

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





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It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To



see an example of how to complete the table please click **HERE**.



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## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,276
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8932
Total amount allocated for 2021/22	£19,321
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,253

## **Swimming Data**

Please report on your Swimming Data below.

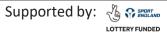
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No















## **Action Plan and Budget Tracking**

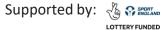
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2021/July 22	Total fund allocated: 28,253	Date Updated: July 2022		
			Percentage of total allocation: 21.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage 20% of non-active population, including SEND children, in extra curricular activities	Use of learning mentor and Sport apprentice to offer sports as part of lunch provision	£ 1500 adult time	less active and SEND children, including a change 4 life club. 20% of non active children has taken part and built up skills and values such as resilience from	More time needed for monitoring each half term.  Base lining unstructured timed provision needed – possibly how many children accessing it.
To engage at least 40% of all pupils in extra curricular activites	Daily Mile Program available each break and dinner time on the KS1 and KS2 playground	£ 213.35 for time giving training to people to implement the Daily mile	number of children active in the school day by 10%. This has been	Increase number of PALS to ensure daily mile and PALS take place each day so children have the choice
To support children's physical fitness and mental wellbeing	Implementation and monitoring of of PALS to support EYFS and KS1	£ 170.68 training given and monitoring of PALS from PE	•	More clubs needed to get 50% target. Adults asked for the next up and coming year.22-23













		lead	used daily in Nursery, FS and KS1.	
			This has had an impact on	Possible Use of KS1 assessment
			children mastering FMS as they	tool of FMS to monitor Nursery
			are able to practise them more.	and FS giving a baseline and
				post assessment. (will speak to
				FS lead and see if milestones or
To develop childrens fine and Gross		£ 800		FS curriculum will be better
motor skills	Ensure a range of extra curricular	equipment		suited.) Same with gross motor
	clubs are on offer for all children	bought for extra		skills.
	and targeted clubs for the less	curriculum		
	active/SEN – Change for life club	clubs		
	Walk to school initiative delivered	£ 85.34 time for	Walk to school has been running	Walk to school all year round
	and implemented	PE lead to		22-23
	·	monitor	welcomed and children are	
		oversee and	actively making choices with	
		organise for	their adults to walk to school	Training for Gross motor skills
		walk to school.	more than what they did at the	needed. Look into and get key
		£2737.21	start of the year. Data attached.	adults to then support others
	Continuous provision which	resources to		
	promotes and enables children to	support		
	take part in physical activity	physical activity		
		in KS1		
		continuous		
		provision		
		£549.00		
	Staff to be trained on developing	resources		
	children's fine and gross motor	bought to help		
	skills	children fine		
		and gross motor	1	
		skills		
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a t	tool for whole sch	ool improvement	Percentage of total allocation:
				55%











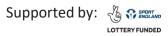


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To implement the new bespoke PE curriculum which meets the needs of our children and follows the school values  To achieve school Kitemark Gold Award	Quality Sports coaches work alongside staff to support delivery of PE curriculum including support with planning and use of AFL  PE lead to work with Lead BFCCT primary physical education on a progression tool to support the new PE curriculum and how to make our	£ 1066.75 PE lead, time out	Staff have been exploring the new PE curriculum with the support from BFC staff to plan lessons from the new learning outcomes and moving further into the year, have been supported in the delivery. They have said their confidence has grown and feel better equip to teach the new PE curriculum	Through Staff questionnaire, staff want further support with the planning so it will move back to planning time for the first term.
	school values the core of the curriculum  External companies such as Fylde rugby club (cross curricular links reading and rugby) and chance to shine (cricket) to give taster sessions to promote School Sports and Physical activity.	£ 800 resources to support success	Progression tool created and quality assured by a number of different professionals in PE.  Children have been very positive about the rugby and cricket. A couple of children have now started cricket in the community.	Progression tool to be embedded in the curriculum and used in support when planning  Offer more year groups experiences of a variety of sports. Get more community based clubs to come in and
	Fit 2 go quiz and festival which promotes physical activity and links to the PE curriculum.	£123.17 adult release and minibus fees	Children won their fit 2 go quiz. Learned and recapped what they have been learning in lessons.	deliver tasters/assemblies to get children active outside of school
	Entered many local festivals and competitions throughout the year.	£ 4642.69	This year has seen Moor Park entry more festivals and	Ensure we are on the email list with Blackpool Active and













