

**Our Whole School Curriculum**

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year One/ Two (Miss Kendall's and Miss Freestone's Classes)	Science	Animals Inc Humans Living things and their Habitats Secret life of Pets		Seasonal Changes What is your favourite season?  Uses of Everyday Materials Everyday Materials How can we build ____?		Plants Seeds, soil and sunshine!	
	History/Geography	Why do we remember Florence Nightingale?	Locational Geography	What happened to the Titanic?	Physical and Human Features	Why was mining important to our local area?	Physical and Human Processes
	Art and DT	Mechanics: Create a product with a winding mechanism.	Painting: Landscapes  Monet	Construction and materials: making boats	Photography	Textiles: create a fabric plant using a running stitch	Drawing: Plants  Monet
	RE	God: What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?  Global Christianity: How do Christians around the world celebrate Christmas?	Leaders and Teachers: What is the best way for Jewish people to show their commitment to God?	Prayer and Worship: What happens in a Jewish place of worship? How do Jews worship at home?	Celebrations: What special times do Jews celebrate in the place of worship? Why do they celebrate these times?	Gospel: What is the good news that Jesus brings?
	PE A	Dance	Dance	Gymnastics	Multi Sports	Athletics	Team games
	PE B	Basic Movements/ Multi-skills	Basic Movements/ Multi-skills	Gymnastics	Multi Sports	Athletics	Cricket
	Music	Hands, Heart, Feet  (Pulse, rhythm, pitch)	Ho Ho Ho  (Listening and appraising music)	I wanna play in a band  (Pulse, rhythm, pitch)	Zootime  (Pulse, rhythm, pitch)	The Friendship Song  (Improvisation)	Reflect, Rewind and Replay
	Computing	Modern tales	My friend the robot	Drawing Maths	My online life	Storyland	Making games
	PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	Oracy	Asking and Answering Questions			Language of Sequencing		Language of Description

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Year Three	Science	Forces & Magnets What are north and south poles?	Rocks Rock and roll!	Animals Inc Humans Where are your funny bones?	Plants How do plants drink water?	Light What is a shadow?	
	History/Geography	Would you rather live in the Stone Age, Bronze Age or Iron Age?	Locational Geography	Why was New Kingdom Egypt a "most glorious period" in ancient history?	Physical and Human Features	Why is it important to study the Mayans?	Physical and Human Processes
	RE	Creation/Fall: What do Christians learn from the Creation story?	Believing and Belonging: What do Hindus believe?	Teaching and Authority: What do the sacred texts of Hinduism teach us about their beliefs?	People of God: What is it like to follow God?  Global Christianity: How do Christians around the world celebrate Easter?	Gospel: What kind of world did Jesus want? (Core)	Symbols and Religious Expression: How are the religious and spiritual beliefs of Hindus expressed?
	PE A	Gymnastics	Hockey	Basketball/ Netball	Athletics	Football	Football
	PE B	Gymnastics	Dance	Multi-skills	Tennis	Cricket	Rugby
	Music	Let your spirit fly (Pulse, Rhythm, Pitch)	Glockenspiel Stage 1 (The language of music)	Three Little Birds (Pulse, Rhythm, Pitch)	The Dragon Song (Improvisation)	Bringing us together (Improvisation)	Reflect, rewind and replay
	Art/DT	Construction/Structures: Stone Age Shelters  Cave Paintings Picasso	Sculpture: volcanoes	DT: Sculpture/Materials: Egyptian pyramids.  (Including mechanics: using pulleys)	Perspective  Lowry	Textiles: understanding seam allowance and appropriate stitching to create a Mayan weaving pattern.	Drawing: Shading
	Computing	My online life	Programming with robots	Online detectives	Be digitally awesome	Dancing Robots	Rainforests
	MFL	Greetings and introducing yourself		Numbers and games		All about me	
	PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	Oracy	Language to Predict		Language of Reasoning		Language to Explain	

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Year Four	Science	Electricity Shocking Science		Animals Inc Humans Inside out	Living things and their habitats Classifying animals	States of Matter Solid, liquid and gases	Sound Did you hear that?
	History/Geography	How did the Romans affect Britain?	Locational Geography	What was distinctive about the Ancient Greeks?	Physical and Human Features	How did migration affect Cumbria?	Physical and Human Processes
	RE	Inspirational people: How can Brahman be everywhere and into everything?	Incarnation/God: What is Trinity?	Individuals, Families and Communities: What is expected of individuals, families and communities who follow Hinduism? How does this impact on their daily lives?	Salvation: Why do Christians call the day Jesus died 'Good Friday'?  Global Christianity: How do Christians around the world celebrate Easter?	Kingdom of God: When Jesus left, what was the impact of the Pentecost?	Worship, Pilgrimage, and Sacred Places: What places are important to Hindus when they are worshipping? Why are they important?
	PE A	Dance	Gymnastics	Cricket	Team games	Netball	Outdoor Adventures
	PE B	Multi-skills	Gymnastics	Hockey	Athletics	Football	Badminton
	Music	Mamma Mia  (Sing, improvise, compose)	Glockenspiel Stage 2  (The language of music)	Stop!	Lean on Me  (Pulse, Rhythm, Pitch)	Blackbird  (Pulse, Rhythm, Pitch)	Reflect, rewind and replay
	Art/DT	Collage: Roman mosaic	DT: Design a light or an alarm for a purpose.  (Electricals and electronics: create parallel circuits.)	Structures: Model of the digestive system	Drawing/mark making: Plants  Georgia O'Keefe	Lake District Art	Mechanics: using scientific/electrical knowledge to make something move with gears.
	Computing	My Online Life	Fake or real?	Hour of code	Endangered species	Dinosaurs	Game designer
	MFL	Travel		Healthy Lifestyle		Animals	
	PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	Oracy	Language to Instruct			Language to Compare		Language to Summarise

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Year Five	Science	Earth and Space Gradians of the Galaxy	Forces How did the apple fall from the tree?	Animals Inc Humans What will we look like in 10 years?	Living things and their habitats What came first the chicken or the egg?	Properties and changes of materials Can you stop an ice cream melting?	
	History/Geography	Locational Geography	What can you tell about the Shang Dynasty from a tomb?	Physical and Human Features	How did the Anglo-Saxons change Britain?	Does describing the Vikings as vicious portray them accurately?	Physical and Human Processes
	RE	People of God: How can following God bring freedom and justice?	Believing and Belonging: What do Muslims believe?	Teaching and Authority: What do the sacred texts of Islam teach us about their beliefs?	Salvation: What did Jesus do to save human beings?  Global Christianity: Inspirational Christians around the world.	Symbols and Religious Expression: How are the religious and spiritual beliefs of Muslims expressed?	Gospel: What would Jesus do?
	PE A	Gymnastics	Gymnastics	Dance	Football	Athletics	Cricket
	PE B	Basketball	Swimming?	Tennis	Netball	Rugby	Outdoor Adventure Activities
	Music	Livin' on a prayer (Pulse, rhythm, pitch, improvisation)	Classroom Jazz 1 (Improvising)	Make you feel my love (Pulse, rhythm, pitch, improvisation)	The Fresh Prince of Bell Air (Pulse, rhythm, pitch, improvisation)	Dancing in the Street (Pulse, rhythm, pitch, improvisation)	Reflect, rewind and replay  Revise all skills
	Art/DT	DT: Create a planet cushion using a combination of stitching techniques.  (Textiles)	D&T: construct a Shang dynasty tomb (Structures)	Art: Human movement (Printing)	Sculptures: Angolo Saxon Shields	D&T: Viking Longboats  (Mechanisms and construction: cuttings, drilling and screwing. To use cams to create a boat.)	Pop Art  Roy Lichtenstein
	Computing	My Online life	YouTuber	Web Designer	Binary Messages	Making AR games	Boys vs Girls STEAM Challenge
	MFL	School		Food		Months of the year and Seasons	
	PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	Oracy	Language of Opinion		Language of Hypothesis		Language of Explanation	

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Year Six	Science	Electricity What do we need to make a game console?	Light How can we create a rainbow?	Animals Inc Humans Not for the faint hearted		Living things and their habitats  Vertebrates vs Invertebrates	Evolution and inheritance  Exciting Evolution!	
	History/Geography	Locational Geography	How did the religious and political changes in Tudor England effect people's lives?	Physical and Human Features	How has crime and punishment changed throughout the ages?	How does the Islamic civilisation tie into our existing knowledge?	Physical and Human Processes	
	Art/DT	Exploring Colour Wheels (Drawing and exploring colour)  (Acrylic painting)	DT: Des make ign and a board game or a different product using electronics and mechanics  (Mechanics, electricals and electronics)	DT: Using different cams to create a moving model	Art: Self portraits  Banksy Art	Art: Sketching	DT: Design and Make a bird hide/house  (Structures)	
	Music	Happy  (Pulse, rhythm, pitch)	Classroom Jazz 2  (Improvising)	A new year carol  (The work of a musician)	You've got a friend  (Pulse, rhythm, pitch, improvisation)	Music and Me	Reflect, rewind and replay  Revise all skills	
	Computing	My online life	Online safety dilemmas	Chicken run – Crossy roads	Quiz show host	VR Worlds	Coding playground	
	MFL	Time, including school timetables			The Town		Cafe	
	RE	Kingdom of God: What kind of king is Jesus?  Global Christianity: Christians in Sport	Individuals, families and communities: Does going to the Mosque give Muslims a sense of belonging?	Incarnation: Was Jesus the Messiah?	Inspirational people: Why was Muhammad important to Muslims?	The Journey of Life and Death: Does belief in Akhirah (life after death) help Muslims lead good lives?	Creation/Fall: Creation and Science: conflicting or complementary?	
	PE A	Dance		Football	Rugby	Cricket	Outdoor Adventurous Activities	Rounders
	PE B	Gymnastics		Team games	Badminton	Netball/ Basketball	Tennis	Athletics
	PSHE	Me and My Relationships		Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
	Oracy	Language of Instruction			Language of Argument		Language of Evaluation	