2 and 3 key vocabulary | Tier 2 and 3 key vocabulary |
| Subject specific | ratio, proportion, equal parts, colon, divide, multiply, part, perimeter, circumference, gradient | proportion, ratio, linear, variable, conversion, exchange rate, scale factor | numerator denominator product commutative integer quotient divide estimate reciprocal convert unit fractions simplify | quadrant coordinates horizontal vertical axes origin equation graph diagonal scale slope substitute proportion gradient input output intercept linear | variable, relationship, origin, scale, correlation, frequency, grouped, tally, class, extrapolate, outlier, non-linear, qualitative, quantitative, discrete, continuous. | universal, set, element, intersection, union, element, mutually exclusive, bias, fair, outcomes, probability, impossible, unlikely, even, likely, certain |