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|  | **Autumn 1**  **(7 weeks + 3 days)** | | **Autumn 2**  **(7 weeks)** | **Spring 1**  **(6 weeks)** | | **Spring 2**  **(6 weeks)** | | **Summer 1**  **(5 weeks)** | **Summer 2**  **(7 weeks)** | |
| Reading | Beegu  Where the Wild Things Are | | The Storm Whale  The Owl and the Pussycat  Aesop’s Fables – the Boy Who Cried Wolf | The Tale of Peter Rabbit  Look Up! | | Here We Are  Chocolate Cake | | There’s a Rangtan in my bedroom  And Tango makes Three | The Lion Inside  Aesop’s Fables  The proudest blue | |
| Phonics | Year 1  Read Purple Storybooks  Read Set 2 sounds  Year 2  Read blue storybooks with increasing fluency and comprehension | | Year 1  Read pink storybook s  Read first 5 set 3 sounds  Year 2  Read grey storybooks | Year 1  Read Orange Storybooks  Read 11 set 3 sounds  Year 2  Read Grey Storybook s with fluency and comprehension | | Year 1  Read yellow story book s  Read 17 set 3 sounds  Year 2  Access comprehension, spelling and SPAG | | Year 1  Read yellow Storybook s  Read 22 set 3 sounds  Year 2  Access comprehension, spelling and SPAG | Year 1  Read Blue storybooks  Read all set 3 sounds and additional graphemes  Year 2  Access comprehension, spelling and SPAG | |
| Writing | Strong Start Sentence Composition  Poetry: Pattern and Rhyme  Setting description | | Instructional Writing  Stories with familiar settings  Poetry: Playing with language | Recount from personal experience  Informal letter  Poetry on a theme | | Stories with familiar setting  Recount from personal experience | | Informal letters  Setting descriptions | Instructional Writing  Poetry – playing with language | |
| Maths  (Power Maths) | Year 1  Unit 1: Numbers to 10  Unit 2: Part-Whole within 10  Unit 3: Addition within 10  Unit 4: Subtraction within 10  Unit 5: 2D and 3D shapes  Year 2  Unit 1: Numbers to 100  Unit 2: Addition and subtraction (1)  Unit 3: Addition and subtraction (2)  Unit 4: Properties of shapes  Unit 5: Multiplication and division (1) | | | Year 1  Unit 6: Numbers to 20  Unit 7: Addition and subtraction within 20  Unit 8: Numbers to 50  Unit 9: Introducing length and height  Unit 10: Introducing mass and capacity  Year 2  Unit 5: Money  Unit 6: Multiplication and division  Unit 7: Multiplication and division (2)  Unit 8: length and height  Unit 9: Mass, capacity and temperature | | | | Year 1  Unit 11: Multiplication and division  Unit 12: Fractions  Unit 13: Position and direction  Unit 14: Numbers to 100  Unit 15: Money  Unit 16: Time  Year 2  Unit 10: Fractions  Unit 11: Time  Unit 12: Problem solving and efficient methods  Unit 13: Position and direction  Unit 14: Statistics | | |
| Science | Seasonal changes  1-Strong start  2-What are the four seasons?  3-What’s the weather like in Autumn, Winter, spring and Summer?  4-Why does day become night?  Plants – trees  5-What makes a tree?  6-What types of tree are there?  7- What’s the difference between trees. | | Animals including humans  1-what is an animal? Including human – body parts and senses  2-What types of animal are there? Fish amphibians, reptiles  3-What types of animals are there? Birds, mammals  4-What is similar and what is different?  5- What does food tell us about an animal? Carnivore, herbivore, omnivore  6- How do animals including humans change as we mature?  7- What do animals need to stay alive.  Why do we exercise covered in PE  Different types of food covered in phunky foods/DT – also covered last year | Living things and their habitats    1-Strong Start  2- What is alive and what is not?  3-Where do plants and animals live?  4-What are food chains? How are the connected?  5-Why do plants and animals need each other?  Everyday materials   1. What are materials? | | Everyday materials  2- How can I describe materials?  3-What materials are waterproof and which are not? Which material is most absorbent?  4 – Which materials are transparent and which are opaque?  5- What are materials used for? Categorise and compare different materials.  6-What happens when we squash, bend, twist, or stretch a material?  7- What is the right material for the job? | | Plants  1-What are the parts of a plant?  2-What are wild and garden plants and where do you find them?  3-How do seeds germinate and what happens?  4-What happens when bulbs sprout?  5- What do plants need to thrive and be healthy? | Revisit | |
