**Montreal Cof E Primary School**  **Year 6 Progression Long Term Plan** 2024-25

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Reading | Roof toppers | Pig Heart Boy | All aboard the Windrush | The IslandSkellig | Skellig | Dare to be You |
| Writing | Autobiography A Discursive writing and speeches A First person stories with a moral A  | Poems that create images and explore vocabulary (War poetry) A Shakespeare (Sonnets) A Explanatory text A |  Extended third person narrative A Newspaper report A Explanatory texts B | Autobiography B First person stories with a moral B | Extended third person narrative (adventure stories) BNewspaper report B | Discursive writing and speeches BPoems that create images and explore vocabulary B (Shakespeare (Sonnets) B |
| Maths (Power Maths) | Unit 1: Place value within 10,000,000Unit 2: Four operations (1)Unit 3: Four operations (2) | Unit 4: Fractions (1)Unit 5: Fractions (2)Unit 6: Measure - Imperial and metric measures | Unit 7: Ratio and proportionUnit 8: AlgebraUnit 9: Decimals | Unit 9: DecimalsUnit 10: PercentagesUnit 11: Measure - perimeter, area and volume | Unit 12: StatisticsUnit 13: Geometry - properties of shape | Unit 14: Geometry - position and directionUnit 15: Problem solving |
| Spelling | * Homophones revisited
* The suffix –ly revisited
* Statutory word list
 | * Endings which sound like

/ʃəs/ spelt –cious or –tious* Endings which sound like

/ʃəl/* Words ending in –ant, –ance /–ancy, –ent, –ence

/–ency | * Statutory word list revisited
* Words ending in –able and –ible
* Words ending in –ably and –ibly
* Words with the /i:/ sound spelt ei after c
 | * Homophones revisited
* Adding suffixes beginning with vowel letters to words ending in –fer.
* Words containing the letter-string ough
 | * Statutory word list.
* Words with ‘silent’ letters
 | * Words with the /k/ sound spelt ch.
* Words with the /ʃ/ sound spelt ch.
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| Science | Electricity-circuits -investigate brightness of lamp or volume of a buzzer -the on/off position of switches -use symbols when representing a simple circuit in a diagram | Animals Inc HumansThe Circulatory System -parts of the human circulatory system - the functions of the heart, blood vessels and blood -diet, exercise, drugs and lifestyle-nutrients and water are transported | Light-light travels in straight lines -how we see -the eye -shadows | Living things and their habitatsClassification -living things are classified into broad groups according to common observable characteristics | Evolution and inheritance-fossils-offspring and variation-adaptation and evolution-Darwin |
| Geography  | Physical processes Earthquakes and volcanoes | Settlements | Comparison of the UK- USA-Europe | Maps |
| History/ | The Battle of BritainLocal history – how WW2 affected the local area | Windrush | Significant monarchs |
| Art/DT | Drawing- line and texture Combine techniques to create abstract images. | Painting /collageCreate still life compositions by combining different media and in response to cubist work. | PrintmakingUse perspective drawing as a starting point for textiles work. Explore Batik technique | 3D artcreate 3D forms with paper and tissue, using an armature Use tie dye techniques | PaintingUse a range of materials and methods to apply paint or remove areas of paint | Creative responseInclude detail and tone in sketches using a range of drawing medium and tools |
| DT | StructuresDesigning structures revisited. How strong is a piece of spaghetti? | MechanismsHow do pulleys and gears let you see the world? | TextilesHow can we reduce, recycle and repurpose? | Food and nutritionCan Street Food Save? Electrical systemsCan switches perform more than one function? us? | Food and nutritionDoes food affect the way you feel? |
| MusicCharanga | Happy(Pulse, rhythm, pitch) | Classroom Jazz 2(Improvising) | You’ve got a friend(The work of a musician) | Music and Me(Pulse, rhythm, pitch, improvisation) | Reflect, rewind and replay |  Summer show |
| Computing | Special effects- iMovie | Computer Science: Functions with Parameters and Logical Operators | Settings & Passwords, Relationships & Being Kind and Handling & Reporting Mean Behaviour | Computer Science: While Loops and Arrays and Refactoring | Data and Information: Computing systems and networks – Communication and collaboration | Digital Literacy – Creativity: Short Film Production |
| MFL | Phonetics The Date | WW2 | Clothes | At School | Do you have a Pet? | At the weekend |
| RE(Questful) | Is every person’s journey the same?(Christianity) 6.1 | How Christians prepare. 6.2Who was Jesus? 6.4(Christianity) | Do Hindus have a holy text?  | How do Christians around the world celebrate Easter?  (Christianity) | Exodus 6.3Ascension and Pentecost 6.5(Christianity) | Hindu symbols |
| PE A | Hockey | Multisports | Athletics | Cricket | Football | Rugby |
| PE B | Badminton | Gymnastics | Swimming | Netball | Outdoor adventurous activities | Dance |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities  | Being My Best | Growing and Changing |
| Enrichment | React Science ShowHarvest Festival St Leonards – Harvest Service | Christmas trip Christmas Window tour St Leonards – Christmas service | Pantomime SCARF Day Internet safety | St Leonards – Easter service World Book day | ResidentialDent walks Pentecost serviceTransition daysBook Bus | Sports Day Move up morning Summer fair Bastille day End of term tripKS2 Summer playLeavers assembly |