

Moorfield News

Responsibility Perseverance Compassion Thankfulness

2nd - 10th September

Classes of the Week: 3H

House of the Week: Buffalo

Pupils of the Week: R/KS1: Millie M KS2: Leo M



TRACKIT LIGHTS

2nd 11th September

KP Leo M REC Poppy P

1E William P

2C Lucy B

2/3G Alfie B

3H Oscar G

4C Dheer D

4G Ben C

5H Ziah S

5P Sam F

6H Jacob N

6R Oliver F



Pen License



Star Bonds

Moorfield Tables



7th - 11th September

Rec 98%, Year 1 97%, Year 2 99%, Year 3 95%
Year 4 98%, Year 5 97%, Year 6 98%

Attendance Matters



Headteacher Award

William P - Perseverance



THE NEW SCHOOL YEAR

A warm welcome back to all our families after the summer break and welcome to our new reception parents and children. We hope you all had a restful time and are ready for the new school year. It's been wonderful to see the children so enthusiastic about getting back to their learning. We have an exciting year ahead and look forward to partnering with you to make it a success.

WEEKLY INFORMATION

For the benefit of our new parents, we'd like to highlight a couple of pages on the newsletter. You'll find **Picture News**, a weekly program we use in class and in assembly to discuss current events from the UK and around the world. We encourage you to look at this page with your child to prepare for the week's learning.

Additionally, we have a page from **National Online Safety** with advice and resources for parents and carers on e-safety. We hope you find these additions useful in supporting your child's education and well-being.

A FEW REMINDERS

NUT-FREE SCHOOL

A gentle reminder to our school community that we are a nut-free school. We have children with nut allergies, and even the smallest trace of nuts can pose a serious risk. Please help us keep everyone safe by carefully checking the ingredients of any packed lunch items you send to school.

We appreciate your cooperation and support in making our school a safe and inclusive environment for everyone.

COLLECTING YOUR CHILD AT THE END OF SCHOOL

A reminder that a Google permission form was sent out before the summer break. Please complete if you wish for an older sibling to collect your child from school at the end of the day.

There was also a Google form sent to parents of Year 6 children if you wish for your child to walk home without an adult. We will not allow this without the form being completed. Only those in Year 6 walking home without an adult can bring a mobile phone to school. This must be turned off before entering the school site and handed in to the class teacher immediately.

For safeguarding purposes, it is also essential that if your child is due to be collected by an adult unknown to the teacher, or if the usual arrangements change, we ask that you let us know in the morning or by letting the Office know before the end of the day. Thank you.

BIRTHDAY CELEBRATIONS

A reminder that as part of our poverty proofing strategy we are asking that children don't bring sweets to school on their birthday to share with the class.

Families who would like to celebrate a birthday at school are welcome to donate a book or game for our library or classroom. Donated items can be new or pre-loved. This is a voluntary and kind gesture that helps enrich our shared resources for all children.

BIRTHDAY PARTY INVITES

To ensure that no child feels left out, we are asking that parents continue to not send party invitations into school to be handed out. We understand that organising parties can be tricky, but we've found that invitations distributed at school can cause upset for children who aren't included. To help keep our school a happy and inclusive environment for everyone, please share invitations with other parents directly, either digitally or outside of school hours. Thank you for your support.

BREAKTIME SNACKS

A reminder that in Reception and Key Stage 1, all children receive free fruit at breaktime, so there's no need to send in a snack. This includes the Year 2 children in Mrs Gates' class. We continue our focus on healthy snacks in Key Stage 2, where children are welcome to bring in a piece of fruit from home for their breaktime snack. Please don't send any other snacks to school unless your child has a medical need that we are already aware of.

AUTHOR VISITS

We are very proud to be continuing our fantastic link with Simply Books in Bramhall and are thrilled to welcome three incredible authors to our school over the coming weeks!

These interactive sessions will give our pupils a fantastic opportunity to meet the authors and dive into storytelling. All featured titles will be available to purchase for **£7.99 each**.

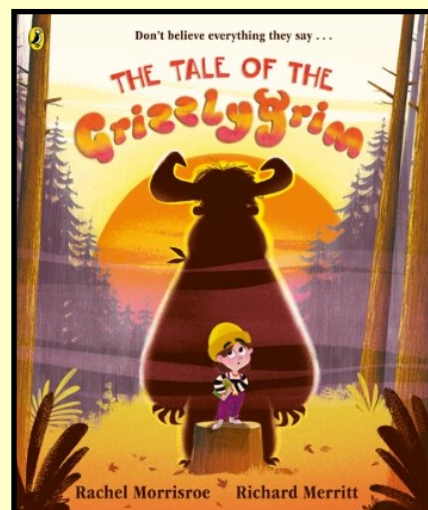
Friday 18th September 1.30 KS1 Hall

Rachel Morrisroe- EYFS/KS1/Y2-3

The Tale of the Grizzlygrim

What if the monster everyone fears isn't a monster at all? Join Rachel Morrisroe for a magical event inspired by *The Tale of the Grizzlygrim*, with a lively read-along, interactive draw-along, and a story that celebrates courage, kindness and the power of looking beyond first impressions.

Rachel Morrisroe is the bestselling author of the *How to Grow Magic* series, *The Drama Llama* and *The Truth About Yeticorns*. Her favourite job before becoming a writer was working at Battersea, where she got to foster puppies and take dogs for walks on her lunch breaks. Originally from Wales, she now lives in Cheshire with her husband, two young children and a very daft dachshund called Dottie Disco Dog



Wednesday 23rd September 9.30 KS2 Hall

Max Porter- KS2

Dogs and Bears

A funny and sublimely ridiculous story about playground squabbling and peace – and a first children's book from a bestselling author and world-renowned French illustrator.

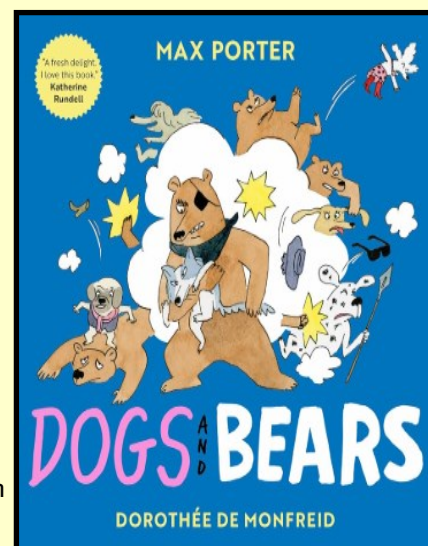
This third brawl just happened. Nobody knew why . . .

The dogs and the bears have been brawling for a while. No one knows quite how it started. Was it the jackets, cloaks and bandanas the dogs were wearing? Or the smell of the sickly sweets that the dogs were making? But today is the day of the third deciding brawl. The stage is set. NO snack breaks and no biscuits.

But halfway through the world is interrupted by an unexpected airborne event – raining squid! This will change the relationship of the dogs and bears forever . . .

Get ready to bark, growl and roar with laughter!

Step into a brilliantly bonkers storytelling adventure with award-winning and internationally bestselling author Max Porter, in a high-energy school event about his debut picture book, *DOGS AND BEARS*. Find out whether you're Team Dog or Team Bear in this lively session packed with interactive games, quizzes and pure fun! Create your own Dogs and Bears dance moves and silly songs in a live performance. Perfect for children of all ages, squids and all other peaceful creatures.



Friday 2nd October 1.30pm KS2 Hall

Pari Thomson- KS2

Greenwild- A city beyond the sea

Daisy Thistledown's epic adventure continues in the spellbinding sequel to New York Times bestseller *The World Behind the Door* by Pari Thomson. In a land ruled by water, treachery runs deep . . . Daisy Thistledown and the Five O'Clock Club might have defeated a terrifying foe, but their journey to find the missing Botanists is only just beginning.

Desperate to join the long-awaited expedition to the heart of the Amazon, Daisy and her friends abandon the safety of magical Mallowmarsh – only to fall face-first into danger on the high seas when they find themselves pursued across the waves by Grim Reapers. Their only hope to find the legendary Iffenwild, a mysterious pocket of the Greenwild hidden and lost to time. But beneath the waves, a strange botanical magic stirs. And it will take all of Daisy's courage and determination – and the trust of an unexpected new friend – if she is to discover the truth that haunts Iffenwild, and save the Greenwild from a terrible fate.



