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|  | Literacy | Science | History/Geography | French | Art/DT | Computing  | P.E | PHSE | R.E | Music |
| Autumn Term 1  | Stone Age BoyPebble In My Pocket | Rocks  | Stone Age | 14. Juillet – Greetings, family and basics | Famous buildings | Computer systems and networksConnecting computers | DanceMultiskills | Keeping Safe  | What makes us human? | Writing music down |
| Autumn Term 2 |  Kindlekrax | Sound | Magic Kingdom | Cont. 14. Juillet and Noël | Plant Art | Creating media. Stop frame animation | VolleyballJudo | First Aid  | Christmas Unit 3.2How does the presence of Jesus impact on Christians lives? | Exploring music when you play |
| Spring Term 1 | Escape from Pompeii | Animals (4)Teeth and digestion | Romans  | Chez les Boulangers – Food and drink, kitchen objects, likes and dislikes | William Morris | Programming A sequencing sound | Romans DanceFootball | Being healthyHealthy Eating & Mental Health Phunky Foods  | Where do we get our morals from? | Composing using your imagination |
| Spring Term 2 | The Boy at the Back of the class | Electricity | How can we live more sustainably? |  | Alarms | Data and information – branching databases | Swimming Netball | Aspirations and Jobs Kid safe  | Is scripture central to religion? | The show must go on! |
| Summer Term 1  | Anglo Saxon BoyBone Breaker | Living Things | Anglo Saxons | La colonie de vacances – sports, illness, likes, weather | Seasonal foods | Creating media -desktop publishing  | SwimmingKwik Cricket | Climate 180  | Why is water symbolic?  | Enjoy improvisation  |
| Summer Term 2 | Ada Twist Scientist | Investigations | Megacities |  | Pencil cases -sewing  | Programming BEvents and actions in programs | AthleticsRounders | Growing Up / RSEBeach SafetyTransition  | Why is fire used ceremonially?  | Purpose, identify and expression in music |