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|  | Literacy | Science | History/  Geography | French | Art & DT | Computing (6) | RE | PSHE | PE | Music |
| Autumn term 1 | Percy Jackson– Myths. | Earth and Space | Ancient Greece – Trojan Horse | Thoiry – animals, preferences, family, continents and countries | Sculpting Vases. | Computing systems and networks | Why do people have to stand up for what they believe in? | Positive Mindset for learning | Fitness  Tri Golf | Melody and harmony in music |
| Autumn term 2 | King of the Cloud Forests.  Newspaper articles | Inheritance | Why are mountains so important? |  | Burgers | Creating media webpage creations. | Christmas Unit 5.2  How do our celebration reflect the true meaning of Christmas? | Refugees | Stomp Dance Basketballl | Developing ensemble skills |
| Spring term 1 | The Accidental prime Minister. | Living things.  Plants and fossilisation | British Empire | Mardi Gras – instructions, lent in France | Famous fashions | Programming A Variables in games. | Why doesn’t Christianity always look the same? | Human Rights | Yoga  Handball | Composing and chords |
| Spring term 2 | Into the Volcano.  Debates. | Forces | Volcanoes | Pâques – Easter in France, writing invitations | Building bridges | Data and information – spreadsheets. | What happens when we die Part 1? | First Aid | Judo  Quick Sticks | Musical styles connect us |
| Summer term 1 | The Curse of the Maya.  Fact sheets | Animals  Life cycles | Ancient Maya | Paris – directions, metro, shopping | Chinese Art | Programming A | What happens when we die Part 2? | Digital Wellbeing  Kid-safe | Tennis  Tag Rugby | Freedom to improvise |
| Summer term 2 | The island.  Poetry. | Investigations | Fair Trade |  | African instruments | Programming B sensing movement. | Why are some places in the world significant to believers? | Growing Up / RSE  Transition | Athletics  Outdoor Adventure  Activities | Farewell Tour |