

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

What should my child expect from immediate remote education?

Students will be expected to log onto their Google Classroom Year Group code and check they can access and submit work. All work will be available regardless of when a student logs in with all current learning being uploaded weekly. Students will be expected to essentially follow their normal school timetable. A replacement timetable can be found using the following link and then opening the relevant year group folder: <https://www.montgomeryschool.co.uk/remote-learning-work-for-students-with-covid-related-symptoms>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will attempt to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, clearly some areas of the curriculum for practical subjects such as PE and Design Technology cannot be delivered the same remotely as they would in the school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day (see below). However, we do not expect students to sit for 5 hours at a computer/on a phone and therefore the Loom work and activities have been pre-recorded to allow flexibility in working hours and offer variety.

Secondary school-aged students	5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Work will be set via Google Classroom and each Year Group has been provided with their own code. This code can be found in their planner and is also on the website under 'Remote Learning Provision':

<https://www.montgomeryschool.co.uk/remote-learning-work-for-students-with-covid-related-symptoms>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- a limited number of laptops are available to students. For more information please contact the school via the normal channels
- If you have no internet connection please contact school and we may be able to provide you with a temporary SIM card or Wifi dongle
- we can also provide printed materials. Please contact the school to arrange their collection/postage
- Workbooks in core subjects have been provided/Year 11 have revision guides
- We have requested that work be sent to a teacher's individual email address or 'turned in' on Google Classroom – whichever is easier for the student. However, if IT access is limited and if work is on paper, this can be brought into school upon our return.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Dependent upon the year group, subject and area of the curriculum, we use a range of approaches to remote learning including:

- Recorded teaching using Loom presentations
- live feedback sessions using Google Meets (Years 10 and 11)
- specific subject websites eg Seneca, Hegarty Maths etc
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks (Core) /revision books (Year 11 core) and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect students to register and to be ready to learn by 10:00 am each day
- they will follow their normal timetable and will have work allocated to each of the periods. For a replacement/generic timetable please go to:
<https://www.montgomeryschool.co.uk/remote-learning-work-for-students-with-covid-related-symptoms>
- we would like you to support routines being set for your child and share your expectations that they complete all work fully and engaging in learning is mandatory

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor your child’s engagement: we will check they have logged in to Google Classroom and are accessing remote learning on a daily basis
- Wellbeing and engagement calls will be made to help support you with your child’s online learning.
- Should concerns arise due to a lack of engagement we may offer catch-up support when school reopens.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- this will vary dependent upon the year group and the subject but will include verbal feedback during live lessons/specific feedback sessions, automatic feedback via digital platforms such as Seneca and Hegarty Maths and written feedback for key pieces of work
- the frequency of students receiving feedback will be in accordance with school’s assessment and marking policy (updated due to COVID)

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our SENDCO will work with their teams, individual students and their families to support learning for these children

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be posted at the beginning of each week within Google Classroom. Students can seek further clarification and support by contacting Mrs Morton or their Progress Manager at school