

**Our Whole School Curriculum**

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year One/Two Cycle A	Reading	Begu Where the Wild Things Are The Storm Whale The Owl and the Pussycat Aesop's Fables – The Boy Who Cried Wolf		The Tale of Peter Rabbit Look Up Here We Are Chocolate Cake		There's a rangtang in my bedroom And Tango makes three The Lion Inside Aesop's Fables -The Hare and the Tortoise The Proudest Blue	
	Writing	Poetry pattern and rhyme A Setting descriptions A Stories with familiar settings A Instructional writing A Shape poems and calligrams A		Shape poems and calligrams B (enrichment) Recount from personal experience A Informal letters A Poetry on a theme A Stories with a familiar setting B Recount from personal experience B		Poetry pattern and rhyme B Informal letters B Setting descriptions B Poetry on a theme B (enrichment) Instructional writing B	
	Science	Seasonal changes and daily weather Introduce plants – evergreen and deciduous trees (Year 1)	Introduce animals including humans (Year 1)	Introduce materials (Year 1)	<b>Revisit:</b> Animals including humans (Year 1)	Plants	<b>Revisit;</b> Plants Animals including humans Seasonal change weather
	Geography	Continents, oceans, UK countries, Capital cities and seas (Year 1)	Continents, oceans, UK countries, Capital cities and seas (Year 1)	Hot and cold areas of the world (Year 1)	Hot and cold areas of the world (Year 1)	Hot and cold areas of the world (Year 1)	Mapping and fieldwork (Year 1)
	History	Changes within living memory (Year 1)	Events within living memory (Year 1)	The lives of significant people (Year 1)	The lives of significant people (Year 1)	More lives of significant people (Year 1)	More lives of significant people (Year 1)
	Art	Drawing block A (Year 1)	Painting block B (Year 1)	Printmaking block C (Year 1)	Textiles block D (Year 1)	3D block E (Year 1)	Collage block F (Year 1)
	DT	Mechanisms block A (Year 1)	Structures block B (Year 1)	Food and nutrition block C (Year 1)	Understanding material block D (Year 1)	Textiles block E (Year 1)	Food and nutrition block F
	RE	1.1 How can we help those who do not have a good harvest? (5)  1.2 What are your favourite things God created? (3)	1.2 What are your favourite things God created? (3)  1.3 Why do we give and receive gifts? (5)	<b>World Faith:</b> What do people of the Muslim faith believe about creation? (5)	1.5 What do you think is the most important part of the Easter story? (5)	1.7 Why is baptism special? (4)  <b>World Faith:</b> How do Muslims welcome a new baby? (3)	<b>World Faith:</b> How do Muslims show care? (3)  1.8 Why is Joseph a Bible hero? (3)
	PE	Basic Movements/ Multi-skills	Basic Movements/ Multi-skills	Gymnastics	Multi Sports	Athletics	Cricket
	Music	Hey you! (Year 1)	Rhythm in the way you walk and banana rap (Year 1)	In the groove (Year 1)	Round and Round (Year 1)	Your imagination (Year 1)	Reflect, rewind and replay (Year 1)
	PSHE	Me and my relationships (Year 1)	Valuing differences (Year 1)	Keeping safe (Year 1)	Rights and Respect (Year 1)	Being my best (Year 1)	Growing and changing (Year 1)
	Computing	My online life (Year 1)	Minibeasts (Year 1)	What is a computer? (Year 1)	Modern Tales (Year 1)	News Presenter (Year 1)	My friend the robot (Year 1)

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Year One/Two Cycle B	Reading	Grandad's Island Aesop's Fables – The Goose that laid the Golden eggs Mrs Noah's Pockets Paddington The Christmas Pine		Quangle Wangles Hat Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams		Fantastically Great Women Who Changed The World Aesop's Fables – The Sun and the Wind Fantastic Mr Fox	
	Writing	Character Descriptions A Poems Developing Vocabulary A Simple Retelling of a Narrative A Formal Invitations A Stories from other Cultures A		Poetry on a theme (humorous) A Non Chronological Reports A Formal Invitations B Recount from personal experience A		Non Chronological Reports B Simple Retelling of a Narrative B Recount from personal experience B Poems Developing Vocabulary B (enrichment) Character Descriptions B Poetry on a theme (humorous/poems about change) B (enrichment)	
	Science	Living things and their habitats (Year 2)	Animals including humans (Year 2)	Uses of everyday materials (Year 2)	<b>Revisit:</b> Living things and their habitats (Year 2) / Materials (Year 2)	Plants Living things and their habitats (Year 2)	<b>Revisit:</b> Living things and their habitats (Year 2) / Animals including humans (Year 2)
	Geography	Human and physical features (Year 2)	Compare a small part of the UK to a non-European location (Year 2)	Compare a small part of the UK to a non-European location (Year 2)	Field work and map skills (Year 2)	Field work and map skills (Year 2)	Compare a different non-European location to ours – Amazon Rainforest (Year 2)
	History	Events beyond living memory: Great fire of London (Year 2)	Events beyond living memory: Great fire of London (Year 2)	Significant historical events, people, places in our locality (Year 2)	Significant historical events, people, places in our locality (Year 2)	Significant historical events, people, places in our locality (Year 2)	<b>Revisit:</b> Events beyond living memory
	Art	Drawing block A (Year 2)	Painting block B (Year 2)	Print making block C (Year 2)	Textiles and collage (Year 2)	3D block E (Year 2)	Creative response block F (Year 2)
	DT	Textiles block A (Year 2)	Food and nutrition block B (Year 2)	Mechanisms block C (Year 2)	Understanding materials block D (Year 2)	Food and nutrition (Year 2)	Structures Food and nutrition block B (Year 2)

	RE	2.1 Why is the Bible such a special book? (8)	<b>World Faith:</b> Do Muslims have holy books? (4)  2.2 Why was the birth of Jesus such good news? (4)	2.3 Why did Jesus welcome everyone? (5)	2.4 How do symbols help us to understand the Easter story? (5)	2.5 Why is the church a special place for Christians? (7)	<b>World Faith:</b> Where do Muslims pray? (6)
	PE	Dance	Dance	Gymnastics	Multi sports	Athletics	Team Games
	Music	Hands, feet, heart (Year 2)	Ho ho ho (Year 2)	I wanna play in a band (Year 2)	Zoo time (Year 2)	Friendship song (Year 2)	Reflect rewind and replay (Year 2)
	Computing	My Online Life (Year 2)	Presentations and typing (Year 2)	Making games (Year 2)	Online buddies (Year 2)	Storyland (Year 2)	Code a story (Year 2)
	PSHE	Me and my relationships (Year 2)	Valuing differences (Year 2)	Keeping safe (Year 2)	Rights and Respect (Year 2)	Being my best (Year 2)	Growing and changing (Year 2)