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|  | **Autumn 1****(7 weeks + 3 days)**  | **Autumn 2****(7 weeks)** | **Spring 1****(6 weeks)** | **Spring 2****(6 weeks)** | **Summer 1****(5 weeks)** | **Summer 2****(7 weeks)** |
| Reading | BeeguWhere the Wild Things Are  | The Storm Whale The Owl and the Pussycat Aesop’s Fables – the Boy Who Cried Wolf | The Tale of Peter RabbitLook Up! | Here We AreChocolate Cake  | There’s a Rangtan in my bedroom And Tango makes Three  | The Lion Inside Aesop’s Fables The proudest blue  |
| Phonics  | Year 1 Read Purple Storybooks Read Set 2 soundsYear 2Read blue storybooks with increasing fluency and comprehension  | Year 1 Read pink storybook sRead first 5 set 3 soundsYear 2Read grey storybooks  | Year 1 Read Orange Storybooks Read 11 set 3 sounds Year 2Read Grey Storybook s with fluency and comprehension  | Year 1 Read yellow story book sRead 17 set 3 soundsYear 2Access comprehension, spelling and SPAG  | Year 1 Read yellow Storybook sRead 22 set 3 soundsYear 2Access comprehension, spelling and SPAG | Year 1 Read Blue storybooks Read all set 3 sounds and additional graphemesYear 2Access comprehension, spelling and SPAG |
| Writing | Strong Start Sentence Composition Poetry: Pattern and Rhyme Setting description  | Instructional Writing Stories with familiar settings Poetry: Playing with language  | Finish Poetry – Playing with languageRecount from personal experience Informal letter Poetry on a theme  | Stories with familiar setting Recount from personal experience  | Informal letters Setting descriptions | Instructional Writing Poetry – playing with language  |
| Maths(Power Maths) | Year 1 Unit 1: Numbers to 10 Unit 2: Part-Whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes Year 2Unit 1: Numbers to 100Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) Unit 4: Properties of shapesUnit 5: Multiplication and division (1)  | Year 1 Unit 6: Numbers to 20Unit 7: Addition and subtraction within 20 Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity Year 2Unit 5: MoneyUnit 6: Multiplication and division Unit 7: Multiplication and division (2)Unit 8: length and height Unit 9: Mass, capacity and temperature  | Year 1 Unit 11: Multiplication and division Unit 12: Fractions Unit 13: Position and direction Unit 14: Numbers to 100 Unit 15: Money Unit 16: Time Year 2Unit 10: Fractions Unit 11: Time Unit 12: Problem solving and efficient methods Unit 13: Position and direction Unit 14: Statistics  |
| Science | Seasonal changes 1-Strong start 2-What are the four seasons?3-What’s the weather like in Autumn, Winter, spring and Summer? 4-Why does day become night? Plants – trees 5-What makes a tree? 6-What types of tree are there? 7- What’s the difference between trees.  | Animals including humans1-what is an animal? Including human – body parts and senses 2-What types of animal are there? Fish amphibians, reptiles3-What types of animals are there? Birds, mammals4-What is similar and what is different? 5- What does food tell us about an animal? Carnivore, herbivore, omnivoreWhy do we exercise covered in PE Different types of food covered in phunky foods/DT – also covered last year | 1- How do animals including humans change as we mature? 2- What do animals need to stay alive. Living things and their habitats 3- What is alive and what is not? 4-Where do plants and animals live? 5-What are food chains? How are the connected?6-Why do plants and animals need each other?  | Everyday materials1-What are materials?2- How can I describe materials? 3-What materials are waterproof and which are not? Which material is most absorbent? 4 – Which materials are transparent and which are opaque? 5- What are materials used for? Categorise and compare different materials. 6-What happens when we squash, bend, twist, or stretch a material?  | 7- What is the right material for the job? Plants 1-What are the parts of a plant? 2-What are wild and garden plants and where do you find them? 3-How do seeds germinate and what happens? 4-What happens when bulbs sprout? 5- What do plants need to thrive and be healthy?  | Revisit  |
| History | Changes within living memory – local and national 1-Strong start – chronology 2 – What is it like around here? What are the shops in my community?3-What were shops like in the past?  | 1- How have shops changed? How are shops different today than a long time ago?The lives of significant people including in our locality1. Neil Armstrong
 | The lives of significant people 2-Mae Jemison 3-Tim Peake | Historical events, people and places in our locality (Beacon trip) reference lesson – Events beyond living memory Significant Event beyond living memory Great Fire of London 1-How did the fire start?2- Where did the fire spread to?  | 3-Where did the fire spread to?(2)4-How do we know about the Great Fire of London?  | Revisit Historical events, people and places in our locality  |
| Geography | Continents and oceans/ countries and capital cities of the UK 1-What are the 7 continents and What are the 5 Oceans of the world? 2-What are the four countries of the UK and What are the capital cities? 3-What seas surround the UK?  | 1 - Strong start/reference lesson locational knowledge Human and Physical features2 -What are human features? What are physical features?3-London and Nairobi reference lesson  |  Compare a small part of the UK and a contrasting non-European country1-Where is the country of Kenya? 2-What are the physical and human features of Kenya?3-Where is Nairobi and what is it like?  |  Compare a small part of the UK and a contrasting non-European country4- How are London and Nairobi similar or different? Hot and Cold locations 1-Where is the equator?2-Where is hot and where is cold on the Earth?  | Hot and cold locations3-Where are the North and South Poles? What are they like? 4-Where can I find hot countries? What are they like? | Mapping and Fieldwork1-How do we describe places? 2-what physical features and human features does a place have> 3-Map keys: how can we show what a place is like? 4- Sketch map: how can we show what a place is like?  |
| PSHE | Me and my relationships (yr 1 and yr 2 split) | Valuing differences (yr 1 and yr 2 split) | Keeping safe (yr 1 and yr 2 split) | Rights and respect (yr 1 and yr 2 split) | Being my best (yr 1 and yr 2 split) | Growing and changing (yr 1 and yr 2 split) |
| PE | Multiskills  | Multiskills  | Gymnasticscricket | Dance Athletics | Games  | Yoga |
| Art | Drawing  | Painting  | Print making  | Textiles  | 3D  | Collage  |
| DT | Food and Nutrition  | Food and nutrition  | Mechanisms  | Structures  | Materials  | Textiles  |
| Computing | Everyone can create: Light and shadows in Photography.  | Everyone can code early learners: functions and loops  | Online safety: Smartie the Penguin  | Scratch Jr: Creating a Quiz  | Technology all around us  | Everyone can create: Patterns and shapes  |
| RE(Questful) | How can we help those who do not have a good harvest? (5)  What are your favourite things God created? (3)  | What are your favourite things God created? (3)  Why do we give and receive gifts? (4)  | World Faith: What do people of the Muslim faith believe about creation? (5)  | 1.5 What do you think is the most important part of the Easter story? (5)  | 1.7 Why is baptism special? (4)  World Faith: How do Muslims welcome a new baby? (3)  |  World Faith: How do Muslims show care? (3)  1.8 Why is Joseph a Bible hero? (3)  |
| Music | Hey You! | Rhythm in the way we walk and banana rap  | In the groove  | Round and round | Your imagination  | Reflect, Rewind and replay |
| Enrichment | Harvest Festival Harvest Service  | Nativity Performance Santa visit Christmas trip Christmas Window tour Christmas service  | Pantomime SCARF Day Internet safety  | St Leonards – Easter service World Book day Egg hunt Easter cardsMother’s Day Cards  | Dent walks Pentecost service  | Visit from Fire fightersSports Day Move up morning Summer fair Bastille day End of term trip  |