

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,321
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,280
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,280

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,280		Date Updated: July 23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					22.34%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To ensure Walk to school is active all year round 22-23</p> <p>Use Daily Mile program to support children's physical activity at breaks and dinners</p> <p>More clubs needed to get 50% target. Adults asked for the next up and coming year.22-23</p> <p>Increase number of PALS to ensure daily mile and PALS take place each day so children have the choice</p> <p>To get Nursery children to experience physical activity sessions in preparation for the EYFS Learning Outcomes for PE</p> <p>To access training for Gross motor skills needed. Look into and get key adults to then support others.</p> <p>To gain data on targeted children's</p>		<p>Set up another assembly for walk to school</p> <p>Daily Mile assembly to kick it off with PALS monitoring this</p> <p>Send out email at start of year with benefits of delivering a club. Target adults who have expressed an interest in delivering or supporting a club.</p> <p>From children who have expressed interest, train them up to deliver sessions on the KS1 playground to support children's physical activity.</p> <p>To have designated children to support the monitoring of the daily mile.</p> <p>Use BFCCT to deliver a 45 minute session each week on physical activities to support their milestones in listening and attending and physical development</p> <p>Source a provider for training based on ABC Checklist and how to support gross</p>		<p>£489.60</p> <p>£528.58</p> <p>£539.00</p> <p>£400.31</p> <p>Staff costs for running clubs</p> <p>£300</p> <p>Club equipment</p> <p>£300</p> <p>Pitch markings</p>	<p>Walk to school was set up in the spring term. Children took responsibility for their own classes and evidencing who did etc</p> <p>Daily Mile didn't happen. MUGA went over the daily mile track. In holidays the daily mile track was redone so that it can be started this academic year.</p> <p>New clubs started by 1 other member of staff. Sports leaders delivered PALS i=on the KS1 play ground. Equipment for this has been replenished. This activity supported the adults out on duty. Some days, specific children were targeted for ABC and gross motor skills.</p> <p>Specific group of children targeted in KS2 by BFCCT over the year on specific skills.</p> <p>EYFS understanding is greater. The framework fits in with the outcomes of our PE curriculum. More opportunities given for nursery and Reception through Bikability and BFCCT sessions tailored to the needs of the cohorts.</p>	<p>Sustainability and suggested next steps:</p> <p>Walk to school assembly to start the year to ensure all year round.</p> <p>Sports leaders to take responsibility for Daily mile taking place.</p> <p>Base line assessment needed for ABCs moving into next year to measure progress</p> <p>Assessment needs to be secure in Nursery / EYFS</p>

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<p>unstructured times progress on physical activity          To support Nursery in getting children ready for the EYFS learning outcomes in PE          Training for LSAs to use the markings on the playgrounds to support activities at play and dinner times</p>	<p>motor skills for key children when on the playground and/or targeted intervention.          Lunchtime staff / sports coaches to deliver targeted activities for children who have identified the need for more fitness/social communication/ collaboration (key targets taken from the PE curriculum)          Explore and discuss with Nursery the learning outcomes for EYFS and see if this would be appropriate to follow to support children going into Reception.          Understand their assessment framework to support my understanding of the milestones and how that can link to the EYFS PE outcomes.          Make a plan and ensure delivery of basic Outcomes at appropriate level in preparation of Reception.          Get company back in who repainted the marking for LSAs to be trained on how to deliver physical activity using them          Ensure there will be play and lunch time equipment to support this.</p>	<p>£1500          BFCCT</p> <p>£250          Equipment</p>		<p>Markings need to be revisited and staff need to be retrained in how to deliver activities. (staff shortages and supply staff has led this not to be achieved this academic year)</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Through Staff questionnaire, staff want further support with the planning so it will move back to planning time for the first term.</p> <p>Ensure we are on the email list with Blackpool Active and school football / netball. Spend time planning out when the festivals are and organise attendance of these.</p> <p>To get active a PE Council to support physical activity, physical education and school sport</p> <p>To use Commando Rugby School for Social Action event to create an alternative way of learning for targeted children</p> <p>To embed the working walls in the halls to support PE lessons</p> <p>Use Sensory circuits to support childrens movement breaks</p> <p>To be able to offer more year groups experiences of a variety of sports. Get more community based clubs to come in and deliver tasters/assemblies to get children active outside of school</p> <p>To use part of displays to show community clubs which children can attend</p> <p>Progression tool to be embedded in the</p>	<p>To discuss and plan with BFCCT the target teachers to support in their planning and delivery.</p> <p>Review with BFCCT staff half way through 12 week program. Then lesson observation in DEC to see progress teachers have made</p> <p>Identify competitions and festivals we can take part in. Share with SLT to ensure that at times, they will attend to show support to the children.</p> <p>Organise staff to be able to attend these events depending on year groups etc</p> <p>CS and SMC to go on minibus training to allow for more opportunities for people to attend events.</p> <p>Children vote for pupils to be on PE council Have sports captains. Once up and running, the children will take part in PALS, daily mile, monitor PE lessons, write blogs and attend events to raise profile of PE and school Sport in our school.</p> <p>To use the school values day as the starting point in children designing their own lessons and delivering these to other children at school and at designated</p>	<p>£275.72</p> <p>Staff release</p> <p>£280</p> <p>Minibus training</p> <p>£6000</p> <p>BFCCT</p>	<p>More monitored structure set up for ensuring quality support given and measuring progress of teachers in the 12 weeks program.</p> <p>Lesson observations at the start and end of the program to see progress.</p> <p>SLT were informed of the extra curricular events we were taking part in over the year.</p> <p>Took part in the most events we have for many years. Parent helpers supported this due support our difficult period of staffing.</p> <p>Sports Leaders were key part in our House Competitions, supported lots of younger children in events and were excellent role models for Moor Park and sports events in and outside of school.</p> <p>Staff using working walls to facilitate lessons, word bank, SC, LO, - structure of a lesson very strong ensuring it feels and looks like what a lesson would be</p>	<p>PE Lead will change to GW. Support will be offered by CS for the next year to ensure all Physical Education Curriculum is well delivered and organization of the CPD program, development around resources to support staff in delivering quality PE lessons, Events and competitions etc will still take place in line with policies</p>

