

Moorfield News

Responsibility Perseverance Compassion Thankfulness

Friday 3rd February- Thursday 9th February

Classes of the Week: R/KS1: RQ KS2: 6M
 House of the Week: Wolf
 Pupils of the Week: R/KS1: Bruce L KS2: Sophie Mc



Monday 6th February- Friday 10th February

| | | | |
|-------------|-------------|------------|---------------|
| KT Idris H | KP Joseph C | RQ Luke C | RS Ollie W |
| 1C Martha H | 1H Alice B | 2JC Noah E | 2CS Frankie S |
| 3B Darcie B | 3C Ayesha P | 4C Leon C | 4W Poppy B |
| 5G Owen S | 5SR Theo S | 6HT Max B | 6M Jack B |



Pen License

Charlie W 5SR, Finley H 5SR, Jenson O'H
 6M, Lucas L, Iris P 4C, Bella S 4W,
 Charlie F 5G



Star Bonds and Moorfield Tables

Moorfield Tables - Bailey B 4W, Maisie P
 4W, Annabelle P 4W, Ted T 3B



Monday 23rd—Friday 27th January

Rec 96%, Year 1 97%, Year 2 96%, Year 3 93%,
 Year 4 95%, Year 5 90%, Year 6 94%

Attendance Matters



Headteacher Award

KS2: Annabel Gosney -
 Responsibility



Dear Parents and Carers,

UNIFORM

As we get towards the end of the half term and the end of the first half of the school year, could I politely ask that you keep up the great standards of uniform that we saw in the autumn term. We have a number of children that are now arriving at school in a variety of coloured trainers, as well as black trainers with white stripes. Please follow the expectations of the uniform policy—black shoes only.

For those children bringing drinks to school, can I please remind you that it is water only. Fizzy drinks or energy drinks are not allowed. This includes the new drink on the market, Prime.

PARENT CONSULTATION EVENINGS

I can now confirm the dates of our Spring Parent Consultation Meetings taking place immediately after half term. The majority of classes will be holding their meetings on Wednesday 1st and Thursday 2nd March. However, there are slight differences for a couple of classes. 2CS will hold their meetings on Monday 27th and Tuesday 28th February. 5SR will hold their meetings on Tuesday 28th February and Wednesday 1st March. You will be able to book a time early next week once the online booking system is up and running.

More news on the next page

CHILDREN'S MENTAL HEALTH WEEK

The Year 3 children have been thinking about the people, things and activities they feel connected to as part of Children's Mental Health Week. This year's theme is 'Lets Connect'. Some of the connections the children thought of were: pets, sports, books, food, family and friends. The children had lots of fun decorating and making a colourful paper chain to show how we can make meaningful connections with others.



MHSA CINEMA NIGHT

We are holding a cinema night on Thursday 16th February from 5pm-6.30pm in the KS2 Hall. The MHSA have already sent out letters and reply slips should be sent back into school asap.

END OF SPRING 1 ASSEMBLY

If your child has been chosen for one of our half termly awards you will be invited to an assembly on the last day of this half term, Friday 17th February. R/KS1 assembly is at 9.15am, Year 3/4 assembly is at 9.55am and Year 5/6 assembly is at 10.25am. Please come to the main entrance at your allocated time.

AND FINALLY

A reminder we have one week left before finishing for half term on Friday 17th February. We will be returning to school for Spring 2 on Monday 27th February 2023.

Have a lovely weekend.

Best wishes,

Paul Anderson
Headteacher

more news on the next page

MOORFIELD PRE-SCHOOL - From the Pre-School Manager, Jenny Wiltshire

EARLY YEARS PRACTITIONER – A rare opportunity has arisen for us to employ a new team member within our Pre School, starting on Monday 17th April 2023.

We are looking for someone who has a relevant Level 3 qualification in Early Years Childcare and has had previous experience.

We are committed to the safeguarding and welfare of our children. Safer recruitment and induction protocols are adhered to for all new members of staff. An enhanced DBS check and 2 acceptable references will be required.

For full job description and further information please contact Jenny Wiltshire directly at Pre School by email to:

mpsducklings@gmail.com or on

07513 904038



Moorfield Primary School **Term and Holiday Dates 2023-24**

Pupils are required to be in school for 190 days per school year.

