

## The Policy

### Rationale

Sex education is an integral part of personal social and health education. It is an inseparable part of the physical, intellectual and emotional growth of an individual.

Sex education is an intrinsic element in learning about relationships and is part of our PSHE programme.

### Purposes:

- To provide a secure and caring framework where learning can take place.
- To ensure that sex education is available to all children regardless of background, gender, ability, ethnicity, age, religion or disability.
- To foster self-worth and awareness, together with a sense of moral responsibility.
- To help the children to acquire and practise important life skills such as critical thinking, decision making, communication and assertiveness — preventing abuse and unwanted sexual experiences.
- To allow the children to explore values and moral issues, to share and respect attitudes and beliefs and to consider the many different kinds of personal relationships.
- To educate children for life and living, preparing them to play an active role as citizens.
- To promote positive attitudes towards people of different sexual orientations

### Guidelines

- Sex education will be taught in the context of relationships. Topics and themes will be repeated from year to year in greater depth, taking account of the pupils' development.
- The knowledge, understanding, skills and attitudes which pupils in both Kay Stage 2 will have covered are outlined in Sex and Relationship Education P.S.H.E. 2000 DFEE and within the Science and PSHE National Curriculum.
- The delivery of the sex education programme will be by the school staff, with support from the school nurse, as appropriate.
- Parents are welcome to see the materials used in the teaching of sex education.
- The material used are:
  - o Living + Growing Series Units 1, 2 and 3

All lessons will be taught in mixed classes where appropriate, except for some single sex sessions delivered by either the school nurse or school staff to Year 5&6 pupils.

### The delivery of the sex education programme will be:

- A. as topics
- B. through planned aspects of science
- C. through pastoral time
- D. through occasional visits from the school nurse, parents and babies
- E. through the use of circle time/story time

A variety of teaching and learning styles will be used. Discussion will be encouraged at all times.

At all times all staff involved will promote positive attitudes towards and between pupils who may consider themselves LGBTI.

Difficult or explicit questions may not be answered directly. Teachers will use their own discretion in these situations.

Parents have the right to withdraw their child from sex education lessons, which are outside the compulsory elements contained in the science curriculum. Once a child has been withdrawn they cannot take part in sex education until the request for withdrawal has been rescinded.

Review Due: Summer 2016

Next Review: Summer 2018 (unless guidance from DfE makes significant changes to the policy)