**Montreal Cof E Primary School**  **Year 6 Progression Long Term Plan** 2024-25

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Reading | Roof toppers | Pig Heart Boy | All aboard the Windrush | The Island  Skellig | Skellig | Dare to be You |
| Writing | Autobiography A Discursive writing and speeches A  First person stories with a moral A | Poems that create images and explore vocabulary (War poetry) A  Shakespeare (Sonnets) A Explanatory text A | Extended third person narrative A  Newspaper report A  Explanatory texts B | Autobiography B  First person stories with a moral B | Extended third person narrative (adventure stories) B  Newspaper report B | Discursive writing and speeches B  Poems that create images and explore vocabulary B (Shakespeare (Sonnets) B |
| Maths (Power Maths) | Unit 1: Place value within 10,000,000  Unit 2: Four operations (1)  Unit 3: Four operations (2) | Unit 4: Fractions (1)  Unit 5: Fractions (2)  Unit 6: Measure - Imperial and metric measures | Unit 7: Ratio and proportion  Unit 8: Algebra  Unit 9: Decimals | Unit 9: Decimals  Unit 10: Percentages  Unit 11: Measure - perimeter, area and volume | Unit 12: Statistics  Unit 13: Geometry - properties of shape | Unit 14: Geometry - position and direction  Unit 15: Problem solving |
| Spelling | * Homophones revisited * The suffix –ly revisited * Statutory word list | * Endings which sound like   /ʃəs/ spelt –cious or –tious   * Endings which sound like   /ʃəl/   * Words ending in –ant, –ance /–ancy, –ent, –ence   /–ency | * Statutory word list revisited * Words ending in –able and –ible * Words ending in –ably and –ibly * Words with the /i:/ sound spelt ei after c | * Homophones revisited * Adding suffixes beginning with vowel letters to words ending in –fer. * Words containing the letter-string ough | * Statutory word list. * Words with ‘silent’ letters | * Words with the /k/ sound spelt ch. * Words with the /ʃ/ sound spelt ch. |
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| Science | Electricity  -circuits -investigate brightness of lamp or volume of a buzzer -the on/off position of switches -use symbols when representing a simple circuit in a diagram | Animals Inc Humans  The Circulatory System  -parts of the human circulatory system  - the functions of the heart, blood vessels and blood  -diet, exercise, drugs and lifestyle  -nutrients and water are transported | Light  -light travels in straight lines  -how we see -the eye  -shadows | | Living things and their habitats  Classification  -living things are classified into broad groups according to common observable characteristics | Evolution and inheritance  -fossils  -offspring and variation  -adaptation and evolution  -Darwin |
| Geography | Physical processes  Earthquakes and volcanoes | | Settlements | Comparison of the UK- USA-Europe | | Maps |
| History/ | The Battle of Britain  Local history – how WW2 affected the local area | | Windrush | | Significant monarchs | |
| Art/DT | Drawing  - line and texture Combine techniques to create abstract images. | Painting /collage  Create still life compositions by combining different media and in response to cubist work. | Printmaking  Use perspective drawing as a starting point for textiles work. Explore Batik technique | 3D art  create 3D forms with paper and tissue, using an armature  Use tie dye techniques | Painting  Use a range of materials and methods to apply paint or remove areas of paint | Creative response  Include detail and tone in sketches using a range of drawing medium and tools |
| DT | Structures  Designing structures revisited. How strong is a piece of spaghetti? | | Mechanisms  How do pulleys and gears let you see the world? | Textiles  How can we reduce, recycle and repurpose? | Food and nutrition  Can Street Food Save?  Electrical systems  Can switches perform more than one function?  us? | Food and nutrition  Does food affect the way you feel? |
| Music  Charanga | Happy  (Pulse, rhythm, pitch) | Classroom Jazz 2  (Improvising) | You’ve got a friend  (The work of a musician) | Music and Me  (Pulse, rhythm, pitch, improvisation) | Reflect, rewind and replay | Summer show |
| Computing | Special effects- iMovie | Computer Science: Functions with Parameters and Logical Operators | Settings & Passwords, Relationships & Being Kind and Handling & Reporting Mean Behaviour | Computer Science: While Loops and Arrays and Refactoring | Data and Information: Computing systems and networks – Communication and collaboration | Digital Literacy – Creativity: Short Film Production |
| MFL | Phonetics  The Date | WW2 | Clothes | At School | Do you have a Pet? | At the weekend |
| RE  (Questful) | Is every person’s journey the same?  (Christianity) 6.1 | How Christians prepare. 6.2  Who was Jesus? 6.4  (Christianity) | Do Hindus have a holy text? | How do Christians around the world celebrate Easter?  (Christianity) | Exodus 6.3  Ascension and Pentecost 6.5  (Christianity) | Hindu symbols |
| PE A | Hockey | Multisports | Athletics | Cricket | Football | Rugby |
| PE B | Badminton | Gymnastics | Swimming | Netball | Outdoor adventurous activities | Dance |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| Enrichment | React Science Show  Harvest Festival  St Leonards – Harvest Service | Christmas trip Christmas Window tour St Leonards – Christmas service | Pantomime SCARF Day Internet safety | St Leonards – Easter service World Book day | Residential  Dent walks Pentecost service  Transition days  Book Bus | Sports Day  Move up morning  Summer fair Bastille day  End of term trip  KS2 Summer play  Leavers assembly |