Montreal C of E Primary School



Year 3/4 Progression Long Term Plan

	Autumn I	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The Queen's Nose Young, Gifted, and Black The Girl Who stole an elephant		The Girl who stole an elephant The Boy at the Back of the Class Varjak Paw		Varjak Paw The Wind in the Willows The Raven	
Writing	Poems that explore form (Block A) Persuasive writing - adverts (Block A) First-person diary entries (Block A) Critical analysis of narrative poetry (Block A) Third-person adventure stories (Block A)		Stories from other cultures (Block A) Persuasive writing – adverts (Block B) Explanatory texts (Block A) Third-person adventure stories (Block B) Poems that explore form (Block B)		Stories from other cultures (Block B) First-person diary entries (Block B) News reports (Block B) Explanatory texts (Block B)	
Maths (Power Maths)	Year 4: Place Value - 4-digit numbers (1) Place Value - 4-digit numbers (2) Addition and subtraction Measure - perimeter Multiplication and division (1) Year 3: Place value within 1,000 Addition and subtraction (1) Addition and subtraction (2) Multiplication and division (1) Multiplication and division (2)		Multiplication and division (2) Measure – area Fractions (1) Fractions (2) Decimals (1) Multiplication and division (3) Length and perimeter Fractions (1) Mass Capacity		Decimals (2) Money Time Geography - angles and 2D shapes Statistics Geometry - position and direction Fractions (2) Money Time Angles and properties of shapes Statistics	
Science	Rocks Animals, including humans Revisit Rocks		Forces and magnets Plants		Light	
History	Stone Age - Iron Age		Stone Age - Iron Age		Rome and the Impact of Britain	
Geography	Fieldwork - human and physical features		UK study		Revisit human and physical features OS maps and scale	
PSHE	Me and my relationships	Valuing differences	Keeping Safe	Rights and Respect	Being my best	Growing and changing
PE	Gymnastics Multisports	Netball Tag Rugby	Football Ball skills	Cricket Hockey	Tag Rugby Dance	Multisports Athlectics

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Art	Drawing and Painting	Print Making	Textiles and Collage	3D	Painting	Creative response
DT	Textiles	Mechanisms	Food and Nutrition		Systems	Structures
MFL	I am Learning French	Animals	Instruments	I am able	Ice Creams	Fruit
Computing	My First Movie	Coding: Using Loops and repetition	Online reputation, Passwords & Behaviour and Being Brave Online	Coding: Selection in quizzes	Data and information: Branching databases	Creativity: Word Art
RE	3.6 How do people of faith say thank you to God for the harvest? (5)	3.1 What does it mean to be called by God? (3)	World Faith: How do the five pillars guide Muslims? (5)	3.4 Is the cross a symbol of sadness or joy? (5)	3.3 How did/does Jesus change lives? (7)	World Faith: Who founded Hinduism and where? (6)
	3.1 What does it mean to be called by God?	3.2 How does the presence of Jesus impact on people's lives? (5)				
Music	Let Your Spirit Fly	Glockenspiel (1)	Three Little Birds	The Dragon Song	Brining Us Together	Reflect, Rewind and Replay
Enrichment	Harvest festival - St Leonards Foodbank collection	Christmas trip Santa visit Christmas window display Christmas activities Choir	Easter Crafts Chinese New Year Pancake day SCARF Children's Mental health week	Cricket Coaching World Book Day Easter Cards Easter Crafts Egg hunt Easter service	Dent Walk Pentecost service School games Egypt topic box Mothers day activities	Summer Fair Summer KS2 Performance Move up Morning Sports Day Bastille Day Fathers day activities End of Year trip