Wouth Camps antared over 4 days	adult ralassa	compositions than over before	school football / notball Crand
· · · · · · · · · · · · · · · · · · ·	adult release		school football / netball. Spend
Γ ,	and mini bus	Children have been opened up to	
assemblies throughout the year.	fees	living our school values in the	festivals are and organise
		community and celebrating our	attendance of these.
		failures and successes	
Social media input to show parents	£ 426.70		
what children have been taking part		Children have experienced new	
in		learning such as survival	Next year we will use
		techniques. The children lived	Commando Rugby School
School Values day with Commando		•	again, but will use the day for
Durahu Cahaal tawaatad CENIII	£600 day and	and learned new ways to show	children to plan their own
	IIIIIIII Dus/ cai	=	lessons and deliver them to
children on the SEN register to		them in a different environment	
promote school values and physical		other than the classroom	younger children on the fields
activity.			or at Beckon Fell.
DE School sports and physical		4 displays done. One based on	
PE School sports and physical		4 displays done. One based on	To control the control of the following
activity displays throughout school	£ 286.02	physical activity and given	To embed the working walls in
to promote our ethos which embeds	release time	knowledge and understanding of	the halls to support PE lessons
our school values	and resources	the importance. One which	
		explains a bit about our	Use part of displays to show
		curriculum and the overview.	community clubs which
		One which shows our school	children can attend
		values and ties them in with the	
		primary stars values – in line with	
		BFCCT. One which is used as a	
		working wall to support PE	
		"	
	1	lessons	1

Key indicator 3: Increased confidence	Percentage of total allocation:			
	5%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:











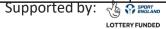






and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To embed the new PE curriculum which meets the needs of our children and ensure high quality PE lessons are being delivered. 3Is are understood.	in our SIP. Staff meetings to ensure	£ 256.02 staff		School values will be embedded in the curriculum lessons
To use AFL as quality assessment for children and staff to identify next steps and successes	lesson using the staff meeting outcomes and PE Lead support as	released time to plan and deliver staff meeting	understand themselves and each other's performances and be able to communicate successes and improvements needed. The	Gather evidence of childrens understanding of performances and use this to create some generic formats for children to use to support their performances.
To provide staff with professional development materials, deliver training, mentoring in supporting P.E.	Opportunity for newer staff to go on a course (Beyond the Physical) which goes along side what we have been doing for the past 3 years.		change has been that children are now evaluating throughout lessons to improve	
To provide LSA with professional development materials, deliver training, mentoring to embed understanding of physical education, physical activity and school sports.	HLTAs to work directly with BFCCT staff to ensure they are delivering high quality PE lessons when they are responsible for that class.	£ 300 5 staff	Upskill newer staff to have a taster into the journey Moor Park has been on so far.	Observations of newer staff to see their progress and support where needed
	Support LSA and learning mentor in delivering extra curricular club and organising events / games for	support and to	Given advice and support in letters, registers, timings organising clubs and how to deliver them in a series of progressive sessions.	More newer staff will be delivering extra curricular clubs next year, so will need time to observe, give advice monitor and support these clubs to be successful
Created by: Physical Active Active Partnerships	School Sport and physical activity Sport TRUST  Supported by: LOTTER	SPORT ENGLAND UK COACHING	Manupagilo Manupagilo Manupagilo Manupagilo Manupagilo Manupagilo	

		£426.70 release time		
<b>Key indicator 4:</b> Broader experience o	   f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop leadership roles within the P.E. Curriculum	each year group has opportunity for clubs each term		Every year group has had at least 2 extra curricular clubs within this academic year. Giving all the opportunity to try something new. All clubs have been full and attendance has been good	more adults asked. These new clubs will include a netball club and a change 4 life club. BFCCT are also doing a after school club which hasn't been
To engage 20% of non-active population, including SEND children, in extra curricular activities	Outside clubs come in to give taster sessions to promote sport in the community  Ensuring SEND pupils are targeted as part of learning	tine	delivered.	decided on the theme yet  Book more tasters for different year groups
To engage at least 40% of all pupils in extra curricular activities, identifying childrens talents to offer them broader experiences through communities and clubs	Training will be given to current			Continue to train the new year 6s making sure there is opportunity for children to take part in physical activites or the daily mile. — Daily mile







teachers, TAs, learning mentor used to ensure a range of clubs ar organised and delivered	I+ Δ()()()	learning from their peers.	assembly in September.
Ensuring all equipment is available for a range of skills and sports taught for extra curricular activities and sports	bought to ensure clubs can run smoothly	quite a lot of it has been lost or	Have a signing out and in system for the equipment in the PE stock cupboards
School values day for a different type of physical activity – learned survival skills			











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To achieve the School Games Kitemark Gold award	To sign up to as many School Sports festivals and competitions as possible.	£ 1000	Achieved our Gold Kitemark Award	To achieve platinum award 22- 23
To engage at least 50% of all pupils in extracurricular activities, identifying children's talents to offer them broader experiences through the community and clubs.	Take part in Youths Games week (70 children in total)  Play in schools football league and tournaments organised in the community. Girls and boys		All children had successful experiences where they lived our school values and, for some, tried a new activity. It was very inclusive with children who have an EHCP, HCP and on SEN register taking part.	To continue with the level of participation in Youth Games Week
	Release adults to take children to festivals and competitions		We came 3 <sup>rd</sup> in the schools football league. We just missed out on getting to finals day	To get into the top 2 so we can take part in finals day 22-23

Signed off by	
Head Teacher:	Langson
Date:	22/07/22
Subject Leader:	C. l. Surgleton
Date:	21/07/22
Governor:	Jean Matin
Created by:	Physical Partnerships Partnerships Partnerships Partnerships Supported by:   YOUTH SPORT TRUST  YOUTH SPORT TRUST  LOTTERY FUNDER





22/07/22 Date:













