**Funding:**

|  |  |
| --- | --- |
| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £17270 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £3520 |

**Swimming Data**

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 40% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?Please see note above | 40% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 40% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No (due to reduced slots in swimming pool) |

**Action Plan and Budget Tracking**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated: Dec 22** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity | Percentage of total allocation: |
| 57 % |
| **Intent** | **Implementation** | **Impact** |  |
| To ensure children have the equipment and opportunity to engage in Physical activity during lunch time and play times.  | Increase sports equipment and opportunities on offer at lunch | £10000 | Children have a variety of engaging activities in the playground that cater for a wide range of activities and preferences and group activities. |  |
| **Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Engagement) being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Sports afterschool clubs | STA employed to run sport based after school clubs for free access to sports for pupils.  | £2750 | A good range of sports and wider range of pupils participated in sports during the Summer 22.  | 15% (of yearly) |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Subject Leader training | Through Active Cumbria | £500 | S.L to have confidence in the progression of the curriculum and develop necessary improvements to the curriculum offer.  | 3 % |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| consolidate through practice: |  |  |  |  |
|  |  |  |  | 5% |

|  |  |
| --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| Copeland Sports Cluster | Montreal take part in inter school sport tournaments through this partnership.  | £500 |  | 3% |

|  |
| --- |
| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |