Moor Park Primary School & Nursery



Playing is our game



Education is our aim

Moor Park Primary School & Nursery

Moor Park Avenue, Bispham

Blackpool, FY2 OLY

Tel: 01253 353034 — contact Miss D Simpson (Nursery Teacher)

Welcome to Moor Park Nursery







We look forward to getting to know you and your child and hope this booklet will answer your questions. If there is anything else that you wish to know, please do not hesitate to ask a member of staff or contact us.

Moor Park Nursery opened in September 2005. We have spaces for 52 children (26 per session) and offer 2 sessions across the day. The nursery children also have access to the schools Early Bird Club and After School Cub if you require extended hours.

At Moor Park Nursery we believe that all children are individuals. We strive to provide a welcoming, calm and caring environment in which all children feel happy and secure. The environment will be rich in developmental and educational opportunities, as well as being stimulating and safe to promote fun and experimentation. Children will be encouraged to take risks with their learning, thereby giving them the confidence to try different approaches when solving problems. The children will develop at their own pace, making discoveries and choices along the way. All children will be encouraged to be physically active learners to ensure that their coordination, control, movement and manipulation skills are constantly challenged and developed. Children will have opportunities to reflect and explore their thoughts and feelings whilst trying to make sense of the world around them

Children learn through play. It is what they know and can do best. In their play they are able to apply their existing skills, practise skills and experiment to make new discoveries. Play empowers children to make choices and actively engages them in **their** learning.







Admissions



At Moor Park Nursery your child will be cared for and educated by a qualified Teacher, Nursery Nurse and Nursery Assistants. Your child qualifies for a free place the term after their 3rd Birthday. Generally intakes will be beginning of September, beginning of January and April. Please contact us if you require more specific dates. The free entitlement for 3 and 4 year olds is currently 15 hours a week unless you are eligible for the current 30 free hours Government scheme. Any additional hours will be subject to fees.

School lunches are available for the nursery children and cost £1.70 per meal or you provide a packed lunch for your child.

After your child's free 15 hours the following fees apply.

7.45am – 9.00 am	£4.50
Early Bird Club	
9.00am - 12.00pm	£13.50
9.00am - 3.00pm	£27.00
12.00pm – 3.00pm	£13.50
3.30pm -5.30pm Except Friday 5.00pm After School Care Club	£6.00

(All charges are subject to change November 2021)
These charges are dependent upon how you access your free entitlement.

Payment / absences



All fees have to be paid at least **one week in advance.** If your child is ill or on holiday you still have to pay for the sessions that they would be attending. Extenuating circumstances will be considered if the illness is to be long term. For your child to keep their place at nursery you must ensure that fees are paid. If fees are not paid in advance then your child will only be able to attend for their free entitlement of 15 hours a week until fees are up to date. All nursery fees and school lunches must now be paid through Parent Pay. Please speak to a member of staff if you require further details in relation to this.

Starting at our setting

We want your child to feel happy and safe with us. To make sure that this is the case, the staff will work with you to decide how to help your child settle into the setting. This is usually done over a two week period (longer if required) where sessions that they are going to attend are gradually built up.

Our timetable and routines

At Moor Park we believe that care and education are equally important in the experience which we offer children. The routine and activities that make up the day in the setting are provided in ways that:

- Help each child to feel valued as a member of the setting
- Ensure the safety of each child
- Help children gain from the social experience of being part of a group
- Provide children with opportunities to learn and help them to value learning.

The day is organised so that children have the opportunity to take part in a variety of self-chosen and adult directed activities. The children are helped and encouraged to take part in small and large group activities which introduce them to new experiences and help them gain new skills, as well as helping them to work with others. These are carried out both in the indoor and outdoor environment. Outdoor activities contribute to the children's health, physical development, their knowledge of the world around them and seen as having equal importance.

Snacks are provided for the children. They consist of a variety of bread products, yoghurt drinks, fresh fruit and milk. The children also have access to fresh drinking water at all times during the day. On occasions other snacks will be made available to the children.

Children's Development and Learning

The provision for children's learning and development is guided by the Early Years Foundation Stage. Our provision reflects the overarching principles of the Early Years Foundation Stage which are as follows:

A Unique Child

Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent through positive relationships.

Enabling Environments

Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.

Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

The Early Years foundation Stage has seven areas of development. These are as follows:-

Prime Areas

- Personal, Social and Emotional Development
- Communication and Language Development
- Physical Development

Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Designs



Parents as Partners

At Moor Park we recognise parents as the first and most important educators of their children. All the staff see themselves as partners with parents in providing care and education for their child. There are many ways in which parents take part in making the setting a welcoming and stimulating place for children and parents, such as:

- Exchanging knowledge about their children's interests with the staff
- Sharing their own special interests with the children
- Taking part in events and informal discussions about the activities and curriculum provided by the setting
- Joining in community activities in which the setting takes part
- Building friendships with other parents in the setting

Clothing

We encourage the children to be as independent as possible. Please send them in clothes they can manage easily and those that are suitable play-clothes e.g. jogging bottoms, polo shirt and sweatshirt. Their clothes will get dirty even though we provide protective clothing for outdoor play and messy activities. The school uniform of yellow polo shirt and pale blue sweatshirt are optional. We advise against putting your child in school trousers as they find them very difficult to fasten as well as pull up and down. We request that your child has a pair of velcro or elastic pumps to change into on arrival (not trainers) and a pair of wellington boots for outdoor play. Please ensure all clothing and footwear is clearly labelled with your child's name. Please avoid buying shoes and pumps with laces.

Please send your child with a spare set of clothes in a named bag to be left on their peg in case of accidents. As your child will be playing outdoors they will need to bring a coat or jacket every day.

Illness and Medicines



If your child needs to have prescribed medication, but is well enough to attend Nursery, parents/carers must sign a medication form giving details of the medicine, dosage and times to be administered.

If your child suffers from asthma the nursery requires an extra inhaler clearly marked with your child's name on it and clear instructions for dosage.

If your child is unable to attend due to illness or other absences please telephone 01253 353034 and leave a message.

Trips, bumps and falls



If your child bumps their head during a nursery session they will be issued with a bump note. We then require parents/carers to sign the accident book to acknowledge receipt of the slip and details of the accident that occurred. If they have a trip, bump or fall of any other nature then this will be recorded in the accident book too which requires a parental signature.

Policies

Copies of our policies and procedures are available for you to see. Please ask a member of staff if you wish to look at them.

Safeguarding children

Our setting has a duty under the **law** to help safeguard children against suspected or actual 'significant harm'.

Our employment practices ensure that children are protected against the likelihood of abuse in our setting and we have a procedure for managing complaints made against a member of staff.

Our way of working with children and their parents ensures we are aware of any problems that may emerge and can offer support, including referral to appropriate agencies when necessary, to help families in difficulty. Please note that information may be shared with other agencies on a *need to know basis* to ensure the safety of the child.

Our school Child Protection Lead is Mrs A Ashford. Initially any concerns regarding a child's safety should be brought to the attention of Mrs J Rhodes (Nursery Teacher) as a first point of contact.

Special Educational Needs

As we state in our aims for the Nursery we consider all children to be individuals. Any specific needs of a child will be assessed and the environment and facilities will be utilised as appropriate to ensure safe, happy and successful experiences.

Moor Park Nursery works to the requirements of the 1993 Education Act and The SEN's Code of Practice (2014). Our special Educational Needs coordinator is Mrs J Rhodes.

Please note

Parents and carers should be aware that our Nursery facility is available to all the children in our community. Parents will still have to register their children for the main school by filling in an Education Authority School Admission Form.

Access to the nursery is via Toronto Avenue. If you require access to the nursery during session times you will need to use the school entrance.

Nursery Staff

Nursery Teacher— Miss D Simpson Nursery Manager/Nursery Nurse — Mrs S Quinn Nursery Assistant — Mrs L Heald Nursery Assistant — Miss H Irving

(November 2021)

