

Year 9 Home Learning: 27th April – 22nd May (4 school weeks)



1. Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
2. Three weeks' worth of work has already been provided – these are the next 4 weeks' worth of work.
3. The following work guidelines/activities and ideas are based on **2 -3 hours learning a day** – this gives more time to exercise, chat, rest or do the household chores!!!

Subject	Week 4 w/c: 27 th May	Week 5 w/c: 4 th May	Week 6 w/c: 11 th May	Week 7 w/c: 18 th May
English	<p>Below is weekly work which you can upload to Google Classroom for your teacher to read and provide feedback:</p> <ol style="list-style-type: none"> 1. Complete numbers 13, 14, 15 and 16 of your Snapshot Literacy reading comprehensions. 3. Complete 2 pages of 'An Inspector Calls'/'Blood Brothers' workbook each day. 4. Complete the article task set by Mr Quinn on Google Classroom. 5. Complete your weekly SENECA English assignment. <p>Finally: continue reading your AR book and quiz when you are ready.</p>	<p>Below is weekly work which you can upload to Google Classroom for your teacher to read and provide feedback:</p> <ol style="list-style-type: none"> 1. Complete numbers 17, 18, 19 and 20 of your Snapshot Literacy reading comprehensions. 3. Complete 2 pages of 'An Inspector Calls'/'Blood Brothers' workbook each day. 4. Complete the Unseen Poetry tasks set by Mr Quinn on Google Classroom. 5. Complete your weekly English SENECA assignment. <p>Finally: continue reading your AR book and quiz when you are ready.</p>	<p>Below is weekly work which you can upload to Google Classroom for your teacher to read and provide feedback:</p> <ol style="list-style-type: none"> 1. Complete number 21 of your Snapshot Literacy reading comprehensions. 3. Complete 2 pages of 'An Inspector Calls'/'Blood Brothers' workbook each day. 4. Complete the leaflet task set by Mr Quinn on Google Classroom. 5. Complete your weekly English SENECA assignment. <p>Finally: continue reading your AR book and quiz when you are ready.</p>	<p>Below is weekly work which you can upload to Google Classroom for your teacher to read and provide feedback:</p> <ol style="list-style-type: none"> 1. Complete 2 pages of 'An Inspector Calls'/'Blood Brothers' workbook each day. 2. Complete the Unseen Poetry tasks set by Mr Quinn on Google Classroom. 3. Complete your weekly English SENECA assignment. <p>Finally: continue reading your AR book and quiz when you are ready.</p>
Maths	<p>In order of what we'd prefer: 2 x tasks on Hegarty set by the teacher for that day Continue with CGP workbook Visit www.montgomerymaths.co.uk for more information</p>	<p>In order of what we'd prefer: 2 x tasks on Hegarty set by the teacher for that day Continue with CGP workbook Visit www.montgomerymaths.co.uk for more information</p>	<p>In order of what we'd prefer: 2 x tasks on Hegarty set by the teacher for that day Continue with CGP workbook Visit www.montgomerymaths.co.uk for more information</p>	<p>In order of what we'd prefer: 2 x tasks on Hegarty set by the teacher for that day Continue with CGP workbook Visit www.montgomerymaths.co.uk for more information</p>
Science – Biology	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 11-14 F & 12-15 H 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 15-18 F & 16-18 H 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 19-21 F & 19-22 H 	<p>To be completed in any order:</p> <ol style="list-style-type: none"> 1. Seneca Assignment 2. CGP workbook pages 22-25 F & 23-26 H

	3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Cells</u>	3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Transport in cells</u>	3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Stem Cells</u>	3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Mitosis & Bacterial Growth</u>
Science – Chemistry	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 85-88 F & 95-98 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on the RP: <u>Making copper sulphate crystals</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 89-93 F & 99-103 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on the <u>pH scale and strong & weak acids</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 94-97 F & 104-107 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Endothermic & Exothermic reactions</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 98-101 F & 108-112 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Chemical Cells & Fuel Cells</u>
Science – Physics	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 138-140 F & 152-154 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Density</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 141-143 F & 155-158 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Specific heat capacity</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 185-188 F & 202-205 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Circuit symbols & Circuits</u>	To be completed in any order: 1. Seneca Assignment 2. CGP workbook pages 189-191 F & 206-208 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on <u>Resistance</u>
Physical Education	Students are to keep physically active by taking daily exercise to maintain physical and mental health and well-being. This can be done by participating in Joe Wick's daily workouts (Mon-Fri, 9am) or following some of the ideas on the PE Google Classroom: js7zjzj or instagram account Monty_PE			
GCSE PE	GCSE PE students are to continue completing the weekly video assignments and tests set on The Everlearner. Usernames and passwords have been sent to school email addresses			
Sports Studies	Mrs Campbell's class: Students are to complete task 3, which asks students to describe different leadership styles: -autocratic -democratic -laissez faire Mr McNiven's class: Students are to complete task 2, which asks students to describe the 5 responsibilities and qualities needed to be a successful sports leader	Mrs Campbell's class: Students are to complete task 4, which asks students to compare and contrast two sports leaders who display different leadership styles. Mr McNiven's class: Students are to complete task 3, which asks students to describe different leadership styles: -autocratic -democratic -laissez faire	Mrs Campbell's class: Students are to complete task 4, which asks students to compare and contrast two sports leaders who display different leadership styles. Mr McNiven's class: Students are to complete task 4, which asks students to compare and contrast two sports leaders who display different leadership styles.	Mrs Campbell's class: LIFT: students to make corrections and improvements to their work Mr McNiven's class: LIFT: students to make corrections and improvements to their work

