SPECIMEN ASSESSMENT MATERIAL – SECOND SET

GCSE PHYSICAL EDUCATION

Paper 1 – The human body and movement in physical activity and sport

2018

Morning

Time allowed: 1 hour 15 minutes

Materials

For this paper you must have:

AQA

• a calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions. You must answer the questions in the spaced provided. Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 78.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Please write clearly, in block capitals, to allow character computer recognition.						
Centre number						
Surname						
Forename(s)						
Candidate sign	nature					

Answer all questions.

For question	ons	with four responses only one answer per question is allowed.	
For each a	nsv	ver completely fill in the circle alongside the appropriate answe	er.
CORRECT METH	סכ	WRONG METHODS 🗴 💿 📾 🗹	
If you want	to	change your answer you must cross out your original answer a	as shown. 🔀
lf you wish select as s		return to an answer previously crossed out, ring the answer yo vn.	ou now wish to
0 1	W	hich one of these is incorrect ?	
	A	The skeleton provides oxygen for the working muscles	\bigcirc
	В	The skeleton provides protection for vital organs	0
	С	The skeleton provides structural shape and points for attachment	0
	D	The skeleton provides support	\bigcirc
			[1 mark]
02		uring inspiration, which one of these must air first pass through b onchi?	efore entering the
	A	Alveoli	0
	в	Bronchioles	0

- C Lungs
- D Trachea



 \bigcirc

 \bigcirc

0 3	Which one of these performers is most likely to use altitude training?		
	A Canoeist	\bigcirc	
	B Gymnast	\bigcirc	
	C Hockey player	\bigcirc	
	D Marathon runner	\bigcirc	
			[1 mark]
04	What does HIIT stand for?		
	A High Intensity Induced Training	0	
	B High Intensity Interval Training	\bigcirc	
	C High Intensity In Training	\bigcirc	
	D High Intensity Isometric Training	\bigcirc	
			[1 mark]
0 5	Which one of these performers relies most heavily on agility?		
	A 100 m runner	\bigcirc	
	B Golfer	\bigcirc	
	C Rower	0	
	D Tennis player	0	

[1 mark]

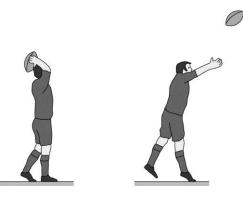
0 6 The Wall Toss Test measures which component of fitness? A Agility \bigcirc **B** Balance \bigcirc \bigcirc **C** Coordination \bigcirc **D** Flexibility [1 mark] 0 7 For which type of training would you most commonly alter the speed and terrain? Continuous Α

A Continuous	\bigcirc
B Fartlek	\bigcirc
C Plyometric	0
D Weight training	0

[1 mark]

0 8 Figu	Ire 1 shows a rugby player throwing the ball during a lineout.
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Figure 1



Position A

Position **B**

0 8 . 1 Complete Table 1 to identify:

- the type of joint operating at the **elbow**
- the agonist muscle causing the movement at the elbow from Position A to Position B
- the type of contraction occurring in the agonist muscle at the **elbow** to cause this movement.

[3 marks]

Table 1

Type of joint	Agonist muscle	Type of contraction

08. **2** Using **Figure 1**, name, sketch and label the lever system operating at the **elbow** during the movement from Position **A** to Position **B**.

[3 marks]

Lever system:

09	Adam plays badminton every week at a local leisure centre.
09.1	How would the mechanics of Adam's breathing change during inhalation as a result of exercise? [2 marks]
09.2	Evaluate the importance of flexibility for a badminton player. Use examples in your answer. [3 marks]
10 10.1	Fitness testing is used to determine a performer's strengths and weaknesses. The Vertical Jump Test is used to measure anaerobic power of the legs. Define anaerobic power. [1 mark]

10.2	Describe the procedure to carry out the Vertical Jump Test.	[3 marks]
-		
-		
-		
10.3	Performers should use the principles of overload (frequency, intensity and when training.	time)
	Define frequency, intensity and time.	[3 marks]
	Frequency:	
	Intensity:	
	Time:	

Question 10 continues on the next page

10.4	With reference to a named fitness test for cardiovascular endurance, explain how you
	could evaluate your test performance quantitatively and qualitatively. [3 marks]
1 1	Amar has been training for months in preparation to complete a half marathon. He trains four times a week and does a mixture of steady state running, stretching and weight training.
11.	Amar's cardiovascular endurance will improve as a result of completing steady state running.
	State three other long-term effects that Amar is likely to experience as a result of
	completing steady state running. [3 marks]
	1.
	2.
	3.

What is	this slight rise ca	lled and what i	s it caused by?	[2 r
				L= .

11.3 During one of his training sessions, Amar decided to record his heart rate every two minutes. Some of the figures he recorded are shown in **Table 2**.