| History | Changes within living memory – local and national  1-Strong start – chronology  2 – What is it like around here? What are the shops in my community?  3-What were shops like in the past? | 1- How have shops changed? How are shops different today than a long time ago?  The lives of significant people including in our locality  2-  3-  4- | | Historical events, people and places in our locality  1-  2-  3- | | | reference lesson – Events beyond living memory  Significant Event beyond living memory  Great Fire of London  1-How did the fire start?  2- Where did the fire spread to? | 3-Where did the fire spread to?(2)  4-How do we know about the Great Fire of London? | Revisit | |
| Geography | Continents and oceans/ countries and capital cities of the UK  1-What are the 7 continents and What are the 5 Oceans of the world?  2-What are the four countries of the UK and What are the capital cities?  3-What seas surround the UK? | | 1 - Strong start/reference lesson locational knowledge  Human and Physical features  2 -What are human features? What are physical features?  3-London and Nairobi reference lesson | Compare a small part of the UK and a contrasting non-European country  1-Where is the country of Kenya?  2-What are the physical and human features of Kenya?  3-Where is Nairobi and what is it like? | | Compare a small part of the UK and a contrasting non-European country  4- How are London and Nairobi similar or different?  Hot and Cold locations  1-Where is the equator?  2-Where is hot and where is cold on the Earth? | | Hot and cold locations  3-Where are the North and South Poles? What are they like?  4-Where can I find hot countries? What are they like? | Mapping and Fieldwork  1-How do we describe places?  2-what physical features and human features does a place have>  3-Map keys: how can we show what a place is like?  4- Sketch map: how can we show what a place is like? | |
| PSHE | Me and my relationships  (yr 1 and yr 2 split) | | Valuing differences  (yr 1 and yr 2 split) | Keeping safe  (yr 1 and yr 2 split) | | Rights and respect  (yr 1 and yr 2 split) | | Being my best  (yr 1 and yr 2 split) | Growing and changing  (yr 1 and yr 2 split) | |
| PE | Multiskills | | Multiskills | Gymnastics | | Dance | | Games | Yoga | |
| Art | Drawing | | Painting | Print making | | Textiles | | 3D | Collage | |
| DT | Food and Nutrition | | Food and nutrition | Mechanisms | | Structures | | Materials | Textiles | |
| Computing | Everyone can create: Light and shadows in Photography. | | Everyone can code early learners: functions and loops | Online safety: Smartie the Penguin | Scratch Jr: Creating a Quiz | | | Technology all around us | | Everyone can create: Patterns and shapes |
| RE  (Questful) | How can we help those who do not have a good harvest? (5)    What are your favourite things God created? (3) | | What are your favourite things God created? (3)    Why do we give and receive gifts? (4) | World Faith: What do people of the Muslim faith believe about creation? (5) | | 1.5 What do you think is the most important part of the Easter story? (5) | | 1.7 Why is baptism special? (4)    World Faith: How do Muslims welcome a new baby? (3) | World Faith: How do Muslims show care? (3)    1.8 Why is Joseph a Bible hero? (3) | |
| Music | Hey You! | | Rhythm in the way we walk and banana rap | In the groove | | Round and round | | Your imagination | Reflect, Rewind and replay | |
| Enrichment | Harvest Festival  Harvest Service | | Nativity Performance  Santa visit  Christmas trip  Christmas Window tour  Christmas service | Pantomime  SCARF Day  Internet safety | | St Leonards – Easter service  World Book day  Egg hunt  Easter cards  Mother’s Day Cards | | Dent walks  Pentecost service | Visit from Fire fighters  Sports Day  Move up morning  Summer fair  Bastille day  End of term trip | |