



# INTENT, IMPACT & IMPLEMENTATION OF RELIGIOUS EDUCATION AT MOOR PARK PRIMARY SCHOOL

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## Religious Education at Moor Park Primary School

### Intent, Implementation and Impact

#### Intent

At Moor Park Primary School, we follow Lancashire Agreed Syllabus for Religious Education (2021) 'Searching for Meaning'. This revised syllabus is the legal basis for Religious Education in Lancashire.

It is ambitious for all pupils and outlines the curriculum intent and methods of implementation that will enable all pupils to achieve well and attain high level outcomes by the end of each Key Stage. The syllabus aims to support pupils' personal search for meaning as they explore what it means to be human. It continues to follow the Lancashire Field of Enquiry model, but also specifies knowledge and skills which build towards clear goals at the end of each key stage. This ensures that the curriculum is progressive, clearly sequenced and suitably ambitious.

At the heart of this syllabus is the quest to understand what it is to be human. By learning about religion, we can become more open minded, respectful and achieve greater self-awareness. The RE syllabus specifically targets many of our Moor Park characteristics: tolerance, respect, kindness, self-control and so on. The skills and attitudes developed though RE also make a significant contribution to promoting British Values and developing greater community cohesion.

#### Implementation

At Moor Park Primary School, we believe that it vital for all children to have a broad range of cultural experiences across key faiths. We are aware that our local community is not ethnically diverse, and children are unlikely to encounter a variety of religions in their day-to-day life. As such, we study Christianity as our main faith and then all children study Hinduism, Sikhism, Judaism, and Islam.

We use our RE syllabus as a vehicle to promote tolerance and respect and it naturally links to the promotion of British Values. Therefore, special visits from visitors belonging to a variety of faiths as well as visits to various places of worship are planned to be built into the curriculum over the next 2 years. We also hold a range of religious artefacts in school – always ensuring that they are handled and stored with respect.

At Moor Park Primary School, we progressively study Christianity as a main faith along with Islam, Hinduism, Sikhism and Judaism. The study of each faith is taught in carefully planned blocks which are sequential over time and detailed on our curriculum overview.

We also follow the Lancashire RE syllabus in EYFS. Children are taught to respect and celebrate each other's differences by developing an understanding of diversity beyond their immediate family experience. This is taught through the strand 'People and Communities' within 'Understanding the World' (EYFS Statutory Framework 2021). The knowledge, skills and understanding that should be acquired by the end of the reception year is as follows:

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Religious Education can also make an active contribution and support development within other areas of learning and development, in particular:

- Communication and Language (Listening and Speaking).
- Literacy (Comprehension, Word Reading and Writing).
- Personal, Social and Emotional Development (self-regulation, managing self and building relationships).
- Expressive Arts and Design (creating with materials and performing).
- Understanding the World (past and present, the natural world).

At this early stage children are encouraged to follow lines of enquiry, ask and answer questions and discuss and express their ideas. Opportunities to create a calm and reflective space to enable children to consider, discuss and express their Children will study Christianity and compare this with the beliefs and practices of other religions represented in their class, school or local community. Encounters with other religions should be primarily promoted via stories, rhymes, songs and artefacts with specialist vocabulary taught alongside.

To ensure that RE is taught in a way which develops knowledge, content and skills, documents called 'Pillars of Progression' are available within the Lancashire Syllabus. This document exemplifies how knowledge and skills are built sequentially and progressively across KS1 and KS2.

#### Impact

The children at Moor Park Primary enjoy learning about other religions and why people choose or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding and tolerance of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world.