<p>curriculum and used in support when planning</p>	<p>places – Beacon Fell.          To use BFC as a driver to ensure working walls are being used in PE lessons.          To take pictures of WAGOLL and send out to staff          Drop in on sessions          CPD session on effective use of the working wall in PE          Key children identified for movement breaks to support their learning time and shown/modelled how to use the circuit correctly.          To map out the year extra curricular clubs to support a variety that is available to us through our own staff and outside companies.          To contact local clubs to get them in to do assemblies, tasters to build the profile.          To identify children who would be able to access the clubs in the local area and support contact with these clubs for further participation in Sport          Develop Pe displays and near exit doors for children and parents to see our links with clubs and what different sports are on offer around the Blackpool and Fylde area.          From monitoring program, identify whether it is evident that the progression tool is being used. Interview staff about the planning and progression tool to see the impact it is having on PE lessons.</p>		<p>like in a classroom.          Many children using movement breaks, sensory circuits on the corridors to support their needs          Wigan Warriors delivered Physical Education lessons and after school club for the spring and summer term. This has led to a number of children accessing Stanley Rugby Club throughout the week. Great achievement for the children to get into the wider community.          Progression tool being used in planning sessions to inform teachers practice. Helped with adapting their teaching for different abilities. Has been well received by staff and deemed to be very useful in delivering quality lessons which are inclusive and challenging.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.88%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To support newer staff in their planning and delivery of the new curriculum</p> <p>To support staff in the planning and deliver of PE</p> <p>-To support staff members who are taking on roles of delivering extra curricular clubs</p> <p>To plan a monitoring scheme for the year 2022-23</p> <p>To Gather evidence of children's understanding of performances and use this to create some generic formats for children to use to support their performances.</p> <p>Create word banks of technical vocabulary for each of the learning outcomes to support teachers using these in their lessons.</p> <p>School values will be embedded in the curriculum lessons</p>	<p>Pastoral Lead to support staff on a 12 week program to help with their planning and delivery of the new curriculum.</p> <p>CS to oversee this to ensure there is quality first teaching of PE taking place – Observations in DEC.</p> <p>BFCCT to support 6 members of staff on a 12 week program in planning on the new planning formats and in their delivery of PE.</p> <p>To give out progression tool for staff to deepen their knowledge of what each learning outcome looks like at their level and the before and after progression.</p> <p>To deliver a CPD session to <b>all staff</b> supporting the new planning format to ensure all staff are using correctly and are confident in it. Get any feedback from this to amend if needed.</p> <p>Create a folder with master copies of letters, registers, resources, what is</p>	<p>£103.39</p> <p>Staff release</p> <p>£4500</p> <p>BFCCT</p>	<p>Didn't happen over a sustained period of time as staffing difficulties and role changes. Has been there to support more informally when newer staff have needed.</p> <p>Over the year, BFCCT has supported all teachers in a 12 week program and have been given quality CPD around the learning outcomes of the PE curriculum.</p> <p>PE CPD ran by CS to ensure the remodeling of the planning format is followed. Everyone has the correct and finished versions of the curriculum resources.</p> <p>Assessment tool implemented on Summer 2 for teachers to explore</p>	<p>Monitoring of the program to be embedded</p> <p>Assessment for learning embedded</p> <p>Summative assessment model needs to be implemented across school in line with other assessments for all subjects</p>

