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|  | Literacy | Science | History/Geography | French | Art/DT | Computing | P.E | PHSE | R.E | Music |
| Autumn  Term 1 | Stone Age Boy  Pebble In My Pocket | Rocks | Stone Age | 14. Juillet – Greetings, family and basics | Famous buildings | Computer systems and networks  Connecting computers | Dance  Multiskills | Relationships | What makes us human? | Writing music down |
| Autumn  Term 2 | Kindlekrax | Sound | Magic Kingdom | Cont. 14. Juillet and Noël | Plant Art | Creating media. Stop frame animation | Volleyball  Judo | Understanding the law | Christmas Unit 3.2  How does the presence of Jesus impact on Christians lives? | Exploring music when you play |
| Spring  Term 1 | Escape from Pompeii | Animals (4)  Teeth and digestion | Romans | Chez les Boulangers – Food and drink, kitchen objects, likes and dislikes | William Morris | Programming A sequencing sound | Romans Dance  Football | Healthy Eating – Phunky Foods | Where do we get our morals from? | Composing using your imagination |
| Spring  Term 2 | The Boy at the Back of the class | Electricity | How can we live more sustainably? |  | Alarms | Data and information – branching databases | Swimming  Netball | Keeping Safe & Kidsafe  First Aid | Is scripture central to religion? | The show must go on! |
| Summer  Term 1 | Anglo Saxon Boy  Bone Breaker | Living Things | Anglo Saxons | La colonie de vacances – sports, illness, likes, weather | Seasonal foods | Creating media -desktop publishing | Swimming  Kwik Cricket | Well-being | Why is water symbolic? | Enjoy improvisation |
| Summer  Term 2 | Ada Twist  Scientist | Investigations | Megacities |  | Pencil cases -sewing | Programming B  Events and actions in programs | Athletics  Rounders | Growing Up RSE  Transition | Why is fire used ceremonially? | Purpose, identify and expression in music |