

## Science Long Term Plan 2025 - 2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	One in a million Humans	Crunch, Scrunch, Rustle, Rustle Autumn (Seasonal Change)	Sparkle and Ice and all things nice Winter (Seasonal Change)	Let's save the world Living Things (Life Cycles) and Materials	All Creatures Great and Small Animals, Living Things	Sand, toes, sun on my nose Materials, Seasonal Change
Year 1	Seasonal Changes  Make regular observations and gather data about seasonal change					
	Everyday Materials	Seasonal Change	Animals inc Humans - Humans	Animals inc Humans — Animals  Plants — (plant first ready to	Plants	Seasonal Change Consolidation
	be re-visited next term)  Plants					
Year 2	(Gathering evidence, making observations)					
	Everyday Materials	Living things and their habitats (Visit throughout the year)	Animals inc Humans — Humans	Animals inc Humans – Animals	Plants	Consolidation
	Plant Bulbs/Seeds  Plants - Plant seeds/bulbs.					
Year 3	(Gathering evidence, make observations)					
	Forces including Magnets	Animals including Humans Movement/ Nutrition	Light	Rocks	Plants	Consolidation
Year 4	States of Matter	Electricity	Animals including Humans Nutrition and Digestion/Teeth	Sound	Living things and their Habitats Food Chains	Consolidation
Year 5	Forces	Properties of Materials	Changes of Materials	Earth and Space	Living things and their Habitats Life Cycles	Animals including Humans Human Development Puberty
Year 6	Electricity	Animals including Humans Circulatory system	Living things and their habitats	Evolution and Inheritance Challenging concepts	Light  Challenging concepts	Consolidation