**Year 9 Home Learning**: June 1st – June 26th (4 school weeks)

* Home learning hours do not need to reflect school learning hours – being safe and well is your key priority 😊
* These are the next 4 weeks’ worth of work. However, please feel free to do more – reading, Hegarty Maths, go on BBC Bitesize daily…
* The following work guidelines/activities and ideas are based on **approximately 3 hours learning a day** (though students can do more) – this gives additional time to exercise, chat, rest or do the household chores!!!

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| Subject | Week 8 | | Week 9 | | Week 10 | | Week 11 |
| English | * AR Reading and quizzing through free download software (20mins) * AIC/BB workbook per lesson – 3 pages per week * SENECA set through whole year group by Mr Quinn * Watch the Youtube clip of ‘speakout’ challenge. Write about what makes the speech so effective – picking out one or two phrases as examples. * Write your own speech on something else for which teenagers today are negatively judged (e.g. manners) | | * AR Reading and quizzing through free download software (20mins) * AIC/BB workbook per lesson – 3 pages per week * SENECA set through whole year group by Mr Quinn * Read examples from Frankenstein/War of the Worlds and identify key vocabulary with the effect created * Design your own monster and describe its appearance within the world, focusing on vivid description | | * AR Reading and quizzing through free download software (20mins) * AIC/BB workbook per lesson – 3 pages per week * SENECA set through whole year group by Mr Quinn * Read the example review and identify the writer’s opinion – explain effect of language * Write a review of a book you’ve read/film you’ve watched/game you’ve played over lockdown with a recommendation | | * AR Reading and quizzing through free download software (20mins) * AIC/BB workbook per lesson – 3 pages per week * SENECA set through whole year group by Mr Quinn * Look at sentence upgrade example and then complete the other. * Using the image, write a descriptive piece, trying to incorporate an upgraded sentence. |
| Maths | Visit [www.montgomerymaths.co.uk](http://www.montgomerymaths.co.uk/) Click year 9  This will direct students to a daily lesson produced by White Rose Maths  Students should watch the video to learn the ***new content.***  Students should then complete the 1 Hegarty maths quiz set by the teacher that day.  There is an additional worksheet with the White Rose daily lesson if students want to do more.  This should take around 30 minutes in total | | Visit [www.montgomerymaths.co.uk](http://www.montgomerymaths.co.uk/) Click year 9  This will direct students to a daily lesson produced by White Rose Maths  Students should watch the video to learn the ***new content.***  Students should then complete the 1 Hegarty maths quiz set by the teacher that day.  There is an additional worksheet with the White Rose daily lesson if students want to do more.  This should take around 30 minutes in total | | Visit [www.montgomerymaths.co.uk](http://www.montgomerymaths.co.uk/) Click year 9  This will direct students to a daily lesson produced by White Rose Maths  Students should watch the video to learn the ***new content.***  Students should then complete the 1 Hegarty maths quiz set by the teacher that day.  There is an additional worksheet with the White Rose daily lesson if students want to do more.  This should take around 30 minutes in total | | Visit [www.montgomerymaths.co.uk](http://www.montgomerymaths.co.uk/) Click year 9  This will direct students to a daily lesson produced by White Rose Maths  Students should watch the video to learn the ***new content.***  Students should then complete the 1 Hegarty maths quiz set by the teacher that day.  There is an additional worksheet with the White Rose daily lesson if students want to do more.  This should take around 30 minutes in total |
| Science – Biology | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 22-25 F & 23-26 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Specialised cells | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook catch-up marking task (LIFT) 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Mitosis   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 26-29 F & 27-30 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz on Differentiation of cells | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook catch-up marking (LIFT) 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Stem Cells   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. |
| Science – Chemistry | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 98-101 F & 108-112 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz on bond energies | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook catch-up marking (LIFT) 3. GCSE 9-1 Flipped Learning Quiz on energy profile diagrams   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 102-105 F & 113-117 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz on neutralisation reactions | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. **CGP workbook catch-up marking (LIFT)** 3. GCSE 9-1 Flipped Learning Quiz on how to measure an energy change   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. |
| Science – Physics | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 189-191 F & 206-208 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Series and Parallel circuits | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook catch-up marking (LIFT) 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Mains Electricity: AC-DC (40 mins)   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook pages 192-194 F & 209-210 H 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Wiring a Plug/ Fuses | | The 3 tasks can be done in any order and then submitted on Google Classroom:   1. Seneca Assignment 2. CGP workbook catch-up marking (LIFT) 3. GCSE 9-1 Flipped Learning Tutorial based Quiz Work on Electrical Power   A non-compulsory stretch activity to be set for those students who are fully up to date with the CGP workbook, marking and corrections. |
| P.E | Students are to keep physically active by taking daily exercise to maintain physical and mental health and wellbeing. This can be done by participating in Joe Wick’s daily workouts (Mon-Fri, 9am), taking part in the Lancashire School Games Virtual Challenges or following some of the ideas on the PE Google Classroom: js7zjzj or Instagram account Monty\_PE | | | | | | |
| **Additional option subjects:** | Please see Google Classrooms | | and/or Class Charts for more | | specific guidance. | | Stay safe!!! |
| Child Development | Routines  Revision for LO3 Assessment 2  Conditions for development  Google classroom | | Completion of LO3 Assessment 2 Conditions for development  Google classroom | | Introducing LO4 Childhood Illness  What is immunity  Common childhood illness  Google classroom | | Introducing LO4 Childhood Illness  Common childhood illness continued  Google classroom |