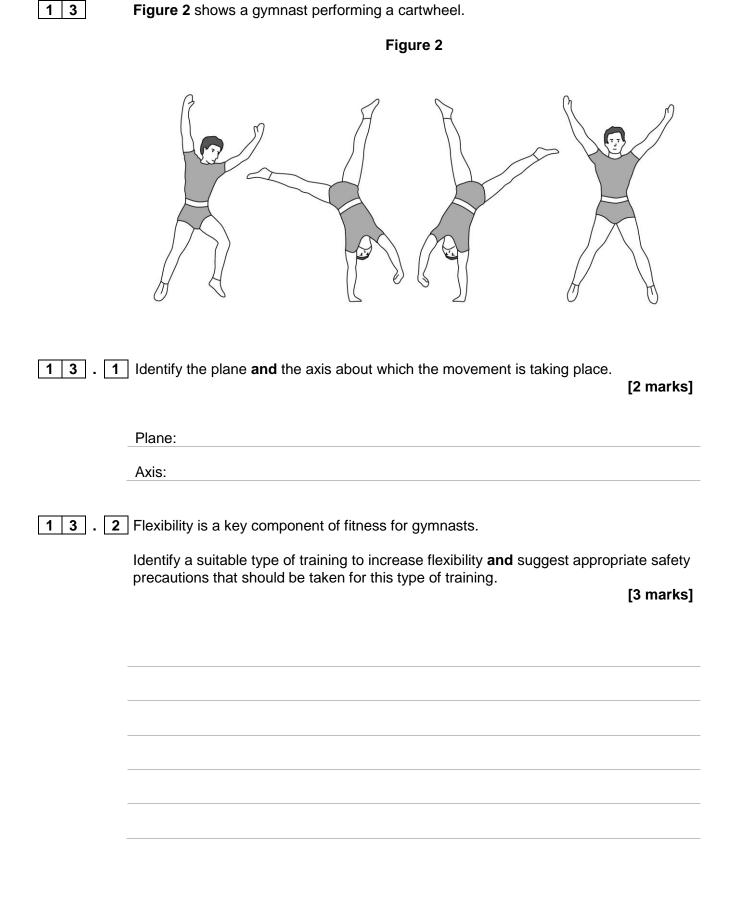
Table 2

Time into run (minutes)	12	14	16	18	20
Heart rate (BPM)	128	130	130	132	134

If Amar is 20 years old, do the recorded figures suggest that he was working in his aerobic training zone? Justify your answer.

[3 marks]

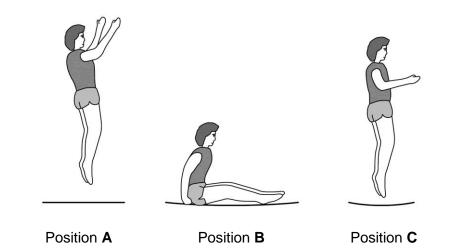
1 2 . 1 Identify the blood vessel that carries oxygenated blood away from the heart. [1	mark]
1 2 . 2 State two characteristics of the blood vessel identified in 12.1 . [2 m	narks]
1.	
2.	
1 2 . 3 Evaluate the importance of vasodilation when taking part in physical exercise. [4 m	narks]



Turn over ►

1 4 . 1 Figure 3 shows a trampolinist performing a seat drop.

Figure 3



Identify the type of movement that has taken place at the hip from Position **A** to Position **B** and the agonist muscle which has caused the movement.

 Type of movement:

 Agonist muscle:

 2

 Evaluate the importance of muscular endurance to a trampoline performer when

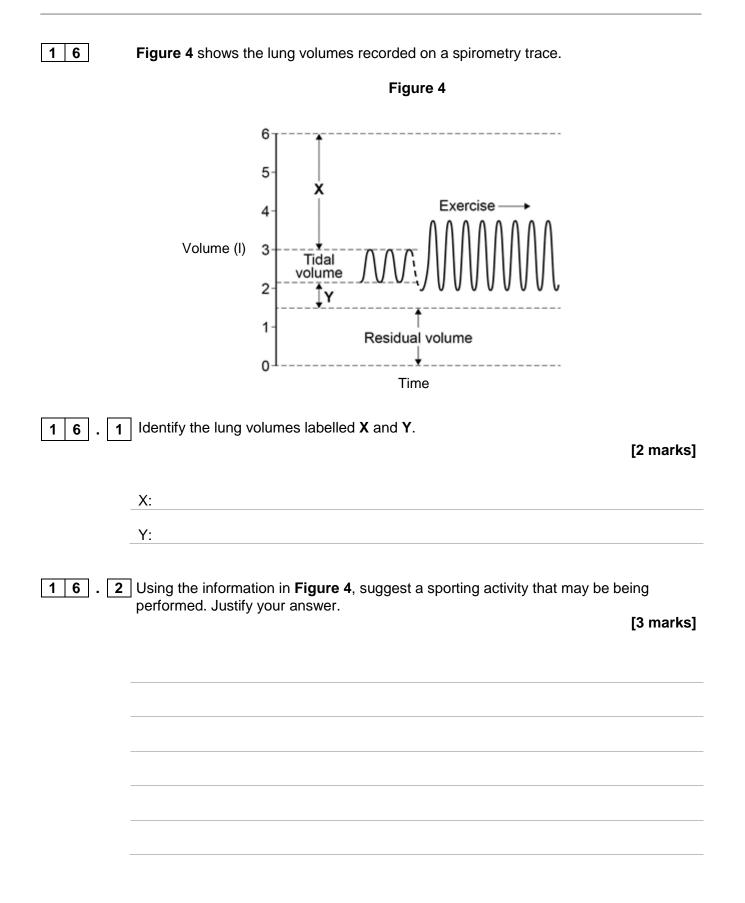
1 4 . 2 Evaluate the importance of muscular endurance to a trampoline performer when performing a routine.

[4 marks]

There are many different types of strength.

Outline what static strength is **and** using a sport of your choice, justify why it is important to performers in that sport.

[4 marks]





training.		IO ma	
		[9 ma	
tra space			

1 8

END OF QUESTIONS

