

Sport & PE Premium 2019-20 impact	
19 – 20 Aims	Review
<p><u>1. Outcome:</u> To have 2 hours of P.E. delivered each week by all Moor Park teachers using the skills from the Lancashire plans and ideas from other resources such as the BFC staff to ensure effective practise (using within a classroom lesson as a model i.e., Outcomes, success criteria, peer coaching – Moor Park learning culture)</p>	<ul style="list-style-type: none"> - Staff have planned 2 hours of PE in their weekly timetable drawing on plans from Lancs curriculum supported by BfC Sports Coaches - All NQTs have received support in planning and implementing PE from PE Lead and BfC Sports Coaches as part of induction on ongoing support - PE lead has observed a variety of lessons across site to ensure that lessons planned occurred - BfC Staff were allocated to specific year groups for 2 hours a week to support staff with planning and delivery - Cross curricular links made to ensure 2 hours of PE were being met. - FA Team gave twilights to secure structures of a PE lesson. Bringing elements from the classroom into the lessons such as the Bill Thompson approach the school follows.
<p><u>2. Outcome:</u> To put an assessment tool in place for KS2 and administer to the teachers, including, identifying GDS children</p>	<ul style="list-style-type: none"> - Training provided by Lancashire FA Team in conjunction with BfC about how assessment in Autumn 2 - PE Lead released from class to support staff in implementing training in identifying assessment opportunities - Staff being supported by Sports Coaches in adapting PE lessons based on assessment with data used to identify more able and those who required additional support. - Staff are moving to planning smaller breakout groups for those requiring additional support in PE where Support Staff are being assisted by Sports Coaches to ensure delivery is of a high standard and that all children's needs are being met within a PE lesson - CPD in place for staff to identify development steps for children from BfC Staff and PE lead - No assessment tool is formally used as the curriculum is changing to suit the needs of Moor Park Children – this will come in the coming year
<p><u>3. Outcome:</u> To achieve the School Games Kitemark Silver Award</p>	<ul style="list-style-type: none"> - Not achieved due to COVID - A range of after school and morning clubs were taking place before COVID - Sports day was achieved within own classes

<p><u>4. Outcome:</u> To engage at least 40% of all pupils in extra curricular activities, identifying children's talents to offer them broader experiences through the community and clubs.</p>	<ul style="list-style-type: none"> - Until Lock Down 1, school was on track to achieve the 40% - Variety of sports clubs operated equally across Reception, KS1 and KS2 until school lock down for example: <ul style="list-style-type: none"> o Running club o Indoor athletics o Multi Skills o Wild Cats (KS1 football aimed at girls) o - School participated in a range of School Sport competitions until lock down 3 started 						
<p><u>5. Outcome:</u> To engage 15% of non-active population, including SEND children, in extra curricular activities</p>	<ul style="list-style-type: none"> - School provided opportunities for these non-active population until COVID 						
<p><u>6. Outcome:</u> To develop leadership roles within School Sports</p>	<ul style="list-style-type: none"> - BfC provided PALs leadership training for Playtime activites on KS1 yard for Y5 and 6 pupils - Sports Prefect role created and pupils responsible for assisting in setting up after school clubs and taking a lead in e.g. Warm Up - BfC and PE lead supported Y5 and 6 pupils in planning and implementing PE lessons for Y2. These were successfully run by pupils in Jan 2020 						
<p><u>Spend</u></p>	<table border="0"> <tr> <td>Total allocation 2019/20</td> <td>£19,241</td> </tr> <tr> <td>BFC Community Trust</td> <td>£11,750</td> </tr> <tr> <td>School spend</td> <td>£ 7,491 (release, equipment)</td> </tr> </table>	Total allocation 2019/20	£19,241	BFC Community Trust	£11,750	School spend	£ 7,491 (release, equipment)
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School Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. In accordance with the National Curriculum, schools must provide swimming instruction in either Key Stage 1 or Key Stage 2.

This sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example: front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Moor Park Primary School Swimming data for 2019-2020

	Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	Number of children who can use a range of strokes effectively	Number of children who can perform safe self-rescue in different water-based situations
Number of children in the cohort = 48	9 children = 19%	5 children = 10%	30 children = 62%

Please note that this data includes the first lockdown period during the coronavirus pandemic in 2020.

Some of the 2019-2020 PE & Sports Premium funding was used to take Year 6 pupils who had not reached the 25m requirement to the swimming pool for additional swimming lessons.