## Our Whole School Curriculum

		<u>Autumn1</u>	Autumn 2	<u>Spring 1</u>	Spring 2	Summer 1	Summer 2
Year One/Two	Reading		egu	The Tale of Pe			ng in my bedroom
Cycle A		Where the Wild Things Are		Look Up		And Tango makes three	
		The Stor	m Whale	Here We	e Are		on Inside
		The Owl and the Pussycat		Chocolate Cake		Aesop's Fables -The Hare and the Tortoise	
		Aesop's Fables – The	Boy Who Cried Wolf			The Proudest Blue	
	Writing	Poetry pattern and rhyme A Setting descriptions A		Shape poems and calligrams B (enrichment) Recount from personal experience A		Poetry pattern and rhyme B Informal letters B	
	8						
			Stories with familiar settings A		etters A	Setting descriptions B	
		Instructional writing A		Poetry on a theme A		Poetry on a theme B (enrichment)	
			nd calligrams A	Stories with a familiar setting B		Instructional writing B	
				Recount from perso			
	Science	Seasonal changes and	Introduce animals	Introduce materials	Revisit:	Plants	Revisit;
	Belefice	daily weather	including humans	(Year 1)	Animals including	Tiants	Plants
		Introduce plants –	(Year 1)	(Teal I)	humans		Animals including
		evergreen and	(Teal I)		(Year 1)		humans
		deciduous trees			(Teal I)		Seasonal change
	- 1	(Year 1)	G .: .	** 1 11 61	xx . 1 11	** 1 11 C	weather
	Geography	Continents, oceans, UK	Continents, oceans,	Hot and cold areas of the	Hot and cold areas of	Hot and cold areas of	Mapping and
		countries, Capital cities	UK countries, Capital	world	the world	the world	fieldwork
		and seas	cities and seas	(Year 1)	(Year 1)	(Year 1)	(Year 1)
		(Year 1)	(Year 1)				
	History	Changes within living	Events within living	The lives of significant	The lives of significant	More lives of	More lives of
_		memory	memory	people	people	significant people	significant people
		(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)
	Art	Drawing block A	Painting block B	Printmaking block C	Textiles block D	3D block E	Collage block F
		(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)
	DT	Mechanisms block A	Structures block B	Food and nutrition block	Understanding	Textiles block E	Food and nutrition
		(Year 1)	(Year 1)	C	material block D	(Year 1)	block F
				(Year 1)	(Year 1)		
	RE	1.1 How can we help	1.2 What are your	World Faith: What do	1.5 What do you think	1.7 Why is baptism	World Faith: How do
		those who do not	favourite things	people of the Muslim	is the most important	special? (4)	Muslims show care?
		have a good	God created? (3)	faith believe about	part of the Easter	special. (4)	(3)
		harvest? (5)			story? (5)		(3)
				creation? (5)	,,		
			1.3 Why do we give				
		1.0 Mont and your	and receive gifts? (5)			World Faith: How do	
		1.2 What are your favourite things	and receive girts? (5)			Muslims welcome a	1.8 Why is Joseph a
						new baby? (3)	Bible hero? (3)
		God created? (3)					Dible fiero. (3)
	DE	D ' M ' ' '	D ' M ' ' '	G ::	M. It' O	A (1.1 ) (1	0:1.
	PE	Basic Movements/	Basic Movements/	Gymnastics	Multi Sports	Athletics	Cricket
		Multi-skills	Multi-skills				
	Music	Hey you!	Rhythm in the way	In the groove	Round and Round	Your imagination	Reflect, rewind and
		(Year 1)	you walk and banana	(Year 1)	(Year 1)	(Year 1)	replay
		(======)	rap		[ [ [ ]	(	(Year 1)
			(Year 1)				(10011)
	PSHE	Me and my	Valuing differences	Keeping safe	Rights and Respect	Being my best	Growing and changin
	1 01112	relationships	(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)
		(Year 1)	(Icai I)	(Icai i)	(Icai I)	(Icai I)	(16411)
	Computing	` ′	Miniboosts	What is a computer?	Modern Tales	News Presenter	My friend the rebet
	Computing	My online life Minibeasts		What is a computer?			My friend the robot
		(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)	(Year 1)

		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One/Two Cycle B	Reading	Grandad's Island Aesops Fables – The Goose that laid the Golden eggs Mrs Noah's Pockets Paddington The Christmas Pine		Quangle Wangles Hat Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams		Fantastically Great Women Who Changed The World Aesop's Fbales – The Sun and the Wind Fantastic Mr Fox	
	Writing	Character Descriptions A Poems Developing Vocabulary A Simple Retelling of a Narrative A Formal Invitations A Stories from other Cultures A		Poetry on a theme (humorous) A Non Chronological Reports A Formal Invitations B Recount from personal experience A		Non Chronological Reports B Simple Retelling of a Narrative B Recount from personal experience B Poems Developing Vocabulary B (enrichment) Character Descriptions B Poetry on a theme (humorous/poems about change) B (enrichment)	
	Science	Living things and their habitats (Year 2)	Animals including humans (Year 2)	Uses of everyday materials (Year 2)	Revisit: Living things and their habitats (Year 2) / Materials (Year 2)	Plants Living things and their habitats (Year 2)	Revisit: Living things and their habitats (Year 2) / Animals including humans (Year 2)
	Geography	Human and physical features (Year 2)	Compare a small part of the UK to a non- European location (Year 2)	Compare a small part of the UK to a non- (Year 2)	Field work and map skills (Year 2)	Field work and map skills (Year 2)	Compare a different non- European location to ours – Amazon Rainforest (Year 2)
	History	Events beyond living memory: Great fire of London (Year 2)	Events beyond living memory: Great fire of London (Year 2)	Significant historical events, people, places in our locality (Year 2)	Significant historical events, people, places in our locality (Year 2)	Significant historical events, people, places in our locality (Year 2)	Revisit: Events beyond living memory
	Art	Drawing block A (Year 2)	Painting block B (Year 2)	Print making block C (Year 2)	Textiles and collage (Year 2)	3D block E (Year 2)	Creative response block F (Year 2)
	DT	Textiles block A (Year 2)	Food and nutrition block B (Year 2)	Mechanisms block C (Year 2)	Understanding materials block D (Year 2)	Food and nutrition (Year 2)	Structures Food and nutrition block B (Year 2)

RE	2.1 Why is the Bible such a special book? (8)	World Faith: Do Muslims have holy books? (4)	2.3 Why did Jesus welcome everyone? (5)	2.4 How do symbols help us to understand the Easter story? (5)	2.5 Why is the church a special place for Christians? (7)	World Faith: Where do Muslims pray? (6)
		2.2 Why was the birth of Jesus such good news? (4)				
PE	Dance	Dance	Gymnastics	Multi sports	Athletics	Team Games
Music	Hands, feet, heart (Year 2)	Ho ho ho (Year 2)	I wanna play in a band (Year 2)	Zoo time (Year 2)	Friendship song (Year 2)	Reflect rewind and replay (Year 2)
Computing	My Online Life (Year 2)	Presentations and typing (Year 2)	Making games (Year 2)	Online buddies (Year 2)	Storyland (Year 2)	Code a story (Year 2)
PSHE	Me and my relationships (Year 2)	Valuing differences (Year 2)	Keeping safe (Year 2)	Rights and Respect (Year 2)	Being my best (Year 2)	Growing and changing (Year 2)