Autumn Term 1st Half

INSET Monday 4th September 2023

Tuesday 5th September - Friday 20th October 2023

Half Term Holiday

Monday 23rd October - Friday 27th October 2023

Autumn Term 2nd Half

Monday 30th October - Thursday 21st December 2023

INSET Friday 22nd December 2023

Christmas Holiday

Monday 25th December 2023 - Friday 5th January 2024

Spring Term 1st Half

Monday 8th January - Friday 9th February 2024

Half Term Holiday

Monday 12th February - Friday 16th February 2024

Spring Term 2nd Half

Monday 19th February - Thursday 28th March 2024

Easter Holiday

Friday 29th March - Friday 12th April 2024

Summer Term 1st Half

Monday 15th April - Friday 24th May 2024

INSET Thursday 2nd May 2024 (provisional polling day)

BANK HOLIDAY Monday 6th May 2024

Half Term Holiday

BANK HOLIDAY Monday 27th May 2024

Monday 27th May - Friday 7th June 2024

Summer Term 2nd Half

Monday 10th June - Friday 26th July 2024

INSET Monday 29th July 2024

INSET Tuesday 30th July 2024

TEACHER INSET Days (school closed)

Monday 4th September 2023

Friday 22nd December 2023

Thursday 2nd May 2024 (provisional polling day)

Monday 29th July 2024

Tuesday 30th July 2024

STATUTORY ASSESSMENT TESTS (dates provided by DfE)

Monday 13th May - Thursday 16th May 2024

Year 6 SATs

Week commencing Monday 10th June 2024

Year 1 Phonics Screening Check

Monday 3rd June to Friday 21st June 2024

Year 4 Multiplication Tables Check

From 1st September 2013, the law gives no entitlement to parents/carers to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances and the Headteacher must be satisfied that the circumstances are exceptional and warrant the authorising of leave. Parents can be fined by the Local Authority for taking their child on holiday during term time without authorisation from school.

Parents are required to apply for exceptional leave in writing. Do not book your flights or accommodation until you had written notification from school confirming whether the leave of absence has been authorised or not.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. These emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance, striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people fear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity; it's like listening to a favourite song that always makes you feel happy or confident.

ENCOURAGING CREATIVITY

Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 16 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



#WakeUpWednesday

Source: <https://www.ofcom.gov.uk/consult/condocs/childrens-media-use-and-attitudes-report-2022.pdf>



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Picture News

TAKE HOME

13 - 19 Feb



What is the most important form of communication?



In the news this week

Humans can understand other apes' common methods of sign language, scientists have just discovered. Researchers at the University of St Andrews in Scotland have found that people can comprehend the meaning of signals apes, such as wild chimps and bonobos, use to communicate with each other. The scientists' video-based study asked volunteers to interpret the gestures from clips of various apes and choose from a list of potential translations.

Things to talk about at home ...

- > Can you make a list of all of the different ways that you communicate with others at home?
- > Were you surprised to learn humans can understand apes? Do you feel that you can communicate with animals, e.g., pets at home?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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February Half Term Swimming Holiday courses - 20/02- 24/02 2023

Holiday courses run every school holiday at all of our Life Leisure pools. Children swim every day and therefore build up their confidence quickly which shows in the progression they make.

We are running Beginner, 5m Beginner, 10m Improver & Stroke Improver courses and for stronger swimmers a Rookie Lifeguard course. £36 for the 5 days!

New to Romiley this half term, they have introduced a class for SEND swimmers who are at the beginner level. (contact Romiley.swimming@lifeleisure.net directly)

If your child is already on our lesson scheme our badge levels are shown in brackets.



Please go here to book your holiday course <https://>

FREE FOOTBALL SESSIONS NO BOOKING REQUIRED

COUNTY IN THE PARK FEBRUARY HALF TERM FOOTBALL SESSIONS FOR BOYS AND GIRLS AGED 5-16

| | |
|--|---|
| Monday 20th February Adder Park: 11.30am – 12.30pm Alexandra Park: 1.00pm – 2.00pm Bridge Hall Muga: 2.30pm – 3.30pm | Thursday 23rd February Cheadle Heath Park: 11.30am – 12.30pm Alexandra Park: 1.00pm – 2.00pm Shaw Heath Park: 2.30pm – 3.30pm |
| Tuesday 21st February North Reddish Park: 11.30am – 12.30pm Heaton Norris Park: 1.00pm -2.00pm Alexandra Park: 2.30pm – 3.30pm | Friday 24th February Bredbury Rec: 11.30am – 12.30pm Gotherage Park: 1.00pm – 2.00pm Marple Memorial: 2.30pm – 3.30pm |
| Wednesday 22nd February St Thomas Rec: 11.30am – 12.30pm Woodlands Park: 1.00pm – 2.00pm Offerton Park: 2.30pm – 3.30pm |  Community Trust |

Get in touch for further details  0161 266 2700  communitytrust@stockportcounty.com