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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | Me and my world  My Heroes  Standing Ovation  Diwali (21st October 2025)  Christmas | | Castles, Knights and Dragons  Chinese New year (17th February)  Shrove Tuesday (17th February 2026)  Ramadan (18th February 2026) | Spring in our step  Easter (5th April 2026) | Where we live  Pentecost (24th May 2026) | Science detectives |
|  | year 1/2 Cycle A | | | | Year 1/ year 2 Cycle B | |
| Science | **Autumn 1**  **Plants**  Identifying and naming common plants and describing basic structures  **Autumn 2**  **Plant growth**  Plants grow from seeds, and require water, light and a suitable temperature  **Spring 1**  **Animals**  Reptiles, fish, amphibians, birds and mammals; carnivores, herbivores, omnivores  **Spring 2**  **Needs of animals**  Animals need water, food and air to survive and to have offspring  **Summer 1**  **Consolidation and review**  *(particularly plant growth for all pupils, and cycle B chemistry for year 2 age pupils)*  **Summer 2**  **Living things and habitats.**  Habitats, micro-habitats, and simple food chains | | | | **Autumn 1**  **Seasonal Changes**  Observing changes across four seasons and describing associated weather  **Autumn 2**  **Everyday Materials**  Distinguishing objects from their material, and describing simple properties  **Spring 1**  **Humans**  Human body parts and senses  **Spring 2**  **Uses of Materials**  Comparisons of an object’s material with its use; impact of bending, twisting  **Summer 1**  **Consolidation and review**  *(particularly seasonal changes for all pupils, and cycle A biology for year 2 age pupils****)***  **Summer 2**  **Solids, liquids and gases**  How substances exist as solids, liquids and gases | |
| History / Geography | **Autumn 1**  **Here I am**  ***Local:*** *Human and physical features (stretch: weather)*  **Autumn 2**  **What was life like for people in the past?**  *Family trees, considering a theme/themes now and in* ***living memory***  **Spring 1**  **There you are**  *Global: Continents, poles, Equator, Kenya*  **Spring 2**  **How did people travel in the past?**  *Development of space, air, car and train travel (beyond living memory)*  **Summer 1**  **Hot and cold deserts**  *Global: Locating hot and cold deserts and identifying human and physical features*  **Summer 2**  **Comparison of explorers**  *Sacagawea and Michael Collins (****specific periods of history)*** | | | | **Autumn 1**  **Mini- Mappers**  *Local: Human and physical features (stretch: mapwork)*  **Autumn 2**  **Local history: community & family**  *Considering how our local area has changed in living memory*  **Spring 1**  **Where we are**  ***National:*** *Countries and places in the UK*  **Spring 2**  **Where did people live in the past**  *How homes have changed over time (beyond living memory)*  **Summer 1**  **Rivers, seas and oceans.**  *Global/national: (Continents), oceans of the world and rivers of the UK*  **Summer 2**  **Great fire of London**  *GFoL and its effects (****specific period of history****)* | |
| Art and DT | **Autumn 1**  **I am an Artist**  Introducing sketchbooks, experimenting with mark-making and learning about primary colours.  Paul Klee  Piet Mondrian  Wassily Kandinsky  **Autumn 2**  Food: Eat a rainbow  **Spring 1**  **Paper Sculpture**  Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light.  Charles McGee  **Spring 2**  Moving pictures  **Summer 1**  **The Natural World**  Drawing from observation, printmaking using leaves and introducing secondary colours.  Leonardo Da Vinci  Frances Hatch  **Summer 2**  Outdoor space | | | | **Autumn 1**  **Our School**  Looking at architecture and urban landscapes through photography and recording surface textures.  Producing a collaborative outcome with printmaking.  Zaha Hadid  The Boyle Family  **Autumn 2**  Food: Salads  **Spring 1**  **Colour and tone**  Looking at tints, tones and shades in *The King Who Banned the Dark* and Picasso’s paintings from his Blue Period.  Emily Haworth-Booth  Pablo Picasso  **Spring 2**  Wheels and axles  **Summer 1**  **Painting Water**  Using wax resist and watercolour to create water textures. Exploring collage to create an outcome using suspended fish paintings.  Katsushika Hokusai  David Hockney  Claude Monet  **Summer 2**  Glove puppets | |
| RE | **Autumn 1**  I am special  Harvest how can we help those who do not have a good harvest?  **Autumn 2**  Christmas: why do we give and receive gifts?  **Spring 1**  Special people  World faith: What do people of Muslim faith believe about creation?  **Spring 2**  Easter: What do you think is the most important part of the Easter story?  Why is baptism special?  **Summer 1**  Prayer  World faith: How do Muslims show care?  **Summer 2**  Stories Jesus heard  Stories Jesus told | | | | **Autumn 1**  Why is the bible such a special book?  **Autumn 2**  World faith:Do Muslims have Holy book ?  Why was the birth of Jesus such good news?  **Spring 1**  Why did Jesus Welcome everyone?  **Spring 2**  How do symbols help us to understand the Easter story?  **Summer 1**  Why is the church a special place for Christians?  **Summer 2**  World Faith: Where do Muslims pray? | |
| Music | **Autumn 1**  Hey You!  **Autumn 2**  Rhythm in the way you walk  Banana rap  **Spring 1**  In the groove  **Spring 2**  Round and round  **Summer 1**  Your imagination  **Summer 2**  Reflect rewind and replay | | | | **Autumn 1**  Hands feet heart  **Autumn 2**  Ho Ho Ho!  **Spring 1**  I wanna play in a band  **Spring 2**  Zootime  **Summer 1**  Friendship song  **Summer 2**  Reflect rewind and replay | |
| Computing | **Year 1 cycle**  **Autumn 1**  Computing systems and networks – Technology around us  **Autumn 2**  Creating media – Digital painting  **Spring 1**  Programming A – Moving robot  **Spring 2**  Data and information  **Summer 1**  Creating media – Digital writing  **Summer 2**  Programming B – Programming animations | | | | **Year 2 cycle**  **Autumn 1**  Computing systems and networks – IT around us  **Autumn 2**  Creating media – Digital photography  **Spring 1**  Programming A – Robot Algorithms  **Spring 2**  Data and information – Pictograms  **Summer 1**  Creating media – Digital music  **Summer 2**  Programming b – Programming quizzes | |
| PE | **Year 1 cycle**  **Autumn 1**  Cricket  Outdoor learning  **Autumn 2**  Gymnastics  Fundamentals  **Spring 1**  Yoga  Ball skills  **Spring 2**  Dance  Outdoor learning  **Summer 1**  Athletics  Outdoor learning  **Summer 2**  Team games  Outdoor learning | | | | **Year 2 cycle**  **Autumn 1**  Cricket – striking and fielding  Outdoor Learning  **Autumn 2**  Gymnastics  Fundamentals  **Spring 1**  Gymnastics  Ball skills    **Spring 2**  Dance  Outdoor learning  **Summer 1**  Athletics  Outdoor learning  **Summer 2**  Yoga  Outdoor learning | |
| PSHE | **Year 1 cycle**  **Autumn 1**  Me and My relationships  **Autumn 2**  Valuing difference  **Spring 1**  Keeping safe  **Spring 2**  Rights and Respect  **Summer 1**  Being my best  **Summer 2**  Growing and changing | | | | **Year 2 cycle**  **Autumn 1**  Me and My relationships  **Autumn 2**  Valuing difference  **Spring 1**  Keeping safe  **Spring 2**  Rights and Respect  **Summer 1**  Being my best    **Summer 2**  Growing and changing | |