Computer science	Continue network topic. All work is available on teams and within your OneNote.	Continue network topic. All work is available on teams and within your OneNote.	Programming techniques. All work is available on teams and within your OneNote.	Programming techniques. All work is available on teams and within your OneNote.
Enterprise	Continuing P3 -Explore how market research helps enterprises to meet customer needs and understand competitor behaviour. Students will individually write how their chosen enterprises conduct market research and discuss the advantages and disadvantages of each method. All help sheets in OneNote.	Continuing P3 -Explore how market research helps enterprises to meet customer needs and understand competitor behaviour. Students will individually write how their chosen enterprises conduct market research and discuss the advantages and disadvantages of each method. All help sheets in OneNote.	Students will start to be researching P5. Explain ways in which external factors are important for business success. Students will look at the following factors: Factors outside the control of the enterprise that can impact positively or negatively on costs, include: ☒ changes in the cost of energy, raw materials, borrowing, premises ☒ changes in costs of marketing or selling ☒ governmental changes – new regulations, changes in taxation. They need to research each factor and look at trends from previous years. For each factor indicated explain how this is important to the success of a business.	Students will start to be researching P5. Explain ways in which external factors are important for business success. Students will look at the following factors: Factors outside the control of the enterprise that can impact positively or negatively on costs, include: ☒ changes in the cost of energy, raw materials, borrowing, premises ☒ changes in costs of marketing or selling ☒ governmental changes – new regulations, changes in taxation. They need to research each factor and look at trends from previous years. For each factor indicated explain how this is important to the success of a business.
Photography	Fizzy Food / Frozen Food Photos	Fizzy Food / Frozen Food Photos	Fizzy Food / Frozen Editing	Review / LIFT of work completed so far.
French	Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLs into google classroom on Friday so that you are able to mark your learning and keep and up-to-date record of your progress.	Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLs so that you are able to mark your learning and keep and up-to-date record of your progress. 1.Role-play foundation booklet: 2. Complete role play 5 and 6	Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLs so that you are able to mark your learning and keep and up-to-date record of your progress. 1.Complete the remaining reading tasks from your GCSE	Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLs so that you are able to mark your learning and keep and up-to-date record of your progress. 1.Photo card foundation booklet: Complete role play G and H

	<p>1.Role-play foundation booklet: 2. Complete role play 2 and 4. 3.Photo card foundation booklet: Complete role play C and D 4.Vocabulary booklet: Page under title “En ville”. Complete 1-7 5.GCSE Home Study Pack Foundation: Listening 4 follow the link and complete tasks on the page 6.GCSE Home Study Pack Foundation: Reading 4 parallel reading: Complete the tasks on both pages 7.Go back to the text and pick out examples of tenses used.</p>	<p>3.Photo card foundation booklet: Complete role play E and F 4.Vocabulary booklet: Page under title “GCSE revision quickies 2015-Food” Complete tasks 1-11 5.GCSE Home Study Pack Foundation: Listening 5 follow the link and complete tasks on the page 6.GCSE Home Study Pack Foundation: Reading 5 “Tweets about music” and “Cinq attractions à visiter en France”. complete tasks on the pages 7.Writing task: 90 words about a weekend you spent away, using past tense</p>	<p>Home study pack foundation booklet from Task 3 to task 14 and mark these. 2.Review all the vocabulary tasks you have completed so far and test yourself to see how much you can remember 3.Catch up with any task you haven’t completed so far</p>	<p>2.GCSE Home Study Pack Foundation: Writing Read the writing criteria, use the WAGOLs to practise you writing skills using the tasks given (choose 1 task) 3.GCSE Home Study Pack Foundation: Ten foundation GCSE Translations into English</p>
Travel and Tourism	Individual work – planning of x 2 £1000 holidays (as outlined in individual emails to students). Some students tidying up maps.			
PSHE	Picture News Discussions/ House Challenges/ KS4 Reframing Negative Thinking / Promoting Emotional Wellbeing			
Additional option subjects:	Please see Google Classrooms	and/or Class Charts for more	specific guidance.	Stay safe!!!