SPORTING SUCCESS

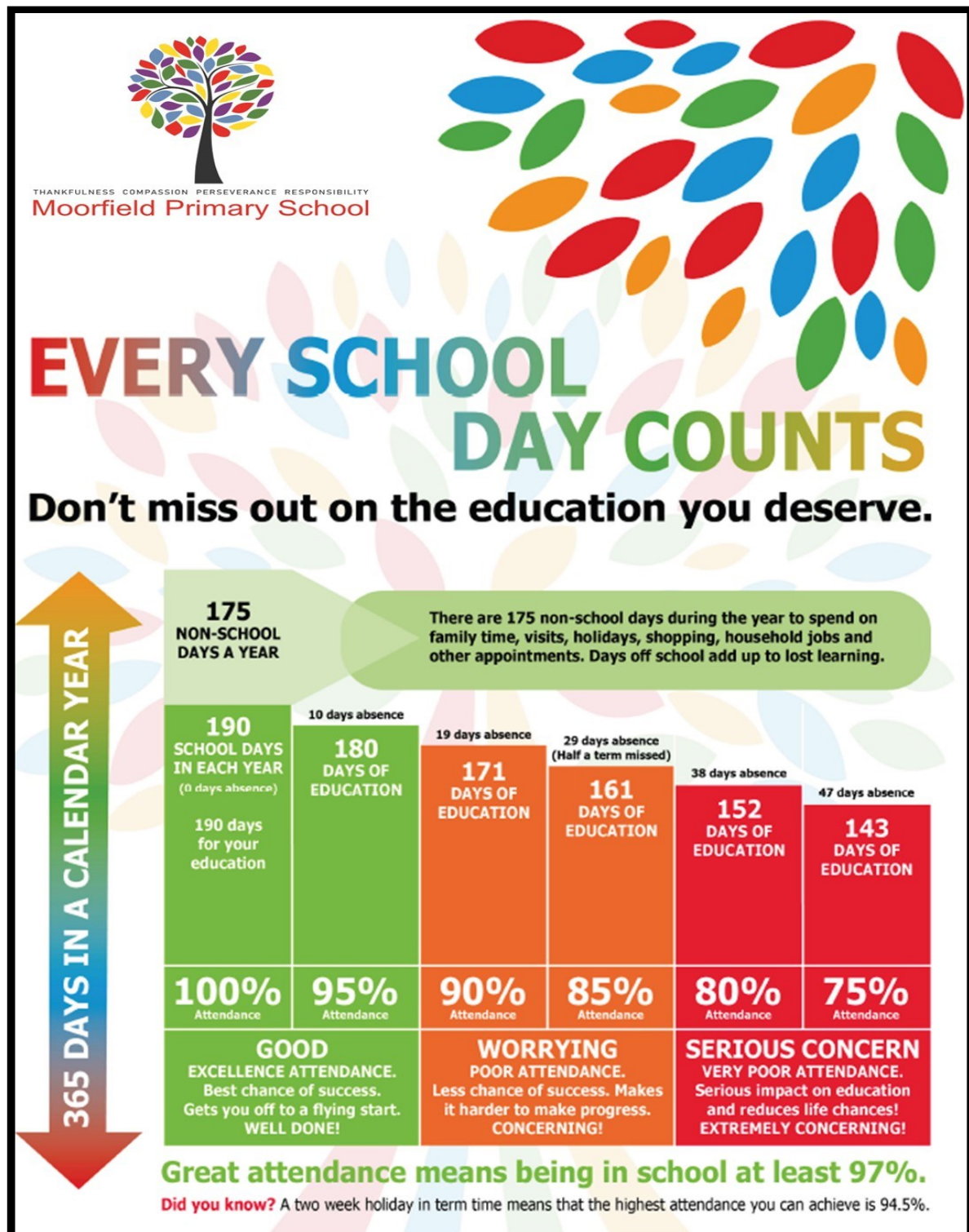
Well done to Parsa in Year 5. His footballing excellence has resulted in him signing for Preston North End Football Club for the coming season. Good luck Parsa.



SCHOOL ATTENDANCE

We want to highlight the vital importance of consistent school attendance and punctuality for your child's success. Every school day is a valuable opportunity for learning, and even a few missed days can have a significant impact. When a child misses school, they not only fall behind on learning but also miss out on important social interactions and skill development. This can create gaps in their learning that are difficult to close, affecting their academic progress and confidence. We know that illnesses and unforeseen circumstances happen, but we ask for your partnership in prioritising attendance to ensure your child has the best possible chance to thrive.

This poster, highlights the learning lost through authorised or unauthorised absence.



AND FINALLY ...

As we close out our first full week, I want to express my thanks to our entire school community - our pupils, staff, and families, for such a smooth and positive start to the year.

It has been a wonderful first 8 days back and the children look so smart in their new uniforms and new school shoes.

Just a reminder that school shoes should be all black. Thank you.

Have a great weekend.

Best wishes,

Paul Anderson
Headteacher



Picture News

TAKEHOME

14th - 20th
September



In the news this week

UK Prime Minister Andy Burnham has pledged that, by Christmas, everyone sleeping rough in England will be offered a safe place to stay. Accommodation will be found to end the need for sleeping rough. There will also be practical support for any health needs, as part of a £442m investment.

Things to talk about at home ...

- Share your response to the pledge that no one will be sleeping rough this Christmas.
- Can you think of some different ways that people can help others in their local communities?
- Can you share a time when you needed help from others? What help did you need and who helped you?



**Do we all have a part to play
in helping those in need?**

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



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See full reference list on our website



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 YEAR 3 GIRLS!

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PL Kicks Football Sessions

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Free of charge, Ages 10-18

Mondays

Powerleague Stockport, 5pm - 6pm
Stockport School, 6pm - 7pm (Girls only)
Woodley SSV, 5pm - 6pm

Tuesdays

Reddish Vale High School, 5pm - 6pm

Wednesdays

Barnaby Park, Ponyton, SK12 1LR, 6pm - 7pm
Laurus Cheadle Hulme School, SK8 5GB,
1:10pm - 2:10pm (Only for Cheadle Laurus Students)

Thursdays

Cheadle Heath Nomads FC, SK8 2ET 5pm - 6pm
Heaton Norris Muga, Love Ln, SK4 1JA, 5pm - 6pm

Fridays

Our Lady's Catholic Primary School,
Edgeley, 5pm - 6pm

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more



For further details please get in touch ☎ 0161 266 2700 ✉ communitytrust@stockportcounty.com

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