	<p>needed, how to record etc so staff can tweak to suit their club.</p> <p>Ensure there is enough equipment and resources for clubs to be successful</p> <p>Blackpool Netball coach to support LB in ideas/ plans and delivery of netball sessions.</p> <p>CS to be available to support in sessions which cant be undertaken or to support a particular session</p> <p>Design a monitoring schedule to show the breath and depth of the curriculum, to show that quality first teaching is taking place and use triangulation of evidence to support.</p> <p>To monitor the coverage of the 2 year PE curriculum program to ensure that all outcomes are being taught within the 2 year cycle.</p> <p>To unpick form evidence gained from teachers how they support and evidence children's understanding of performances. Use this to create a WAGOLL which all staff can use when teaching evaluating own and others performances.</p> <p>To collect information form teachers planning to create a selection of word banks to support children's learning of technical vocabulary. This will support all year groups at their appropriate level</p> <p>Throughout the year, through the monitoring program, identify teachers who are using the school values in</p>		<p>All resources for extra curricular clubs is centralized so that all staff delivering clubs have what they need and is secure in meeting our safeguarding policies expectations. This has been monitored through the year. Clubs ran successfully</p> <p>The 2 year cycle of the PE curriculum has now been delivered. This has shown the coverage of the curriculum and supports the long term plans for next academic year.</p> <p>Word banks still being developed for the outcomes. BFCCT supporting this.</p> <p>Drop in on lessons are showing good use of Moor Park Characteristics (changes phrase from Moor park Values)</p> <p>More monitoring of Dojo and Primary Stars needed moving forward. When BFCCT are working with staff, this is when its at its highest. It needs embedding into all PE lessons.</p>	
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	<p>their PE lessons effectively. Drop in on sessions and see in classrooms who is using the School Values effectively to drive the PE curriculum. Monitor the use of Primary Star Certificates and Dojos to support our teaching of school values.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.45%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have more extra curricular clubs on offer which are also available to our SEND pupils and less active All children to take part in House competitions which focus on a different sport each time ( one termly)</p> <p>To be able to offer children a range of taster sessions into different sports</p> <p>To stock take equipment to ensure PESSPA is equip to support effective learning.</p> <p>Additional achievements:</p>	<p>Ask more members of staff including LSAs to deliver a club so there is a variety of clubs on offer and for different children – some targeted clubs</p> <p>Organise these events with support from learning mentors and pastoral team.</p> <p>Make contact with clubs and arrange sessions which year groups can attend physical sessions.</p> <p>Do stock take in preparation for sports day and next years delviery</p>	<p>£857</p> <p>House competitions</p>	<p>Not much more uptake on staff delivering clubs, but staff who are have delivered more this year than we have previous.</p> <p>Stock was replenished when needed.</p> <p>Markings added to playground so there is a netball pitch.</p> <p>Marking also support PE lessons into thirds with goals marked at each end of thirds to support small group activities inline with learning outcomes from the curriculum</p>	<p>3 members of staff who delivered clubs have now left. This will need revising for next academic year to support the level of clubs we offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To plan, organise and attend for festivals and competitions for the year</p> <p>To take part in sports league which are on offer for the year</p> <p>To ensure we are participating in the inclusive festivals in a range of physical activities/ sports</p> <p>Use Sport for Champions to have inspirational speaker to do assembly and taster sessions for children</p> <p>To achieve platinum award 22-23</p> <p>To improve on the number of children participating in Youth Games Week</p> <p>To get into the top 2 in the football league – girls and boys, so we can take part in finals day 22-23</p>	<p>Identify through the Blackpool Council sport active program, Youth Games week, BFC active program which activities we can attend and organise with wider school how and who will be attending</p> <p>To organise friendly, league games in football and netball once up and running</p> <p>Plan and arrange these events to ensure targeted children can attend</p> <p>Organise a speaker. Use this to do a baseline assessment in children's fitness and motivation to have a healthy lifestyle.</p> <p>To collate all information ready for entry into the school games award.</p> <p>Fill out the inclusive health check for sport</p> <p>Organise this week so we can get as many children as possible to attend this week. (beating last year of 70)</p> <p>All year round football clubs. Year 3 and 4 are taking part in football club and will participate in friendly in preparation for the year 5 and 6 league.</p>	<p>£2956.40</p> <p>Staff time and minibus costs</p>	<p>Most amount of events from previous years have been attended.</p> <p>Friendly and Leagues attended.</p> <p>Netball team were runners up in their league.</p> <p>Football had a very successful season</p> <p>Unfortunately guest speaker didn't go ahead.</p> <p>Baseline assessment not used this year.</p> <p>Inclusive Health Check done.</p> <p>We achieved Gold Mark School Games Award.</p> <p>Nearly 100 children took part in Youth Games week.</p> <p>Year 3 and 4 football club took place all year. Very well attended – over subscribed with 50 places</p>	<p>Ensure staff can support events.</p> <p>Add more parent helpers to attend events and games</p>

Signed off by	
Head Teacher:	<i>U Jefferson</i>
Date:	24/07/2023
Subject Leader:	<i>C. L. Singleton</i>
Date:	21/07/2023
Governor:	<i>Jean Martin</i>
Date:	24/07/2023