



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
BFC intervention working with staff to ensure that high quality Pe is being delivered.	Staff who were exposed to the training and worked alongside BFC were much more confident and planning in more detail.	
Competitive sport and the engagement in outer school competitions.	Raised the profile of PE and extra-curricular clubs which has meant they are better attend in the following year	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New Head of PE sent on a course.	Head of PE and staff (impacts the planning and running of the subject)	Increased confidence, knowledge and skills of all staff in teaching PE and sport (Key Indicator 1).	Helped the new Head of PE have a better understanding of the subject: assessment, planning and recent reviews. Staff meeting followed so new head of PE could share key messages and changes. Sustainable as increased knowledge for middle leaders.	<i>£255 for course and cover</i>
Blackpool Community Trust to help support delivery of PE for ECTS	ECTS, children who participate.	Increased confidence, knowledge and skills of all staff in teaching PE and sport (Key Indicator 1). Broader experience of a range of sports and activities offered	Helped new staff understand our curriculum. Allowed new staff-who are not very experienced - to witness high quality Pe teaching. Allowed ECT	£12,000 For four sessions a week for a BFC coach to come and work on developing ECTs PE teaching.

Hold an inter-school house cup every term with diverse sports.	Pupils and staff.	to all pupils (Key Indicator 4). The profile of PE and sport is raised across the school as a tool for whole school improvement (Key Indicator 3). Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4). Increased participation in competitive sport (Key Indicator 5).	staff. Supported deliver, team teach. Exposed children and staff to new sports eg archery. Clubs available from company which some children can access. Inspired teachers to explore different activities. Raised the profile of PE. Who would win every term?	£684 for delivery and equipment
Update markings on KS1 playground to encourage movement and FMS.	Pupils and staff.	Engagement of all pupils in regular physical activity (Key Indicator 2).	<i>Inspire and encourage children in Ks1 to be more active. Allow them to use and develop their FMS whilst playing with the use of key activities and</i>	£3030

Attend tournaments and events staffing and bus-competitive sports engagement	Staff and pupils	Engagement of all pupils in regular physical activity (Key Indicator 2). The profile of PE and sport is raised across the school as a tool for whole school improvement (Key Indicator 3). Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4). Increased participation in competitive sport (Key Indicator 5).	words (eg hop, jump) Bus has allowed teams to attend sports festivals, competitions, competitive games, swimming sessions and sporting events. Bus will be continued to be used over next years. Release has allowed members of staff to attend competitions with children.	£1970 for staff cover and mini bus costs
Equipment- more balls bought to replenish stock.	Staff and pupils	Engagement of all pupils in regular physical activity (Key Indicator 2).	Updated equipment and more equipment will allow more of the children to be physically active for more of the time.	See below

<i>Equipment bought for The Haven and The Hub (areas for additional provision)</i>	<i>Staff and pupils</i>	Engagement of all pupils in regular physical activity (Key Indicator 2).	<i>Additional equipment will allow for children in these provisions to access PE more often. Will encourage and inspire children to be physically active and also allow for self-regulation using physical activity and movement.</i>	<i>Total: £1451</i>
			Total funding received for 2023/24	£19,390

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Exposing children to new diverse sports, creating a buzz around competitive sports in our school.	Children are more eager to participate in PE. Children are enquiring about external PE clubs for diverse sports such as archery,	
ECTS are feeling more confident delivering our PE curriculum. Have a bank of strategies and targets for next year.	ECTS are feeling prepared to continue to develop their teaching if PE.	
Extra equipment for our hub and haven unit.	Allowed for more physical activity to happen especially in the form of self-regulation.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	<i>We focused on catching up due to COVID. Moving swimming suppliers as we felt that they were not allowing our children to progress for several reasons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>We focused on catching up due to COVID. Moving swimming suppliers as we felt that they were not allowing our children to progress for several reasons.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Miss F Haslam</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grace Whitehouse- Head of PE</i>
Governor:	<i>Jean Martin – Chair of Governors</i>
Date:	<i>22/07/2024</i>