| Drama | Face by Benjamin Zephaniah:  Understanding | | Face by Benjamin Zephaniah:  Characterisation | | Two by Jim Cartwright:  Understanding | | Two by Jim Cartwright  Characterisation |
| French | Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLLs so that you are able to mark your learning and keep and up-to-date record of your progress.  This week’s learning will be on a worksheet that will be uploaded to google classroom on Monday.  1.Translate the 5 statements about school to show your prior understanding of the topic of school  2.Reading: Read the text and answer the questions and all related tasks  3.Translate the first paragraph of the text  4.Writing: 90 words using the text in the reading as a WAGOLL. | | Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLLs into google classroom on Friday so that you are able to mark your learning and keep and up-to-date record of your progress.  This week’s learning will be on a worksheet that will be uploaded to google classroom on Monday.  1.Practise the pronunciation of school subjects and test that you know them all by matching the English to French  2.Use the opinion phrases on the attached sheet to structure 10 extended opinions. Remember to use a variety of connectives.  3.Reading: read the text and answer questions.  4.Writing: Translate the paragraph on the attached sheet | | Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLLs so that you are able to mark your learning and keep and up-to-date record of your progress.  This week’s learning will be on a worksheet that will be uploaded to google classroom on Monday.  Reading: Le collège de Josie  Complete all task on the sheet either by downloading the sheet or complete into your ex-book | | Please find below the tasks you must complete this week. As usual, I will upload mark schemes and WAGOLLs so that you are able to mark your learning and keep and up-to-date record of your progress.  This week’s learning will be on a worksheet that will be uploaded to google classroom on Monday.  Complete the tasks on the attached booklet. This week is a review of what you have completed so far on the topic of school. You could either print the booklet or complete the work on your ex-book |
| Computer Science (please see teams for all work) | Understanding between three network cables and year 9 revision (see teams) | | Describing the purpose of key network equipment (NIC/routers/Switches) and year 9 revision | | Explaining wifi, hosting and DNS along with year 9 revision | | What are network topologies?  End of unit quiz/assessment |
| Enterprise | P5 – External Factors. Researching how each factor can have a positive of negative impact on costs: Changes in the cost of energy, raw materials, borrowing, premises | | P5 – External Factors. Researching how each factor can have a positive of negative impact on costs: changes in costs of marketing or selling | | P5 – External Factors. Researching how each factor can have a positive of negative impact on costs: governmental changes – new regulations, changes in taxation. | | P5 – External Factors. Researching how each factor can have a positive of negative impact on revenues: competitors – new competitors, changes made by existing competitors |
| Geography | River flooding 1   * Students to look at the PowerPoint on causes of river flooding * Compete Seneca assignment | | River flooding 2   * Students to look at the PowerPoint on effects of river flooding and management strategies * Compete multiple choice quiz | | Revision week for rivers topic | | Compete rivers assessment and self-Mark using the mark scheme |
| GCSE PE | GCSE PE students are to continue completing the weekly video assignments and test on The Everlearner. Usernames and passwords have been sent to school email addresses in March | | | | | | |
| Sports Studies | Sports Studies students are to complete R053 L02 Part 1: Be able to plan a sports activity session. You will plan and lead your own session. You must include the key requirements for a safe and effective leadership session. You must ensure this plan is produced independently to achieve high marks. When leading it is important that you ensure that you deliver a well organised activity demonstrating your knowledge of the chosen sport. The session must be well planned in line with the risk assessment and ensure the students participating are safe at all times. The session must be adapted and progressed where possible and you must communicate clearly and confidently to score the highest marks | | | | | | |
| Design and Technology – resistant materials and graphics | Continue to complete you printed unit of work in your classwork and homework booklets using the printed power point slides to help you.  Continue to complete the SENECA work which has been set for you  Look at the first three units of work on BBC bitesize, watch the videos, read the revision materials and complete the quizzes | | | | | | |
| History | Continue to complete WW2 Project on the key events leading up to and during the conflict. Complete sections on the MAIN turning points of WW2. | | | | | | |
| Food & Nutrition | <https://www.foodafactoflife.org.uk/remote-learning/activities-and-ideas-at-home/wave-5-activities-and-ideas-18520/>  Use Food a fact of life Classroom and complete the more time/more complex activities under the wave 5 section (weblink above)  There are seven topics, each with three tasks, so there is plenty to keep you occupied. Feel free to look at waves 1-4 if you finish.  Keep using Seneca:  SENECA classcodes:  9D 3rwaw6s337  9E ou16b4ovrs  Complete the tasks previously set | | | | | | |
| Art | Practise your observational drawing . Choose a subject that interests you and make a series of really detailed and well observed drawings. Interesting subjects could include: flowers, natural forms from the beach, objects around your house and people. Try using different media to make your drawings. | | | | | | |
| Photography | Complete Weird & Wonderful Topic introduction, including found photographers and topics.  Ensure initial photos are uploaded to **Google Classroom (5bmvjlv).** | Research Own Photographer using the idea of ‘Adventure’ - **Check Google Classroom for ideas (5bmvjlv).**  Complete research of Photos and written introduction. Artist using google classroom help sheets. | | Take lots of photos using the photographer you have suggested as inspiration.  Write up your thoughts, WWW and EBI on your shoots so far. Look at your photos critically, how can you improve them? | | Start to edit your photos you have taken. Use the documents on the Google Classroom to help you edit your photos in lots of different ways!  Remember to take lots of photos over the summer! | |
| PSHE | House Challenge (school website and instagram)  Picture News  PSHE work on ClassCharts | | | | | | |