



History Long Term Plan 2022-2023



|        | Autumn 1  | Autumn 2 | Spring 1   | Spring 2 | Summer 1  | Summer 2 |
|--------|---|----------|--|----------|---|----------|
| Year 1 | <p><b><u>Changes in Living Memory-Toys</u></b><br/>           What toys did our grandparents play with?<br/>           How do we know if something is old or new?</p> |          | <p><b><u>Guy Fawkes and the Gun Powder Plot.</u></b><br/>           Should we celebrate bonfire night?</p>   |          | <p><b><u>The Great Fire of London</u></b><br/>           Did the Great Fire make London a better place or worse place?</p>              |          |
| Year 2 | <p><b><u>Explorers &amp; Adventurers</u></b><br/>           Was the moon landing a significant event? How should it be remembered?</p>                                |          | <p><b><u>Titanic</u></b><br/>           How did they stop a disaster like The Titanic happening again?</p>   |          | <p><b><u>How Seaside Solidays Have Changed Over Time? (Blackpool focus)</u></b><br/>           How have holidays changed over time?</p> |          |
| Year 3 | <p><b><u>Prehistoric Britain</u></b><br/>           When do you think it was a better time to be alive – in the Stone, Bronze or Iron Age?</p>                        |          | <p><b><u>Ancient Egypt- Society</u></b><br/>           How is life in Ancient Egypt similar to today?</p>  |          | <p><b><u>Ancient Egypt- Religion</u></b><br/>           How do we know religion was important to the Ancient Egyptians?</p>             |          |
| Year 4 | <p><b><u>The spread of the Roman Empire</u></b><br/>           Why did the Romans choose to invade rainy Britain and how did they do it?</p>                          |          | <p><b><u>Roman Society</u></b><br/>           How far did the Romans change the life of the people in Britain (Celts) during their occupation?</p> |          | <p><b><u>Ancient Greece</u></b><br/> <i>In what ways have the Ancient Greeks influenced our lives today? (1 hour)</i></p>               |          |
| Year 5 | <p><b><u>Anglo-Saxons</u></b></p>   |          | <p><b><u>Vikings-</u></b></p>  |          | <p><b><u>Local History Growth of Blackpool</u></b></p>  |          |

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|        | Did the Anglo-Saxons invade Britain for the same reasons as the Romans?  |  | Raiders or settlers? How should we remember the Vikings?   |  |   |  |
| Year 6 | <p><b><u>Mayan Civilisation</u></b></p> <p>Why is it important that we learn about the Ancient Mayan Civilisation?</p> <p>Why did the Ancient Mayan civilisation fail?</p> |  | <p><b><u>Historical enquiry question:</u></b></p> <p>How has justice and punishment changed from the Anglo Saxons?</p> |  | <p><b><u>Childhood during World War 2</u></b></p> |  |